No. 14

WEST VIRGINIA LEGISLATURE

EXTRAORDINARY SESSION, 1988

ENROLLED SENATE BILL NO. 14

(By Senator Longovich, Mr. President, et al)

PASSED fune 27 19.88

In Effect from Passage

ENROLLED

COMMITTEE SUBSTITUTE

FOR

Senate Bill No. 14

(Senators Tonkovich, Mr. President (By Request) and Harman, original sponsors)

[Passed June 27, 1988; in effect from passage.]

AN ACT to amend article twenty-one, chapter eleven of the code of West Virginia, one thousand nine hundred thirty-one, as amended, by adding thereto a new section, designated section twelve-a; to amend and reenact section thirty-four, article one, chapter thirteen of said code; to amend and reenact sections three and five, article two, chapter seventeen-b of said code; to amend and reenact section six, article three of said chapter seventeen-b; to amend and reenact sections five-a, six, seven, nine and twenty-six, article two, chapter eighteen of said code; to further amend said article two by adding thereto eight new sections, designated sections six-a, six-b, six-c, eleven, fifteen-a, twenty-two, twenty-eight and twenty-nine; to further amend said chapter eighteen by adding thereto two new articles, designated articles two-e and two-f; to amend and reenact section four, article four of said chapter eighteen; to amend and reenact sections thirteen, fifteen, seventeen, eighteen-a and thirty-nine, article five of said chapter eighteen; to further amend said article five by adding thereto four new sections, designated sections fifteen-d, eighteen-c, twenty-six and forty; to amend and reenact sections

eighteen and twenty-six-h, article seven-a of said chapter eighteen; to amend and reenact sections one-a, two, four and five, article eight of said chapter eighteen; to further amend said article eight by adding thereto two new sections, designated section five-a and eleven; to amend and reenact sections two, four, five, six, six-a, eight, nine, ten, eleven, fourteen and twenty-two, article nine-a of said chapter eighteen; to further amend said article nine-a by adding thereto four new sections, designated sections five-a, thirteen-b, fourteen-a and twenty-three; to further amend said chapter eighteen by adding thereto a new article, designated article nine-d; to amend and reenact section five, article twenty of said chapter eighteen; to further amend said article twenty by adding thereto two new sections, designated sections seven and eight; to amend and reenact article twenty-one of said chapter eighteen; to further amend said chapter eighteen by adding thereto a new article. designated article thirty; to amend and reenact sections one, two, two-a, five and nine, article two, chapter eighteen-a of said code; to amend and reenact section one, article three of said chapter eighteen-a; to further amend said article three by adding thereto a new section, designated section eight; to amend and reenact sections five, five-c, eight, eight-a, eightb and ten, article four of said chapter eighteen-a; to further amend said article four by adding thereto two new sections. designated sections ten-b and eighteen; to amend article five of said chapter eighteen-a by adding thereto a new section, designated section eight; to amend and reenact section three. article one, chapter twenty-nine-a of said code; to amend and reenact section one, article three of said chapter twentynine-a; and to further amend said chapter twenty-nine-a by adding thereto a new article, designated article three-a, all relating to public education and school finance; defining value for purpose of bonded indebtedness of school districts; denying or suspending instructional permit or operators license to person under age eighteen who has withdrawn from school prior to receipt of high school diploma or equivalent; requiring state board to file proposed rules with legislative oversight commission on education accountability; authorizing state board to develop alternative teacher training programs; requiring state board to consult with board of regents regarding all teacher preparation programs; requiring state board to implement

beginning teacher internship program by certain date; requiring state board to participate in work of national board for professional teaching standards and authorizing the state board to contract with such board and adopt or adapt work product for teaching certification; providing for establishment of faculty teams at each elementary school to set curriculum for kindergarten through fourth grade subject to approval of county board; authorizing team to apply to the state board for grant to develop and/or implement remedial and accelerated programs; directing state board to continue certain professional personnel academies; prohibiting state board from adopting rules which set daily instructional time requirements for kindergarten through fourth grade; specifying certain grade levels within which students receive certain instruction; clarifying subject matter of such instruction; referencing voter registration law; requiring instruction in substance abuse and health education, including prevention, transmission and spread of acquired immune deficiency syndrome and other sexually transmitted diseases; requiring involvement of department of health in rulemaking; granting opportunity for parental examination of AIDS curriculum; providing exemption from instruction and penalties for violation of section; requiring state board to establish policy with certain required provisions for county boards to opt to grant sabbatical leaves to professional educators; requiring that certain percentage of such sabbaticals be granted to classroom teachers; requiring state board to study and make recommendations as to education law, including interpretations of statutes and administrative rules; requiring report to Legislature and the oversight commission on education accountability; requiring state board to study certain programs related to dropout prevention and report to Legislature; providing for the duties of boards of regional educational service agencies; requiring that state board and regional educational service agencies develop electronic instruction in certain circumstances; providing procedures regarding programs and services, including county participation; denying certain funding upon finding of inefficient nonparticipation by a county; authorizing establishment of school advisory councils upon petition to or discretion of school principal to be composed of elected members and appointees of the

principal; authorizing school advisory councils to propose alternatives to public school operation which meet or exceed high quality educational standards and achieve certain other objectives; providing for approval of proposed alternatives; authorizing waiver of certain district board rules to permit operation of proposed alternative; requiring report to legislative oversight commission on education accountability on rule waiver requests; making proposed alternatives eligible for certain competitive grants and incentive grant rewards; requiring state board to adopt policies to involve parents in their child's educational process; establishing competitive grant program for schools and school districts to implement exemplary and innovative programs to be awarded with regard to certain priorities based on measurable performance; requiring state board to establish rules therefor and to encourage private and other funding; stating purpose regarding high quality educational programs; establishing program for statewide testing of educational progress of students for stated purposes by stated dates in certain subject areas; providing for student make-up tests, exemption of exceptional children based on individualized education programs, notice to parents of student test scores and compilation of aggregate test scores for public inspection; requiring state board to adopt achievement standards for purposes of remediation; requiring county board to print and distribute school report cards with assistance of state board; requiring certain inclusions in report cards; providing for school and school district accreditation measured by compliance with high quality educational standards to be adopted by state board by certain date as determined by required annual reports and periodic unannounced visits by board-appointed review teams; defining levels of accreditation status; authorizing state board to declare state of emergency in certain circumstances and to intervene in the operation of the district to correct impairments; requiring accreditation information to be publicly available; creating misdemeanor of knowingly and intentionally reporting false information regarding education programs under article and providing penalty; providing for identification of and reward for schools of excellence in each regional educational service agency district in accordance with certain criteria determined by state board; providing additional

qualifications for county superintendents with exceptions thereto; authorizing counties to enter into cooperative agreements; requiring county boards to discuss and report on possibilities for district consolidation; authorizing establishment of year-round schools in accordance with state board rules; discouraging interruptions to the instructional day; requiring counties to schedule seven days outside school environment; stating findings regarding excess levies and equal educational opportunities; updating levy election provision; requiring county boards to provide in-service training on AIDS for school personnel and parents; requiring county boards of education to provide or contract with health agencies to provide developmental screening of children under compulsory school age; requiring coordination with other agencies and information to public on availability of developmental screening; exempting waiver requirement for excessive pupil/teacher ratio in certain circumstances; providing increased compensation to affected teachers; requiring state board to equitably assign students among classroom teachers; requiring state board to collect and report to the legislative oversight commission on education accountability information on class size and pupils per teacher per class in grades seven through twelve; requiring county boards to provide transitional and developmental kindergarten programs under guidelines and criteria established by state board for children who have not demonstrated readiness based on tests, other standards and professional judgment after consultation with the parent or guardian; providing for state appropriated funding for such programs; making legislative findings on suitability and need of school facilities being used for child day care and providing generally therefor in accordance with guidelines adopted by committee appointed by state superintendent; requiring professional positions for summer school to first be filled on the basis of certification and length of time employed in summer school program in county; requiring state board to establish guidelines for operation of public kindergarten and elementary schools on semester basis; requiring state board to select by certain date, on the basis of applications, at least four elementary schools with kindergarten programs from different regional educational service agency areas to be operated on a semester basis; requiring county boards to

pay retirement contributions for salaries paid in excess of certain amounts; deleting requirement for line item appropriation for payment of supplemental retirement benefit; providing that compulsory school attendance begins upon enrollment in a publicly supported kindergarten, with exceptions, and continues for as long as student is enrolled in school system after sixteenth birthday; increasing penalties, including school attendance, for parents' failure to comply with compulsory school attendance laws; transferring criminal liability from parent to student for truancy if student is age eighteen; providing for concurrent jurisdiction; increasing number of absences required before attendance director must act; requiring warrant for arrest of person accused of school attendance violation to be executed within ten days of issuance; requiring principal, administrative head or other chief administrator of schools to report unexcused absences and nonenrollees to county attendance director; requiring meeting with parent, guardian or custodian and pupil when pupil accumulates five unexcused absences during any one half of the instructional term; authorizing teacher, upon approval by principal, to use one noninstructional day for visitation to home of certain pupils; requiring reimbursement of teacher for visitation travel expenses; specifying procedures and circumstances for denial, suspension or revocation of driving privilege; including up to one thousand full-time equivalent adults enrolled in existing, regular secondary vocational programs for which no additional tuition or special fees are charged to be apportioned annually to the counties for inclusion in net enrollment computation; increasing minimum ratio of professional instructional personnel to adjusted enrollment; limiting the foundation allowance for professional educators and service personnel for the fiscal year beginning on the first day of July, one thousand nine hundred eightyeight to amount allowable based on net enrollment in the school year one thousand nine hundred eighty-six-eightyseven unless county's special education enrollment is less than sixteen and two tenths percent of net enrollment; prohibiting layoffs due to such provision; providing waiver of maximum ratio and growth cap for service personnel based on transportation needs and county's current expense

balance; establishing maximum ratios of professional educators and service personnel per net enrollment for purpose of basic foundation allowances; decreasing factor used in calculating unemployment compensation portion of foundation allowance for fixed charges; providing for teachers retirement fund allowance in foundation allowance for fixed charges; increasing foundation allowance for administrative cost and increasing distribution of such allowance to regional education service agencies; increasing the foundation allowance for other current expenses and substitutes and distributing such allowance in accordance with average daily enrollment; resetting amount to which increases in local share are added after certain date for foundation allowance to improve instructional programs; allocating fifty percent of increase in local share funds to school building capital improvement fund; limiting and prescribing such school building capital improvement amounts for the school year one thousand nine hundred eighty-eight—eighty-nine; prescribing expenditures for special education and other specified purposes; basing local share computation involving nonpublic utility property on assessed rather than appraised values and increasing the percentage applied to such values to determine local share; requiring minimum state appropriation for basic foundation program for stated fiscal years of no less than appropriation for fiscal year commencing the first day of July, one thousand nine hundred eighty-seven; appropriating two million dollars for remedial and accelerated programs; providing accrued funds due to changes in adjusted enrollment above that computed for stated school year be allocated sixty percent for salary equity and forty percent for remedial and accelerated programs; limiting advance funds for incentive for staffing improvement to extent appropriations are provided; providing counties with eighty percent of maximum state funds for personnel if certain criteria are met; expiring provisions relating to high quality educational standards and approval of county educational programs effective the thirty-first day of December, one thousand nine hundred eighty-eight; creating misdemeanor of knowingly and intentionally falsifying enrollment or attendance to obtain state funds and providing penalty; designating state board as school building authority and granting certain powers; defining terms and providing generally for sale and refunding of bonds and determination of need; providing for higher education savings plan; exempting bonds and interest thereon from taxation by state or any political subdivision; authorizing authority to enter into agreement with trust company or bank to act as trustee for holders of bonds; requiring authority to make periodic payments from capitol improvement fund for deposit in special sinking fund of treasurer to meet requirements of bonds; prohibiting pledge of credit or taxing power of state by authority and specifying obligations or debts of authority not obligations or debts of state; providing for duties of state superintendent regarding juveniles and adults in correctional facilities; requiring state board to establish exceptional children program compliance review teams composed of five credentialed persons appointed by the state superintendent to conduct random, unannounced on-site program compliance reviews at least every four years in each county and recommend changes; requiring departments of health, human services and education to develop statewide plan for coordinating programs providing early intervention and developmental screening phased in for all developmentally delayed and at-risk children ages birth through five; providing for appointment of advisory council consisting of twelve credentialed persons to assist in developing the plan and performing other enumerated functions; authorizing the joint committee on education to disband or alter council functions as it deems advisable following submission of the first annual report by the council; providing for reimbursement of expenses of members; creating and providing generally for a scholarship fund administered by the board of regents to grant scholarships to prospective teachers; providing for selection of scholarship recipients; requiring board to solicit views of interested parties in developing selection criteria and procedures and determining projected needs; requiring repayment of scholarship for noncompliance with required agreement with exceptions; creating West Virginia higher education tuition trust act to permit tuition prepayment contracts and tuition trust account contracts for attendance at institutions of higher education; allowing certain tax deductions; creating board of directors and providing generally for board, contracts and fees; creating scholarship fund; expiring tuition trust act under certain circumstances;

providing for will and pleasure dismissal of certain county board employees upon approval of board; extending insurance for certain time after notice of classroom teacher's resignation; authorizing up to one-year leave of absence without pay for school personnel for pregnancy, childbirth, or adoptive or infant bonding upon notification; limiting number of pay grade H service personnel; requiring high school diploma, general educational development certificate, or enrollment in approved course as condition of employment by county board; limiting number of teaching and multi-school principalships based on student enrollment; removing certification requirement that alien person intend to become naturalized citizen; authorizing professional staff development council; deleting provision which denied equity money to counties which reduce funds allocated for salary supplements; requiring new equity appropriations to be apportioned to more closely align teachers and service personnel salaries with counterparts in contiguous states; creating service personnel class title for braille or sign language specialist and providing for salary at pay grade E; redefining secretary III; providing for multiclassification service personnel category and minimum pay; establishing minimum salary for service personnel extraduty assignments; disregarding laws relating to hiring of professional personnel for certain intra-elementary school positions; limiting school employees' right to collect both workers' compensation and personal leave benefits; providing method for selection, recordation, review and distribution of exemplary teaching techniques and providing compensation for teachers whose exemplary techniques are utilized; providing that certain department of education personnel receive salary at least equal to that paid comparable professional personnel employed by county where office is located; exempting classroom teacher bonus from such minimum; providing for authority, qualifications, appointment, transfer and training rights and compensation of certain aides exercising control over pupils; requiring that state board rules be promulgated in accordance with article creating legislative oversight commission on education accountability; providing generally for such rule making, including notice requirements, registration with secretary of state, submission to Legislature, powers and duties of commission,

withdrawal or modification of rules, emergency rules, judicial review and other matters; and exempting prior policy from review by such commission.

Be it enacted by the Legislature of West Virginia:

That article twenty-one, chapter eleven of the code of West Virginia, one thousand nine hundred thirty-one, as amended, be amended by adding thereto a new section, designated section twelve-a; that section thirty-four, article one, chapter thirteen of said code be amended and reenacted; that sections three and five, article two, chapter seventeen-b of said code be amended and reenacted; that section six, article three of said chapter seventeen-b be amended and reenacted; that sections five-a, six, seven, nine and twenty-six, article two, chapter eighteen of said code be amended and reenacted; that said article two be further amended by adding thereto eight new sections, designated sections six-a, six-b, six-c, eleven, fifteen-a, twenty-two, twenty-eight and twenty-nine; that said chapter eighteen be further amended by adding thereto two new articles, designated articles two-e and two-f; that section four, article four of said chapter eighteen be amended and reenacted; that sections thirteen, fifteen, seventeen, eighteen-a, and thirty-nine, article five of said chapter eighteen be amended and reenacted; that said article five be further amended by adding thereto four new sections, designated sections fifteen-d, eighteen-c, twenty-six and forty; that sections eighteen and twenty-six-h, article sevena of said chapter eighteen be amended and reenacted; that sections one-a, two, four and five, article eight of said chapter eighteen be amended and reenacted; that said article eight be further amended by adding thereto two new sections, designated sections five-a and eleven; that sections two, four, five, six, six-a. eight, nine, ten, eleven, fourteen and twenty-two, article nine-a of said chapter be amended and reenacted; that said article nine-a be further amended by adding thereto four new sections, designated sections five-a, thirteen-b, fourteen-a and twentythree; that said chapter eighteen be further amended by adding thereto a new article, designated article nine-d; that section five, article twenty of said chapter eighteen be amended and reenacted; that said article twenty be amended by adding thereto two new sections, designated sections seven and eight; that article twenty-one of said chapter eighteen be amended and reenacted; that said chapter eighteen be further amended by adding thereto a new article, designated article thirty; that

sections one, two, two-a, five and nine, article two, chapter eighteen-a of said code be amended and reenacted; that section one, article three of said chapter eighteen-a be amended and reenacted; that said article three be further amended by adding thereto a new section, designated section eight; that sections five, five-c, eight, eight-a, eight-b and ten, article four of said chapter eighteen-a be amended and reenacted; that said article four be further amended by adding thereto two new sections, designated sections ten-b and eighteen; that article five of said chapter eighteen-a be amended by adding thereto a new section, designated section eight; that section three, article one, chapter twenty-nine-a of said code be amended and reenacted; that section one, article three of said chapter twenty-nine-a be amended and reenacted; and that said chapter twenty-nine-a be further amended by adding thereto a new article, designated article three-a, all to read as follows:

CHAPTER 11. TAXATION.

ARTICLE 21. PERSONAL INCOME TAX.

§11-21-12a. Additional modification reducing federal adjusted gross income.

- In addition to amounts authorized to be subtracted from
- federal adjusted gross income pursuant to subsection (c) of
- section twelve of this article, any payment made under a
- tuition prepayment contract or tuition trust account
- contract, or both, as provided under section fourteen,
- article thirty, chapter eighteen of this code, shall also be an
- authorized modification reducing federal adjusted gross
- income.

CHAPTER 13. PUBLIC BONDED INDEBTEDNESS.

ARTICLE 1. BOND ISSUES FOR ORIGINAL INDEBTEDNESS.

§13-1-34. Bonded indebtedness of school districts; annual tax to be levied and collected to pay same; definition of value.

- Notwithstanding any other provision of this article
- 2 or of any other law to the contrary, every school district, by
- and through its board of education, shall levy and collect in
- 4 each year a direct annual tax on all taxable property in such
- 5 school district sufficient to pay the principle and interest
- 6 maturing in such year, together with any deficiencies for

- 7 prior years, within, and not exceeding thirty-four years, on
- 8 any bonded indebtedness of such school district, now or
- hereafter contracted, not to exceed five percent of the value
- 10 of the taxable property therein to be ascertained in
- 11 accordance with section 8 of article X of the Constitution,
- which levies shall be laid separate and apart and in addition
- 13 to the maximum rates provided for tax levies by school
- 14 districts on the several classes of property specified in
- 15 section 1, article X of the Constitution, but in the same
- 16 proportions as such maximum rates are levied on the
- 17 several classes of property, and which tax may be levied
- 18 outside the limits fixed by said section 1, article X of the
- 19 Constitution.
- 20 (b) The term "value" as used in this section and in
- 21 section 8, article X of the Constitution, is used in the same
- 22 context that the term "value" is used in section 1, article X
- 23 of the Constitution, and means the "worth in money" of a
- 24 piece of property its market value for ad valorem
- 25 property tax purposes.

CHAPTER 17B. MOTOR VEHICLE OPERATORS' AND CHAUFFEURS' LICENSES.

ARTICLE 2. ISSUANCE OF LICENSE, EXPIRATION AND RENEWAL.

§17B-2-3. What persons shall not be licensed; exceptions.

- 1 The department shall not issue any license hereunder:
- 2 (1) To any person, as an operator, who is under the age of
- 3 eighteen years: *Provided*, That under rules and regulations
- 4 to be established by the commissioner and in accordance
- 5 with the provisions hereinafter set forth in this subdivision
- 6 (1), a junior or probationary operator's license may be
- 7 issued to any person between the ages of sixteen and
- 8 eighteen years, who complies with section eleven, article
- 9 eight, chapter eighteen of this code and is not otherwise
- 10 disqualified by law, upon application therefor on a form
- 11 prescribed by the commissioner and successful completion
- 12 of all examinations and driving tests required by law for the
- 13 issuance of an operator's license to a person eighteen years
- 14 of age or older. The commissioner may impose reasonable
- 15 conditions or restrictions on the operation of a motor
- 16 vehicle by a person holding such junior or probationary
- 17 operator's license, which conditions or restrictions shall be
- 18 printed on each such license. In addition to all other

provisions of this chapter for which a regular operator's or chauffeur's license may be revoked, suspended or cancelled, 21 whenever a person holding such a junior or probationary operator's license (i) does not comply with the provisions of section eleven, article eight, chapter eighteen of this code, 2324 (ii) operates a motor vehicle in violation of the conditions or restrictions set forth on such license, or (iii) has a record of two convictions for moving violations of the traffic 26 regulations and laws of the road, which convictions have 27 become final, the junior or probationary license of such 29 person shall be permanently revoked, with like effect as if 30 such person had never held a junior or probationary 31 operator's license: Provided, however, That a junior or probationary operator's license shall be suspended for 3233 noncompliance with the provisions of section eleven, article eight, chapter eighteen of this code, and may be reinstated 35 upon compliance: Provided further, That such junior or probationary operator's license shall be revoked upon one 36 final conviction for any offense specified in section five, 37 article three of this chapter. Under no circumstances shall 38 such a license be revoked for convictions of offenses in 39 40 violation of any regulation or law governing the standing or parking of motor vehicles. A person whose junior or 41 probationary operator's license has been revoked shall not 42 thereafter receive a junior or probationary operator's 43 license, but such person, upon attaining the age of eighteen, 44 shall be eligible, unless otherwise disqualified by law, for examination and driver testing for a regular operator's 46 47 license or chauffeur's license. No person shall receive a junior or probationary operator's license unless the 48 application therefor is accompanied by a writing, duly 49 50 acknowledged, consenting to the issuance of such junior or probationary operator's license and executed (a) by the 51 parents of the applicant, or (b) if only one parent is living, 52 then by such parent, or (c) if the parents be living separate 53 and apart, by the one to whom was awarded the custody of 54the applicant, or (d) if there is a guardian entitled to the 55 custody of the applicant, then by such guardian. Upon attaining the age of eighteen years, a person holding an 57 unrevoked junior or probationary operator's license shall, 58 upon payment of the prescribed fee, be entitled to receive a 60 regular operator's license or chauffeur's license without further examination or driver testing. When a junior license

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65 four, chapter seventeen-d shall not apply;

66 (2) To any person, as a chauffeur, who is under the age of 67 eighteen years;

- (3) To any person, as an operator or chauffeur, whose license has been suspended, during such suspension, nor to any person whose license (other than a junior or probationary operator's license) has been revoked, except as provided in section eight, article three of this chapter;
- 73 (4) To any person, as an operator or chauffeur, who is an 74 habitual drunkard, or is addicted to the use of narcotic 75 drugs;
- (5) To any person, as an operator or chauffeur, who has previously been adjudged to be afflicted with or suffering from any mental disability or disease and who has not at the time of application been restored to competency by judicial decree or released from a hospital for the mentally incompetent, upon the certificate of the superintendent of such institution that such person is competent and not then unless the commissioner is satisfied that such person is competent to operate a motor vehicle with safety to persons or property;
- 86 (6) To any person, as an operator or chauffeur, who is 87 required by this chapter to take an examination, unless 88 such person shall have successfully passed such 89 examination;
- 90 (7) To any person who is required under the provisions 91 of the motor vehicle safety responsibility laws of this state 92 to deposit proof of financial responsibility and who has not 93 deposited such proof;
- 94 (8) To any person when the commissioner has good 95 cause to believe that the operation of a motor vehicle on the 96 highways by such person would be inimical to public safety 97 or welfare.

§17B-2-5. Qualifications, issuance and fee for instruction permits.

- 1 Any person who is at least sixteen years of age may apply
- 2 to the department for an instruction permit. The
- 3 department may, in its discretion, after the applicant has
- 4 appeared before the department of public safety and

- successfully passed all parts of the examination other than
- 6 the driving test and presented documentation of
- 7 compliance with the provisions of section eleven, article
- 8 eight, chapter eighteen of this code, issue to the applicant an
- 9 instruction permit which shall entitle the applicant while
- 10 having such permit in his immediate possession to drive a
- 11 motor vehicle upon the public highways for a period of sixty
- 12 days when accompanied by a licensed operator or chauffeur
- 13 who is occupying a seat beside the driver, except in the
- 14 event the permittee is operating a motorcycle. Any such
- 15 instruction permit may be renewed or a new permit issued
- 16 for an additional period of sixty days. The fee for such
- 17 instruction permit shall be four dollars, one dollar of which
- 18 shall be paid into the state treasury and credited to the state
- 19 road fund, and the other three dollars of which shall be paid
- 20 into the state treasury and credited to the general fund to be
- 21 appropriated to the department of public safety for
- 22 application in the enforcement of the road law.

ARTICLE 3. CANCELLATION, SUSPENSION OR REVOCATION OF LICENSES.

§17B-3-6. Authority of department to suspend or revoke license; hearing.

- 1 The department is hereby authorized to suspend the
- 2 license of an operator or chauffeur without preliminary
- 3 hearing upon a showing by its records or other sufficient
- 4 evidence that the licensee:
- 5 (1) Has committed an offense for which mandatory
- 6 revocation of license is required upon conviction;
- 7 (2) Has by reckless or unlawful operation of a motor 8 vehicle, caused or contributed to an accident resulting in
- 9 the death or personal injury of another or property damage;
- 10 (3) Has been convicted with such frequency of serious
- 11 offenses against traffic regulations governing the
- 12 movement of vehicles as to indicate a disrespect for traffic
- 13 laws and a disregard for the safety of other persons on the
- 14 highways;
- 15 (4) Is an habitually reckless or negligent driver of a 16 motor vehicle;
- (5) Is incompetent to drive a motor vehicle;
- 18 (6) Has permitted an unlawful or fraudulent use of such
- 19 license;

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- (7) Has committed an offense in another state which if 20 21 committed in this state would be a ground for suspension or 22 revocation:
- 23 Has failed to pay or has defaulted on a plan for the 24 payment of all costs, fines, forfeitures or penalties imposed by a magistrate court or municipal court within ninety 26 days, as required by section two-a, article ten, chapter eight 27 of this code:
- 28 Has failed to appear or otherwise respond before a 29 magistrate court or municipal court when charged with a 30 motor vehicle violation as defined in section three-a, article three, chapter seventeen-b of this code; or
- (10) Is under the age of eighteen and has withdrawn either voluntarily or involuntarily from a secondary school, as provided in section eleven, article eight, chapter eighteen 35 of this code.

The operator's or chauffeur's license of any person having 37 his or her license suspended shall be reinstated if:

- (A) The license was suspended under the provisions of 38 39 subdivision (8) of this section and the payment of costs, 40 fines, forfeitures or penalties imposed by the applicable court has been made; or 41
 - (B) The license was suspended under the provisions of subdivision (9) of this section, and the person having his or her license suspended has appeared in court and has prevailed against the motor vehicle violations charged, or such person has paid any and all costs, fines, forfeitures or penalties imposed by the applicable court.

Any reinstatement of a license under paragraph (A) or (B) of this subdivision shall be subject to a reinstatement fee 49 designated in section nine of this chapter. 50

Upon suspending the license of any person as hereinbefore in this section authorized, the department shall immediately notify the licensee in writing, sent by 54 registered mail to the address given by the licensee in 55 applying for license, and upon his request shall afford him 56 an opportunity for a hearing as early as practical within not 57 to exceed twenty days after receipt of such request in the 58 county wherein the licensee resides unless the department and the licensee agree that such hearing may be held in 60 some other county. Upon such hearing the commissioner or 61 his duly authorized agent may administer oaths and may issue subpoenas for the attendance of witnesses and the

- 63 production of relevant books and papers and may require a
- 64 reexamination of the licensee. Upon such hearing the
- 65 department shall either rescind its order of suspension or,
- 66 good cause appearing therefor, may extend the suspension
- 67 of such license or revoke such license.

CHAPTER 18. EDUCATION.

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-5a. Board rules to be filed with Legislature.

- The state board of education shall file a copy of any rule
- 2 that it proposes to promulgate, adopt, amend or repeal
- 3 under the authority of the constitution or of this chapter
- 4 with the legislative oversight commission on education
- 5 accountability created pursuant to section eleven, article
- 6 three-a, chapter twenty-nine-a. "Rule," as used herein,
- 7 means a regulation, standard, statement of policy, or
- 8 interpretation of general application and future effect.

Training of teachers; accreditation, classification and standardization of schools; standards for degrees and diploma.

- (a) The education of teachers in the state shall be under 1
- the general direction and control of the state board of
- education after consultation with the board of regents, 3
- which shall, through the state superintendent of schools, 4
- 5 exercise supervisory control over teacher preparation
- including (1) those programs in all institutions of higher 6
- 7 education, including student teaching in the public schools;
- and (2) any alternative training programs leading to 8
- licensure, in accordance with standards for program 9
- 10 approval stated in writing by the board. Such standards
- shall include a provision for the study of multicultural 11
- education. 12
- As used in this section, multicultural education means the 13
- study of the pluralistic nature of American society 14
- including its values, institutions, organizations, groups, 15
- status positions and social roles. 16
- (b) To give prospective teachers the teaching experience 17
- 18 needed to demonstrate competence, as a prerequisite to
- licensure, the state board of education may enter into an
- 20 agreement with county boards of education for the use of
- the public schools. Such agreement shall recognize student

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22 teaching as a joint responsibility of the teacher preparation 23 institution and the cooperating public schools and shall include (1) the minimum qualifications for the employment of public school teachers selected as supervising teachers; (2) the remuneration to be paid public school teachers by 26 27 the state board, in addition to their contractual salaries, for supervising student teachers; and (3) minimum standards to guarantee adequacy of facilities and program of the 29 public school selected for student teaching. The student 30 teacher, under the direction and supervision of the 32supervising teacher, shall exercise the authority of a 33 substitute teacher.

Institutions of higher education approved for teacher preparation may cooperate with each other and with one or more county boards of education in the organization and operation of centers to provide selected phases of the teacher preparation program such as student teaching or internship programs, instruction in methodology, seminar programs for college students, first year teachers and supervising teachers.

Such institutions of higher education and participating county boards of education may budget and expend funds for the operation of such centers through payments to the appropriate fiscal office of the county designated by mutual agreement of participating county school boards and higher education institutions to serve as the administering agency of the center.

The provisions of this section shall not be construed to require the discontinuation of an existing student teacher training center or school which meets the standards of the state board of education.

(c) Notwithstanding any other provision of this article to the contrary, the state board of education is authorized to develop alternative training programs leading to licensure in accordance with rules and regulations adopted by the state board of education after consultation with the board of regents: *Provided*, That no teacher shall be permanently certified who has not completed a core curriculum, as determined by the state board after consultation with the board of regents, in an approved teacher preparation or improvement program at an accredited institution of higher education.

The state board shall also develop and implement a beginning teacher internship program by the first day of July, one thousand nine hundred ninety.

The state board shall make rules for the 67 accreditation, classification and standardization of all 68 schools in the state, except institutions of higher education, 69 70 and shall determine the minimum standards for the granting of diplomas and other certificates of proficiency, 71 except those conferred or granted by institutions of higher 72 education. No institution of less than collegiate or 73 university status may grant any diploma or other certificate 74 75 of proficiency on any basis of work or merit below the minimum standards prescribed by the state board of 76 education. All institutions of higher education approved for teacher preparation in the school year of one thousand nine 78 hundred sixty-two-sixty-three shall continue to hold that 79 distinction so long as they meet the minimum standards for 80 teacher preparation. Nothing contained herein shall 81 infringe upon the rights granted to any institution by 82 charter given according to law previous to the adoption of 83 this code. 84

No charter or other instrument containing the right to issue diplomas or other certificates of proficiency shall be granted by the state of West Virginia to any institution or other associations or organizations of less than collegiate or university status within the state until the condition of granting or issuing such diplomas or other certificates of proficiency has first been approved in writing by the state board of education.

§18-2-6a. Participation in National Standards Board.

- 1 The state board shall participate in the work of, and may 2 contract with, the National Board for Professional
- 3 Teaching Standards, Inc., to develop processes, procedures
- 4 and assessment measures for the independent certification
- 5 of teachers and may adopt or adapt the product of such
- 6 work for the granting of teaching certificates valid in the
- 7 public schools of the state.

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§18-2-6b. Establishment of school teams.

- 1 There shall be established at each elementary school in
- 2 the state a team composed of the school principal, the
- 3 counselor designated to serve that school and three teachers

- 4 from the kindergarten through fourth grade faculty chosen
- 5 by that faculty.
- 6 The school team shall establish the programs and
- 7 methods for implementing a curriculum based on state-
- 8 approved learning outcomes for kindergarten through
- 9 fourth grade based on the needs of the individual school
- 10 with a focus on the basic skills of reading, composition and
- 11 mathematics. The curriculum thus established shall be
- 12 submitted to the county board of education for approval or
- 13 for return to the school for reconsideration.
- 14 The school team may apply for a grant from the state
- 15 board of education for the development and/or
- 16 implementation of remedial and accelerated programs to
- 17 meet the needs of the students at the individual school.

§18-2-6c. Teachers' forum; teachers' academy; principals' academy; other training and development programs.

- 1 The Legislature, recognizing the positive contributions
- 2 which the previously established teachers' forums,
- 3 teachers' academy and principals' academy have made to
- 4 excellence in education throughout the public school
- 5 system, hereby directs the board to continue these programs
- 6 and to develop plans for the expansion and improvement of
- 7 these programs and for the establishment of other training
- 8 and staff development programs designed to promote and
- 9 encourage excellence in the public schools of West Virginia.

§18-2-7. Courses of study; language of instruction.

- 1 The state board of education shall prescribe minimum
- 2 standards in the courses of study to be offered in elementary
- 3 schools, high schools, vocational schools and in all other
- 4 kinds, grades and classes of schools or departments thereof,
- 5 which may now or hereafter be maintained in the state, in
- 6 whole or in part, from any state fund or funds: *Provided*,
- 7 That the courses of study in the public schools in the state
- 8 shall be prepared by the faculties, teachers or other
- 9 constituted authority thereof, and shall, before going into
- 10 effect, be submitted to the state board of education for its
- 11 approval. The basic language of instruction in all schools,
- 12 public, private and parochial, shall be the English language
- 13 only. The state board shall not adopt any policies, or rules

15 day for instruction in kindergarten through fourth grade.

§18-2-9. Required courses of instruction; violation and penalty.

1 In all public, private, parochial and denominational 2 schools located within this state there shall be given prior to 3 the completion of the eighth grade at least one year of 4 instruction in the history of the state of West Virginia. Such 5 schools shall require regular courses of instruction by the completion of the twelfth grade in the history of the United States, in civics, in the constitution of the United States, and in the government of the state of West Virginia for the purpose of teaching, fostering and perpetuating the ideals. principles and spirit of political and economic democracy in 11 America and increasing the knowledge of the organization and machinery of the government of the United States and of the state of West Virginia. The state board of education 13 shall, with the advice of the state superintendent of schools, prescribe the courses of study covering these subjects for the public schools. It shall be the duty of the officials or boards having authority over the respective private, parochial and denominational schools to prescribe courses of study for the schools under their control and supervision similar to those required for the public schools. To further 21such study, every high school student eligible by age for voter registration shall be afforded the opportunity to register to vote pursuant to section twenty-two, article two, 24 chapter three of this code.

The state board of education shall cause to be taught 26 in all of the public schools of this state the subject of health education, including instruction in any of the grades six through twelve as deemed appropriate by the county board, on (1) the prevention, transmission and spread of acquired immune deficiency syndrome and other sexually 31 transmitted diseases and (2) substance abuse, including the 32 nature of alcoholic drinks and narcotics, tobacco products, 33 and other potentially harmful drugs, with special 34 instruction as to their effect upon the human system and upon society in general. The course curriculum 36 requirements and materials for such instruction shall be adopted by the state board by rule in consultation with the 38 department of health.

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An opportunity shall be afforded to the parent or 39 40 guardian of a child subject to instruction in the prevention, 41 transmission and spread of acquired immune deficiency 42 syndrome and other sexually transmitted diseases to examine the course curriculum requirements and materials 44 to be used in such instruction. The parent or guardian may 45 exempt such child from participation in such instruction by giving notice to that effect in writing to the school principal. 47 Any person violating the provisions of this section shall be guilty of a misdemeanor, and, upon conviction 48 thereof, shall be fined not exceeding ten dollars for each violation, and each week during which there is a violation 50 shall constitute a separate offense. If the person so 51 convicted occupy a position in connection with the public schools, that person shall automatically be removed from such position and shall be ineligible for reappointment to that or a similar position for the period of one year.

Sabbatical leaves for teachers and certain aides. §18-2-11.

The state board shall by the first day of December, one thousand nine hundred eighty-eight, establish by policy a 3 sabbatical leave program. Such program participation shall be considered optional for each county board. Individuals employed as professional educators, as defined 5 in section one, article one, chapter eighteen-a of this code, 6 7 and aides shall be eligible for the sabbatical leave program: 8 Provided, That such aides have a cumulative grade point of 9 three and two tenths on a possible four point scale pursuant 10 to successful completion of at least sixty-four semester hours of course work at an approved institution of higher 11 education. Such policy shall establish the educational 12 13 objectives, peer selection criteria and other guidelines the board deems necessary. The sabbatical leave policy shall 14 provide that not less than ninety-five percent of sabbatical 15 leaves granted shall be for classroom teachers and such 16 policy shall not provide for the granting of sabbatical leave 17 18 to any employee who has fewer than ten years of West 19 Virginia public school service, nor shall compensation 20 during such leave be more than one half of the employee's regular salary. While on sabbatical leave the employee shall be deemed to be a full-time employee for purposes of years 22 of experience and participation in the teachers retirement

- 24 system and the public employee insurance program. Any
- 25 employee receiving a sabbatical leave shall be required to
- 26 return to employment by the board which granted the leave
- 27 for a period of at least one year or repay the compensation
- 28 and benefits received during that time and have deducted
- 29 the retirement credit and years of service credit accrued
- 30 during sabbatical leave: Provided, however, That
- 31 sabbatical leaves for teachers and certain aides shall be
- 32 optional by the respective boards of education.

§18-2-15a. Comprehensive study of education law.

- 1 The state board of education shall conduct a
- 3 the board, the state superintendent's interpretations and
- 4 the West Virginia statutes relating to education that are the
- 5 basis of the rules, and interpretations. The study shall
- 6 include recommendations to revise or to repeal certain
- 7 rules, interpretations or statutes with specific attention to
- 8 be given to reducing paper work for classroom teachers. The
- 9 state superintendent shall prepare a written report
- 10 detailing the findings, conclusions and recommendations
- 11 generated by the study to be presented to the legislative
- 12 oversight commission on education accountability by the
- 13 first day of December, one thousand nine hundred eighty-
- 14 eight.

§18-2-22. State board study of programs related to school dropout prevention.

- 1 The state board shall review the dropout program
- 2 developed in the state of Wisconsin, commonly referred to
- 3 as "learnfare", and other alternative educational programs
- 4 commonly referred to as "ocean-quest" and "vision-quest",
- 5 and shall make a report to the Legislature with appropriate
- 6 recommendations by the first day of December, one
- 7 thousand nine hundred eighty-eight.

§18-2-26. Establishment of multi-county regional educational service agencies; purposes; authority to implement regional services.

- 1 (a) In order to consolidate and administer more
- 2 effectively existing educational programs and services and
- 3 in order to equalize and extend educational opportunities,
- 4 the state board of education shall establish multi-county

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5 regional educational service agencies for the purpose of 6 providing high quality, cost effective educational programs 7 and services to the county school systems, and shall make 8 such rules as may be necessary for the effective 9 administration and operation of such agencies.

(b) In furtherance of these purposes, it is the duty of the 10 board of directors of each regional educational service 11 agency to continually explore possibilities for the delivery 12 of services on a regional basis which will facilitate equality 14 in the educational offerings among counties in its service area, permit the delivery of high quality educational programs at a lower per student cost, strengthen the cost effectiveness of education funding resources, reduce 17 18 administrative and/or operational costs, and promote the efficient administration and operation of the public school 19 systems generally. 20

Technical, operational, programmatic or professional services would be among the types of services appropriate for delivery on a regional basis.

- A regional educational service agency may implement regional programs and services by a majority vote of its board of directors. When said vote is not unanimous, the board of directors shall file a plan for the service or program delivery with the state board describing the program or service, the manner of delivery and the projected savings and/or the improved quality of the program or service. The state board shall promulgate rules requiring a county board that declines to participate in such programs or services to show just cause for not participating and the estimated savings accruing to the county therefrom. If a county board fails to show that savings will accrue to the county or the quality of the program will be significantly and positively affected as a result of its decision not to participate, the state board shall withhold from the county's foundation allowance for administrative cost the lesser of the amount of the estimated savings or the allocation for the county's foundation allowance for administrative cost.
- (d) The state board, in conjunction with the various regional educational service agencies, shall develop an effective model for the regional delivery of instruction in subjects where there exists low student enrollment or a shortage of certified teachers or where such delivery

- method substantially improves the quality of an instructional program. Such model shall incorporate an interactive electronic classroom approach to instruction. To the extent funds are appropriated or otherwise available, county boards or regional educational service agencies may adopt and utilize the model for the delivery of such instruction.
- (e) A regional board shall be empowered to receive and
 disperse funds from the state and federal governments,
 member counties, gifts and grants.

§18-2-28. School advisory councils; election.

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(a) Upon petition to the school principal by at least twenty percent of the school community, or at the discretion of the principal without a petition, a school advisory council shall be established consisting of the principal, who 5 shall serve as the ex officio, nonvoting chairman of the council, three teachers elected by secret ballot by and from teachers employed at the school on the date notice of such 7 8 election was given, one school service personnel elected by secret ballot by and from school service personnel employed at the school on the date notice of such election was given, 10 three parents of students enrolled at the school elected by 11 secret ballot by and from such parents, and two at-large 12 members who reside in the school's attendance area 13 14 appointed by the principal subject to approval of the elected members of the council. For the purposes of this 15 section, the school community shall consist of the classroom 16 teachers as defined in section one, article one, chapter 17 eighteen-a of this code, the service personnel, the parents 18 19 and administrators of the school taken together.

Following such petition, the principal shall arrange for such elections to be held prior to the thirty-first day of October of each school year and shall give notice of the elections at least one week prior to the elections being held. To the extent practical, all elections shall be held within the same week. Persons elected to the council may only be replaced upon death, resignation, change of employment status, failure to appear at three consecutive meetings of the committee for which reasonable notice was given or, in the case of the parent members, discontinuance of their child's enrollment at that school. In the case of replacement, an election shall be held to elect another qualified person to

32 serve the unexpired term of the person so replaced.

Each member of the committee must be given written notice two weeks in advance of any committee meeting.

(b) A school advisory council may propose alternatives to the operation of the public school which will meet or exceed the high quality standards established by the state board and will increase administrative efficiency, enhance the delivery of instructional programs, promote community involvement in the local school system or improve the educational performance of the school generally. The alternatives proposed by the council may include matters which require the waiver of district board policies or rules other than those relating to due process rights. For an alternative to be proposed, at least five of the members must vote in favor thereof.

To facilitate the work of the school advisory councils, any district board policy which exceeds the requirements of a written state board policy shall specify the extent to which the requirements exceed those of the state board.

Whenever a school advisory council decides to propose an alternative, it shall forward a copy of the proposal to the school district board. The school district board shall acknowledge receipt of the proposed alternative, promptly review the proposed alternative and, in its discretion, approve the alternative or reply to the advisory council within a reasonable time as to its reasons for not approving the proposed alternative.

- (c) The state board shall by the first day of July of each year submit a report to the legislature identifying all policy or rule waiver requests received in the preceding school year and the disposition of each.
- (d) School advisory councils shall be considered for the receipt of school of excellence competitive grant awards under section twenty-nine of this article, and may receive and expend such grants for the purposes provided in such section.
- (e) In any and all matters which may fall within the scope of the school advisory councils and the school teams authorized in section six-b of this article, the school teams shall be deemed to have jurisdiction.
- 72 (f) The state board shall further adopt policies to 73 involve parents in their child's educational process.

§18-2-29. Competitive grant program for selected schools and school districts.

- The state board shall establish no later than the school
- 2 year one thousand nine hundred eighty-nine—ninety, a
- 3 competitive grant program whereby schools may be
- 4 awarded grants to implement exemplary and innovative
- programs designed to improve instruction.
- The priority for rewarding competitive grants to schools
- shall be for schools having probationary accreditation
- status, as defined in section five-c, article two-e, chapter
- 9 eighteen, and school districts having nonapproval
- 10 accreditation status as defined in section five-d, article
- 11 two-e, chapter eighteen. Approval of the competitive grants
- 12 shall be based on measurable performance and progress
- 13 towards achieving full accreditation for the school or school
- 14 district. Such measurable performance shall include
- 15 criteria such as: (a) student achievement gain; (b) student
- 16 attendance; (c) teacher attendance; (d) parent
- participation; (e) reduction in the amount of paperwork
- 18 required of teachers; and (f) any other factor promoting the
- attainment of full accreditation for the school or the school
- 20 district.
- The state board shall promulgate rules which ensure that 21
- the school or school district utilizes these funds
- appropriately. The state board shall encourage the
- donation of funds from private and other sources to
- augment state funding for the program.

ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.

§18-2E-1. Legislative purpose.

- The purpose of this article is to provide for the
- establishment of high quality educational standards, to
- provide for the evaluation of student progress in attaining
- 4 the knowledge and skills essential for them to become
- productive members of society, and to provide assurances
- to the public that a thorough and efficient system of
- education is being provided for all public school children in
- 8 West Virginia.

§18-2E-2. Statewide testing of educational progress program (WV-STEP); purposes, development and implementation of program.

1 (a) The state board of education shall establish a

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program for the statewide testing of the educational progress of public school students in attaining a high quality education, hereinafter referred to as the WV-STEP program.

The WV-STEP program shall provide information to:

- (1) Assess the overall academic progress of students, including (i) identifying individual students' academic weaknesses and readiness, and (ii) identifying students who may need remediation; 10
- Assist the teacher in determining student 11 (2)12 promotion;
- (3) Compare achievement of students in West Virginia to achievement of students on a national basis; 14
- (4) Assess the strengths and weaknesses of school 15 . 16 performance;
- 17 (5)Assess the effects of state and local educational 18 programs;
- (6) Make decisions at the state and local level with 20 regard to educational matters, including (i) the need for new or revised educational programs and the need to terminate existing educational programs, (ii) overall curriculum development and revision activities, and (iii) teacher training and staff development activities; and
- (7) Inform the public of the overall quality of education 25 in individual schools and school districts. 26
- 27 (b) The state board shall prepare detailed design 28 specifications for the WV-STEP program which accomplish 29 the following:
- Take into account the state learning outcome 31 statements in the basic skill areas of reading, composition, mathematics and other subject areas as determined by the state board; and
 - (2) Include testing of students' higher level cognitive thinking in each subject area tested.
 - "Learning outcome statements" mean statements developed and adopted by the state board which for the purposes of this article have been fully and properly field tested to insure their reliability and validity in indicating the knowledge base and skills expected of students for particular subject areas and which may be used to measure indicators of statewide standards for student progress in attaining a high quality education.
- (c) The state board shall implement the WV-STEP 44 45 program as follows:

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- 46 (1) Beginning in the school year one thousand nine 47 hundred ninety—ninety-one, and continuing thereafter:
 - (i) A test designed to measure a student's readiness to begin the formal school curriculum shall be administered to all public school students during the second half of the kindergarten grade. The results of the readiness test shall be used to assist the teacher in determining which students are in need of a transitional kindergarten program or to provide appropriate developmental activities in the first grade; and
 - (ii) A criterion referenced test measuring competencies based on the learning outcome statements shall be administered to all public school students in grades one, two, three and four to measure student academic progress in reading, composition and mathematics in those respective grades. The results of the tests shall be used to identify each student's deficiencies, aid in determining instruction needed by the student in achieving the statewide standards established for the respective grade and assist the teacher in determining student promotion.
 - (2) Beginning in the school year one thousand nine hundred ninety-one—ninety-two, and continuing thereafter:
 - (i) A criterion referenced test measuring competencies based on the learning outcome statements for reading, composition and mathematics in grade five shall be administered to all public school students in grade five. Each year thereafter, a criterion referenced test for these subject areas shall be administered to students in the next higher grade through grade eight; and
 - (ii) Criterion referenced testing measuring competencies based on the learning outcome statements in additional subject areas shall be implemented as funds are available on a schedule determined by the board.
 - (3) Beginning in the school year one thousand nine hundred ninety—ninety-one, and continuing thereafter, National Assessment of Educational Progress Program tests shall be administered in academic areas at the various grades designated by the National Assessment of Educational Progress officials to provide comparisons of West Virginia students to a national sample.
 - (d) The state board shall revise and update the learning outcome statements as necessary and shall determine a schedule for the annual administration of the WV-STEP

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- program tests. The state superintendent is responsible for 89 the overall development, implementation and monitoring 90 of the program. The state board may establish a pilot 91 program to implement the WV-STEP program prior to the 92 required implementation dates under subsection (c) of this 93 section. 94
 - (e) Any student who is unable to take any of the tests prescribed in this section because of absence from school and provides school authorities with a valid reason for such absence shall be given the missed test as soon as possible following the student's return to school. An exceptional child is subject to testing under the WV-STEP program only to the extent specified in that child's individualized education program (IEP).
- (f) The parent or guardian of each student tested under 103 the WV-STEP program shall be notified in writing of the 104 students test score, along with the average test score of all 105 other students in the same grade at the school. The state 106 board shall promulgate rules for the compilation of 107 aggregate test scores by grade in such manner as to permit 108 the comparison of student performance at different schools 109 within and among the various school districts. The test 110 scores of all students taking the test at each school shall be 111 compiled by the district pursuant to such rules, shall be 112 made available for public inspection and shall be included 113 in the school and county report cards under section four of 114 this article. However, no individual student's WV-STEP 115 scores may be disclosed to the public. 116
- The department of education shall take necessary 117 administrative action under section five of this article to 118 monitor and evaluate the curriculum and instruction 119 methods in each school district to insure compliance with 120 the standards and purposes of this article. 121

§18-2E-3. Compensatory and remedial instruction programs; uniform promotion criteria.

- The Legislature finds and declares that student 1 progress towards attainment of a high quality education is
- enhanced when students are afforded the opportunity to
- remediate their academic deficiencies when they occur, and
- before moving on to higher level work. Therefore, the state
- board shall develop and adopt rules in accordance with the
- provisions of this section, and which complement and are

8 coordinated with federally funded compensatory education 9 programs, requiring school districts to provide 10 compensatory and remedial instruction programs for 11 students who fail to meet or exceed the statewide standards 12 for student progress in the subject matter and in the grades 13 in which the students are tested under the WV-STEP 14 program. Compensatory and remedial programs may 15 include special homework, tutorial sessions, extended 16 school day instruction, modified instructional materials, 17 other modifications in the instructional program, summer 18 school instruction, retention in grade and such other 19 programs as are appropriate for providing special 20 instruction inside or outside the regular classroom designed 21 to increase student knowledge in given subject areas. The 22 guidelines shall provide for notification to the parent or 23 guardian of the educational deficiency of a student subject 24 to remediation and shall encourage their involvement in the 25 remediation effort, including allowances for alternative 26 remediation plans to be implemented by the parent or 27 guardian with approval of the teacher. The guidelines shall 28 further provide for every student who receives a score on 29 the WV-STEP test below state standard to be re-tested 30 prior to promotion to the next higher grade, except that 31 students who are assigned to a compensatory or 32 remediation program may be re-tested at any time during 33 such program at the discretion of the teacher to determine the student's continued need for the program and upon 34 35 receiving a score at or above state standard shall not again 36 be re-tested at that level.

The purpose of the compensatory and remedial programs shall be to (1) reduce the number of students who fail to make acceptable progress towards attaining a high quality education as indicated by their scores on the WV-STEP program tests and (2) improve the academic performance of students who have scored below the standard and who in the opinion of the teacher will not be able to achieve the standard through regular classroom instruction.

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A school district board of education may request from the state board in writing a waiver from the guidelines established by the state board if:

48 (1) The implementation of compensatory and remedial 49 programs under the guidelines would cause an undue

- 50 financial hardship or the district has a low number of 51 students requiring such programs; and
 - (2) The district board implements an alternative plan of remediation approved by the state board for those students who would be required to attend such programs under this section.
 - (b) Whenever a student who is tested under the WV-STEP program receives a score below the state standard in a particular subject area at that student's grade level and, in the judgement of the teacher, the level of knowledge of the student in the subject area will not sufficiently improve through instruction in the regular classroom to enable the student to obtain a score at or above state standard upon re-testing and/or the student's level of knowledge in the subject area would improve to a greater extent from participation in programs which cannot be reasonably accomplished in the regular classroom, the teacher shall assign the student to complete a remediation program in that subject.
 - (c) Instruction in remedial, compensatory and enrichment programs shall be accomplished at such times as will result in minimum disruption in the student's instruction in the basic skills in the regular classroom and to the extent possible shall use existing personnel.
- The state board shall establish uniform criteria based on the learning outcome statements and the results of the Statewide Testing of Educational Progress (WV-STEP) program tests to assist the teacher in determining the promotion of students to the next higher grade. The criteria shall include a requirement that every student has taken the WV-STEP test at least one time during the school year. Whenever a student who is re-tested prior to promotion under the WV-STEP program receives a total test score that is below the state standard at that student's grade level, the teacher shall (1) assign the student to a remediation program that includes re-testing to be successfully completed prior to promotion to the next higher grade, (2) retain the student at the same grade level in the following year, or (3) state in writing to the principal, to be forwarded to the district superintendent, that (i) the performance of a student on a re-test does not accurately reflect the student's level of knowledge based on performance in the class during the year and that the student should be promoted to the next

higher grade despite having received a total test score below state standard, or (ii) the student has been previously retained under this section, is achieving at his or her potential despite the test score, and would not academically benefit from being retained at the current grade level.

A student may be retained under this section only one time for each grade level.

If a student is retained for one school year under this subsection, the district board shall provide assistance to the student that is designed to meet that student's individual learning needs.

- (e) The superintendent of the school district shall report annually to the state board detailed information as required by the state board concerning test scores and any waivers granted under this section.
- (f) School districts shall annually evaluate the compensatory and remedial programs in the district as prescribed by state board rules. If the average WV-STEP test scores of students assigned to the programs do not show acceptable improvement as determined by the state board, the programs must undergo formal process evaluation. Further state funding will be contingent upon an approved corrective action plan.
- (g) By November first of each year the state board shall report to the Legislature an analysis of test scores and data for the preceding school year including an analysis by the department of education of data necessary to evaluate at the school level the effectiveness of the remedial and compensatory education programs and the per student cost of each classification of student under the rules of the board. Additionally, a longitudinal analysis of the data must be provided to determine the long term effect of program participation on academic achievement of students.
- (h) Notwithstanding any other provisions of statute or rules, testing of students for comparison with national norms or for the purposes of this section shall be limited to six instructional days in each school year unless the difference between the number of days required and six are added to the instructional term for students and the employment term for necessary personnel.
- (i) Nothing in this section shall be construed to prevent a teacher from exercising his or her judgement in the

- 136 assignment of remedial course work, the retention of
- 137 students at the same grade level or in the practice of other
- 138 academically sound principles to increase the classroom
- 139 performance of students despite a students WV-STEP test
- 140 score at or above the state standard.

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§18-2E-4. Better schools accountability; school, school district and statewide school report cards.

- (a) For the purpose of providing information to the
- parents of public school children and the general public on
 the quality of education in the public schools which is
- uniform and comparable between schools within and
- 5 among the various school districts, the state board shall
- 6 prepare forms for school, school district and statewide
- 7 school report cards and shall promulgate rules concerning
- 8 the collection and reporting of data and the preparation,
- 9 printing and distribution of report cards under this section.
- 10 Such forms shall provide for brief, concise reporting in
- 11 nontechnical language of required information. Any
- 12 technical or explanatory material a county board wishes to
- 13 include shall be contained in a separate appendix available
- 14 to the general public upon request.
 - (b) The school report cards shall include:
- 16 (1) The following indicators of student performance at
- 17 the school in comparison with the county, state, regional,
- 18 and national student performance, as applicable: student
- 19 performance by grade level in the various subjects tested
- 20 under the Statewide Testing of Educational Progress
- 21 program; school attendance rates; the percent of students
- 22 not promoted to next grade; the graduation rate; and
- 23 student mobility (turnover shown as a percent of transfers
- 24 out and a percent of transfers in); and
- 25 (2) The following indicators of school performance in
- 26 comparison with the aggregate of all other schools in the
- 27 county and the state, as applicable: average class size;
- 28 percent of enrollments in courses in high school
- 29 mathematics, science, English and social science; amount of
- 30 time per day devoted to mathematics, science, English and
- 31 social science at middle, junior high and high school grade
- 32 levels; percent of enrollments in college preparatory,
- 33 general education and vocational education programs;
- 34 pupil-teacher ratio; number of exceptions to pupil-teacher
- 35 ratio requested by the county board and the number of

exceptions granted; the number of split-grade classrooms;
pupil-administrator ratio; operating expenditure per
pupil; county expenditure by fund in graphic display; and
the average degree classification and years of experience of
the administrators and teachers at the school.

- (c) The school district report card shall include the data for each school for each separately listed applicable indicator and the aggregate of the data for all schools, as applicable, in the county for each indicator. The statewide school report card shall include the data for each county for each separately listed indicator and the aggregate for all counties for each indicator.
- (d) The report cards shall be prepared using actual local school, county, state, regional and national data indicating the present performance of the school and shall also include the state norms and the upcoming year's targets for the school and the county board.

The state board shall provide technical assistance to each county board in preparing the school and school district report cards.

Each school district board shall prepare report cards in accordance with the guidelines set forth in this section. The school district report cards shall be presented at a regular school board meeting subject to applicable notice requirements and shall be made available to a newspaper of general circulation serving the district. The school report cards shall be mailed directly to the parent or parents of any child enrolled in that school. In addition, each county board shall submit the completed report cards to the state board which shall make copies available to any individual requesting them.

The report cards shall be completed and disseminated prior to the first day of January, one thousand nine hundred eighty-nine, and in each year thereafter, and shall be based upon information for the current school year, or for the most recent school year for which such information is available, in which case such year shall be clearly footnoted.

(e) In addition to the requirements of subsection (c) of this section, the school district report card shall list (1) the names of the members of the district school board, the dates upon which their terms expire and whether they have

- 78 attended an orientation program for new members
- 79 approved by the state board and conducted by the West
- 80 Virginia school board association or other approved
- 81 organizations, and other school board member training
- 82 programs, and (2) the names of the district school
- 83 superintendent and every assistant and associate
- 84 superintendent and any training programs related to their
- 85 area of school administration which they have attended.
- 86 Such information shall also be reported by district in the
- 87 statewide school report card.
- 88 (f) The state board shall develop and implement a 89 separate report card for nontraditional public schools
- 90 pursuant to the appropriate provisions of this section to the
- 91 extent practicable.

§18-2E-5. School accreditation; standards compliance board; approval status; intervention to correct impairments.

- 1 (a) The purpose of this section is to provide assurances
- 2 that a thorough and efficient system of education is being
- 3 provided for all West Virginia public school students on an
- 4 equal educational opportunity basis and that the high
- 5 quality standards are being met. A system for the review of
- 3 school district educational plans, performance based
- 7 accreditation and periodic, random, unannounced on-site
- 8 effectiveness reviews of district educational systems,
- 9 including individual schools within the districts, shall
- 10 provide assurances that the high quality standards,
- 11 established pursuant to subsection (b) of this section, are
- 12 being met. A performance-based accreditation system shall
- 13 provide assurances that the high quality standards,
- 14 established pursuant to subsection (c) of this section, are
- 15 being met.
- 16 (b) On or before the first day of January, one thousand 17 nine hundred eighty-nine, the state board of education shall
- 8 establish and adopt high quality educational standards in
- 19 the areas of curriculum, finance, transportation, special
- is the areas of curriculum, inflance, transportation, special
- 20 education, facilities, administrative practices, training of
- 21 school district board members and administrators,
- 22 personnel qualifications, professional development and
- 23 evaluation, student and school performance and other such
- areas as determined by the state board of education. Eachschool district shall submit an annual improvement plan

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designed around locally identified needs showing how the educational program of each school in the district will meet or exceed the high quality standards.

A performance-based accreditation system shall be the only statewide system used for accrediting or classifying the public schools in West Virginia. The state board shall establish a schedule and shall review each school within a district and each school district board of education for accreditation.

(c) On or before the first day of July, one thousand nine hundred eighty-nine, the state board of education shall establish and adopt a system which measures the performance of each school on the following measures of student and school performance: Student performance by grade level in the various subjects tested under the Statewide Testing of Educational Progress program; school attendance rates; student dropout rate; the percent of students promoted to next grade and the number of waivers of the promotion standard granted; the graduation rate; average class size; pupil-teacher ratio; number of exceptions to pupil-teacher ratio requested by the county board and the number of exceptions granted; the number of split-grade classrooms; pupil-administrator ratio; and the operating expenditure per pupil.

The state board annually shall review the information submitted for each school and shall issue to every school: (1) full accreditation status; or (2) probationary accreditation status.

Full accreditation status shall be given to a school when the measure of the school's performance on the above indicators is at a level which would be expected when all of the high quality educational standards are being met. Probationary accreditation status shall be given to a school when the measure of the school's performance is below such level.

Whenever a school is given probationary accreditation status, the district board shall implement an improvement plan which is designed to increase the performance of the school to a full accreditation status level within one year.

(d) Whenever the state board of education determines that the quality of education in a school is seriously impaired, the state superintendent, with approval of the state board, shall appoint a team of three improvement

consultants to make recommendations within sixty days of appointment for correction of the impairment. Upon approval of the recommendations by the state board, the recommendations shall be made to the district board of education. If progress in correcting the impairment is not made within six months of receipt of the recommendations, the state superintendent shall provide consultation and assistance to the district board to (1) improve personnel management, (2) establish more efficient financial management practices, (3) improve instructional programs and policies or (4) make such other improvements as may be necessary to correct the impairment. If the impairment is not corrected within one year of receipt of the recommendations, the district shall be given probationary approval status or nonapproval status.

- (e) Whenever a school is given probationary status or is determined to be seriously impaired and fails to improve its status within one year, any student attending such school may transfer once to the nearest fully accredited school, subject to approval of the fully accredited school and at the expense of the school from which the student transferred.
- (f) The state board of education shall issue one of the following accreditation levels to each school district board of education: (1) full approval, (2) probationary approval or (3) nonapproval.

Full approval shall be given to a district board whose educational system meets or exceeds all of the high quality standards adopted by the state board and whose schools have all been given full accreditation status. Full approval shall be for a period not to exceed four years.

Probationary approval shall be given to a district board of education whose educational program has not met the high quality standards, or which has one or more schools in the district given probationary status. Probationary approval is a warning that the district board must make specified improvements. If the high quality standards are not met during the succeeding year, or the number of schools in the district given probationary status is not reduced to a number that would allow full accreditation to be granted in the following year, the district board shall be automatically given nonapproval. In addition, nonapproval shall be given to a district board of education which fails to

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submit an annual program plan or fails to demonstrate a reasonable effort to meet the high quality standards.

- (g) Whenever nonapproval status is given to a district, the state board of education shall declare a state of emergency in the district and may intervene in the operation of the district to (1) limit the authority of the district superintendent and district board of education as to the expenditure of funds, the employment and dismissal of personnel, the establishment and operation of the school calendar, the establishment of instructional programs and policies, and such other areas as may be designated by the state board by rule, (2) take such direct action as may be necessary to correct the impairment and (3) declare that the office of the district superintendent is vacant.
 - (h) To assist the state board in determinations of the accreditation status of schools and the approval status of school districts under this section, the state board shall from time to time appoint an educational standards compliance review team to make unannounced on-site reviews of the educational programs in any school or school district in the state to assess compliance of the school or district with the high quality standards adopted by the state board, including but not limited to facilities, administrative procedures, transportation, food services and the audit of all matters relating to school finance, budgeting and administration.

The teams shall be composed of not more than ten persons, not more than half of whom may be members of or currently employed by the state board, who possess the necessary knowledge, skills and experience to make an accurate assessment of such educational programs. The educational standards compliance team shall report the findings of its on-site reviews to the state board of education for inclusion in the determination of a school's or district's accreditation or approval status as applicable. The state board of education shall encourage the sharing of information to improve school effectiveness among the districts.

The state board shall make accreditation information available to the Legislature, the governor, the general public and to any individuals who request such information.

- 153 (i) The state board shall fully implement the
- accreditation system established under this article for all
- schools on the first day of July, one thousand nine hundred
- eighty-nine, and may pilot test the system prior to that date.
- 157 The state board shall adopt rules necessary to implement
- the provisions of this article.

§18-2E-6. Falsifying reports; penalty.

- 1 It shall be unlawful for any person knowingly and
- 2 intentionally to falsely report any information required
- 3 under this article.
- 4 Any person who violates the provisions of this section is
- 5 guilty of a misdemeanor, and, upon conviction thereof, shall
- 6 be imprisoned in the county jail for not more than one year,
- 7 or fined not more than one thousand dollars, or both.

ARTICLE 2F. SCHOOLS OF EXCELLENCE.

§18-2F-1. State board to establish criteria for selecting schools of excellence: annual school of excellence awards.

- 1 The state board of education shall promulgate rules
- 2 outlining criteria for the identification of schools of
- 3 excellence. Such criteria shall include, but not be limited to,
- 4 improvement in student achievement in comparison to state
- 5 and national norms, improvement in reducing drop-out
- 6 rates, improvement in standardized test scores,
- 7 implementation of advanced or innovative programs,
- 8 parent and community involvement, student attendance
- 9 and other factors which promote excellence in education.
- 10~ Such rules shall be promulgated by the first day of July, one
- 11 thousand nine hundred eighty-nine. No school shall be
- 12 prohibited by such rules from applying for consideration as
- 13 a school of excellence.
- 14 Each year, the state board shall select one high school,
- 15 one middle or junior high school, and one elementary school
- 16 within each regional educational service agency district,
- 17 and one vocational school selected on a statewide basis to be
- 18 awarded school of excellence status.

§18-2F-2. Teachers, students to be honored; parents and community honored.

- 1 The state board shall promulgate rules outlining
- 2 appropriate methods of recognizing and honoring teachers,
- 3 students attending schools of excellence, and parents or

- 4 members of the school community who have contributed to
- 5 excellence in education at the school.

ARTICLE 4. COUNTY SUPERINTENDENT OF SCHOOLS.

§18-4-4. Compensation generally; master's degree or equivalent required for new appointee.

- On or before the first day of May of the year in which the 1
- 2 superintendent is appointed, the board shall fix the annual
- 3 salary of the superintendent for the period of appointment 4 for the term beginning on the first day of July following. The
- 5 board shall pay the salary from the general current expense
- 6 fund of the district: Provided, That any newly appointed
- 7 superintendent not employed as a superintendent on the 8 effective date of this section shall meet the requirements set
- 9 forth in section two of this article and shall hold a
- 10 superintendent's certificate and at least a master's degree
- 11 or its equivalent related to public school education plus
- 12 twenty-four semester hours related to public school
- 13 education earned at an institution of higher education
- 14 approved to offer graduate work: *Provided*, *however*, That
- 15 any assistant superintendent employed in this state on the
- 16 effective date of this section who was employed as a county
- 17 superintendent in this state shall not be required to meet the
- requirements of this section.

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-13. Authority of boards generally.

- The boards, subject to the provisions of this chapter and
- the rules and regulations of the state board, shall have 3
- authority:
- (1) To control and manage all of the schools and school 4
- 5 interests for all school activities and upon all school
- property, whether owned or leased by the county, including
- 7 the authority to require that records be kept of all receipts
- and disbursements of all funds collected or received by any
- principal, teacher, student or other person in connection
- 10 therewith, any programs, activities or other endeavors of
- 11 any nature operated or carried on by or in the name of the 12 school, or any organization or body directly connected with
- 13 the school, to audit such records and to conserve such funds,
- 14 which shall be deemed quasi-public moneys, including
- 15 securing surety bonds by expenditure of board moneys;

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- 16 To establish schools, from preschool through high 17 school, inclusive of vocational schools; and to establish schools and programs, or both, for post high school 19 instruction, subject to approval of the state board of 20 education;
- (3) To close any school which is unnecessary and to 22 assign the pupils thereof to other schools: *Provided*, That 23 such closing shall be officially acted upon and teachers and 24 service personnel involved notified on or before the first Monday in April, in the same manner as provided in section four of this article, except in an emergency, subject to the approval of the state superintendent, or under subdivision 28 (5) of this section;
 - **(4)** To consolidate schools;
 - (5) To close any elementary school whose average daily attendance falls below twenty pupils for two months in succession and send the pupils to other schools in the district or to schools in adjoining districts. If the teachers in the school so closed are not transferred or reassigned to other schools, they receive one month's salary;
- 36 (6) (a) To provide at public expense adequate means of 37 transportation, including transportation across county lines, for all children of school age who live more than two 38 miles distance from school by the nearest available road; to 39 provide at public expense and according to such regulations 40 41 as the board may establish, adequate means of transportation for school children participating in board-42 43 approved curricular and extracurricular activities; and to provide in addition thereto at public expense, by rules and 44 regulations and within the available revenues, 45 transportation for those within two miles distance; to 46 provide in addition thereto, at no cost to the board and 47 48 according to rules and regulations established by the board. transportation for participants in projects operated, 49 50 financed, sponsored or approved by the commission on aging: Provided, That all costs and expenses incident in any 51 way to transportation for projects connected with the 52 53 commission on aging shall be borne by such commission, or 54 the local or county chapter thereof: Provided, however, That in all cases the school buses owned by the board of 55 56 education shall be driven or operated only by drivers regularly employed by the board of education: *Provided*

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further, That the county board may provide, under rules 58 established by the state board, for the certification of 59 professional employees as drivers of board-owned vehicles 60 with a seating capacity of less than ten passengers used for 61 the transportation of pupils for school-sponsored activities 62other than transporting students between school and home: 63 64 And provided further, That the use of such vehicles shall be limited to one for each school-sponsored activity: And 65 provided further, That buses shall be used for 66 extracurricular activities as herein provided only when the 67 insurance provided for by this section shall have been 68 69 effected:

- To enter into agreements with one another to (b) provide, on a cooperative basis, adequate means of transportation across county lines for children of school age subject to the conditions and restrictions of subdivisions (6) and (8) of this section;
- To lease school buses operated only by drivers regularly employed by the board to public and private nonprofit organizations or private corporations to transport school-age children to and from camps or educational activities in accordance with rules and regulations established by the board. All costs and expenses incurred by or incidental to the transportation of such children shall be borne by the lessee;
- (8) To provide at public expense for insurance against the negligence of the drivers of school buses, trucks or other vehicles operated by the board; and if the transportation of pupils be contracted, then the contract therefor shall provide that the contractor shall carry insurance against negligence in such an amount as the board shall specify;
- (9) To provide solely from county funds for all regular full-time employees of the board all or any part of the cost of a group plan or plans of insurance coverage not provided or available under the West Virginia public employees insurance act:
- (10) To employ teacher aides, to provide in-service training for teacher aides, the training to be in accordance with rules and regulations of the state board and, in the case of service personnel assuming duties as teacher aides in exceptional children programs, to provide a four-clockhour program of training prior to such assignment which

- shall, in accordance with rules and regulations of the state board, consist of training in areas specifically related to the education of exceptional children;
- 103 (11) To establish and conduct a self-supporting 104 dormitory for the accommodation of the pupils attending a 105 high school or participating in a post high school program 106 and of persons employed to teach therein;
 - (12) To employ legal counsel;

- 108 (13) To provide appropriate uniforms for school service 109 personnel;
- 110 (14) To provide at public expense and under regulations 111 as established by any county board of education for the 112 payment of traveling expenses incurred by any person 113 invited to appear to be interviewed concerning possible 114 employment by such county board of education;
- 115 (15) To allow or disallow their designated employees to 116 use publicly provided carriage to travel from their 117 residences to their workplace and return: *Provided*, That 118 such usage is subject to the supervision of such board and is 119 directly connected with and required by the nature and in 120 the performance of such employee's duties and 121 responsibilities;
- 122 (16) To provide, at public expense, adequate public 123 liability insurance, including professional liability 124 insurance for board employees; and
- 125 (17) To enter into agreements with one another to 126 provide, on a cooperative basis, improvements to the 127 instructional needs of each county. Said cooperative 128 agreements may be used to employ specialists in a field of 129 academic study or support functions or services, therefor. 130 Such agreements shall be subject to approval by the state 131 board of education.
- 132 The county superintendent of schools and the county boards of two or more adjoining counties shall 133 134 communicate with one another for the purpose of 135 scheduling one or more joint meetings to discuss the potential advantages of consolidation of their county school 136 systems. As soon as the joint meeting is set, each county 137 138 board or county superintendent shall notify the state superintendent of schools in writing, of the time, place and 139 140 date of the meeting.
- 141 The county superintendents shall submit written reports

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of the joint meetings to the state superintendent. These 143 reports shall be submitted on or before the fifteenth day of December, one thousand nine hundred eighty-eight, and contain a discussion of the advantages and disadvantages of 145 146 the joint establishment of county systems, together with

recommendations for the implementation for joint 147 148 establishment of county school systems.

The state superintendent of schools shall submit a written report to the state board of education, which shall consider all reports and recommendations and then report its recommendations on the joint establishment of county school systems to the Legislature on or before the first day of February, one thousand nine hundred eighty-nine.

"Quasi-public funds" as used herein means any money 156 received by any principal, teacher, student or other person for the benefit of the school system as a result of curricular or noncurricular activities.

The board of each county shall expend under such 159 regulations as it establishes for each child an amount not to 160 exceed the proportion of all school funds of the district that 161 each child would be entitled to receive if all the funds were 162 distributed equally among all the children of school age in 163 the district upon a per capita basis. 164

§18-5-15. School term; exception; levies; ages of persons to whom schools are open.

1 The board shall provide a school term for its schools 2 which shall be comprised of (a) an employment term for teachers, and (b) an instructional term for pupils. Nothing in this section shall prohibit the establishment of yearround schools in accordance with rules to be established by 6 the state board.

7 The employment term for teachers shall be no less than ten months, a month to be defined as twenty employment 8 days exclusive of Saturdays and Sundays: Provided, That 9 10 the board may contract with all or part of the personnel for a longer term. The employment term shall be fixed within such beginning and closing dates as established by the state 12 board: Provided, however, That the time between the beginning and closing dates does not exceed forty-three 14 15

16 Within the employment term there shall be an instructional term for pupils of not less than one hundred

eighty nor more than one hundred eighty-five instructional days: *Provided*, That the minimum instructional term may be decreased, by order of the state superintendent of schools, in any West Virginia county declared to be a federal disaster area by the Federal Emergency Management Agency. Instructional and noninstructional activities may be scheduled during the same employment day. Noninstructional interruptions to the instructional day shall be minimized to allow the classroom teacher to teach. The instructional term shall commence no earlier than the first day of September and shall terminate no later than the eighth day of June.

Noninstructional days in the employment term may be used for making up canceled instructional days, curriculum development, preparation for opening and closing of the instructional term, in-service and professional training of teachers, teacher-pupil-parent conferences, professional meetings and other related activities. In addition, each board shall designate and schedule for teachers and service personnel seven days to be used by the employee outside the school environment. However, no more than seven noninstructional days, except holidays, may be scheduled prior to the first day of January in a school term.

Notwithstanding any other provisions of the law to the contrary, if the board has canceled instructional days equal to the difference between the total instructional days scheduled and one hundred seventy-eight, each succeeding instructional day canceled shall be rescheduled, utilizing only the remaining noninstructional days, except holidays, following such cancellation, which are available prior to the second day before the end of the employment term established by such county board.

Where the employment term overlaps a teacher's or service personnel's participation in a summer institute or institution of higher education for the purpose of advancement or professional growth, the teacher or service personnel may substitute, with the approval of the county superintendent, such participation for not more than five of the noninstructional days of the employment term.

The board may extend the instructional term beyond one hundred eighty-five instructional days provided the employment term is extended an equal number of days. If the state revenues and regular levies, as provided by law, $\frac{61}{62}$

- are insufficient to enable the board of education to provide for the school term, the board may at any general or special election, if petitioned by at least five percent of the qualified voters in the district, submit the question of additional levies to the voters. If at the election a majority of the qualified voters cast their ballots in favor of the additional levy, the board shall fix the term and lay a levy necessary to pay the cost of the additional term. The additional levy fixed by the election shall not continue longer than five years without submission to the voters. The additional rate shall not exceed by more than one hundred percent the maximum school rate prescribed by article eight, chapter eleven of the code, as amended.
- (b) The Legislature finds and declares that excess levies as they currently exist create unequal educational opportunities from county to county based on the difference in the will of the voters and also based on the differences in property wealth among the counties; that prior to the first day of July, one thousand nine hundred ninety-four, the Legislature shall proceed to equalize educational opportunities over and above the opportunities afforded by each county's property values by considering the existence or nonexistence of excess levies as a factor in the distribution of equity moneys; and that on and after the first day of July, one thousand nine hundred ninety-four, the Legislature shall implement a plan for the equitable distribution of funds so as to eliminate the inequities resulting from county excess levies.
- (c) The public schools shall be open for the full instructional term to all persons who have attained the entrance age as stated in section five, article two and section eighteen, article five, chapter eighteen of this code: *Provided*, That persons over the age of twenty-one may enter only those programs or classes authorized by the state board of education and deemed appropriate by the county board of education conducting any such program or class: *Provided*, *however*, That authorization for such programs or classes shall in no way serve to affect or eliminate programs or classes offered by county boards of education at the adult level for which fees are charged to support such programs or classes.

§18-5-15d. In-service training programs in the prevention, transmission, spread and treatment of acquired immune deficiency syndrome; parent attendance.

- 1 Under guidelines established by the department of
- education in consultation with the department of health,
- 3 training programs on the prevention, transmission, spread
- and treatment of acquired immune deficiency syndrome
- shall be provided by the county boards as in-service
- 6 training for all school personnel. The county boards shall encourage the attendance of parents at these programs and
- notify such parents to the fullest extent practicable,
- 9 including notification in written form and by publication.

§18-5-17. Compulsory preenrollment hearing, vision and speech and language testing; developmental screening for children under compulsory school age.

- 1 (a) All children entering public school for the first time
- in this state shall be given prior to their enrollments
- screening tests to determine if they might have vision or
- hearing impairments or speech and language disabilities.
- County boards of education may provide, upon request,
- such screening tests to all children entering nonpublic 6
- school. County boards of education shall conduct these
- screening tests for all children through the use of trained
- personnel. Parents or guardians of children who are found 9
- to have vision or hearing impairments or speech and 10
- language disabilities shall be notified of the results of these 11
- tests and advised that further diagnosis and treatment of 12
- the impairments or disabilities by qualified professional 13
- personnel is recommended. 14
- (b) County boards of education shall provide or contract 15 16 with appropriate health agencies to provide, upon the
- request of a parent or guardian residing within the district, 17
- developmental screening for their child or children under 18
- compulsory school attendance age: Provided, That a county 19
- board is not required to provide such screening to the same 20
- child more than once in any one school year. Developmental 21
- screening is the process of measuring the progress of 22
- children to determine if there are problems or potential 23
- problems or advanced abilities in the areas of

- understanding language, perception through sight, perception through hearing, motor development and hand-26 eye coordination, health, and psycho-social or physical development. The boards shall coordinate the provision of developmental screening with other public agencies and the 29 interagency plan for exceptional children under section 30 eight, article twenty of this chapter to avoid the duplication of services and to facilitate the referral of children and their 3233 parents or guardians who need other services. The county boards shall provide notice to the public of the availability of these services. 35
- 36 (c) The state board of education is hereby authorized to 37 promulgate rules consistent with this section. The state 38 superintendent is directed to apply for federal funds, if 39 available, for the implementation of the requirements of 40 this section.

§18-5-18a. Maximum teacher-pupil ratio.

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County boards of education shall provide, by the school 2 year one thousand nine hundred eighty-three—eighty-four, and thereafter, sufficient personnel, equipment and 4 facilities as will ensure that each first and second grade classroom, or classrooms having two or more grades that 5 6 include either the first or second grades, shall not have more than twenty-five pupils for each teacher of the grade or 7 grades and shall not have more than twenty pupils for each 8 kindergarten teacher per session, unless the state superintendent has excepted a specific classroom upon 10 application therefor by a county board. 11

County boards shall provide by the school year one thousand nine hundred eighty-four—eighty-five, and continue thereafter, sufficient personnel, equipment and facilities as will ensure that each third, fourth, fifth and sixth grade classroom, or classrooms having two or more grades that include one or more of the third, fourth, fifth and sixth grades, shall not have more than twenty-five pupils for each teacher of the grade or grades.

Beginning with the school year one thousand nine hundred eighty-six—eighty-seven, and thereafter, no county shall maintain a greater number of classrooms having two or more grades that include one or more of the grade levels referred to in this section than were in existence in said county as of the first day of January, one

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thousand nine hundred eighty-three: *Provided*, That for the prior school years, and only if there is insufficient classroom space available in the school or county, a county may maintain one hundred ten percent of such number of classrooms.

31 During the school year one thousand nine hundred eighty-four-eighty-five, and thereafter, the state 32superintendent is authorized, consistent with sound 33 educational policy, (a) to permit on a statewide basis, in 34 grades four through six, more than twenty-five pupils per 35 teacher in a classroom for the purposes of instruction in 36 37 physical education, and (b) to permit more than twenty pupils per teacher in a specific kindergarten classroom and 38 twenty-five pupils per teacher in a specific classroom in 39 grades one through six during a school year in the event of 40 extraordinary circumstances as determined by the state 41 superintendent after application by a county board of 42 education. 43

The state board of education shall establish guidelines for the exceptions authorized in this section, but in no event shall the superintendent except classrooms having more than three pupils above the pupil-teacher ratio as set forth in this section.

The requirement for approval of an exception to exceed 49 the twenty pupils per kindergarten teacher per session limit 50 or the twenty-five pupils per teacher limit in grades one 51 through six is waived in schools where the schoolwide 52 pupil-teacher ratio is twenty-five or less in grades one 53 through six: Provided, That a teacher shall not have more 54 55 than three pupils above the teacher/pupil ratio as set forth in this section. Any kindergarten teacher who has more 56 than twenty pupils per session and any classroom teacher of 57 grades one through six who has more than twenty-five 58 pupils shall be paid additional compensation based on the 59 60 affected classroom teacher's average daily salary divided by twenty for kindergarten teachers or twenty-five for 61 teachers of grades one through six for every day the 62 additional pupils are enrolled in the teacher's classroom. 63 All such additional compensation shall be paid from county 64 funds exclusively. 65

No provision of this section is intended to limit the number of pupils per teacher in a classroom for the purpose of instruction in choral, band or orchestra music.

Each school principal shall assign students equitably 69 70 among the classroom teachers, taking into consideration reasonable differences due to subject areas and/or grade 71 levels. 72

The state board of education shall collect from each 73 county board of education information on class size and the number of pupils per teacher for all classes in grades seven through twelve. The state board shall report such 76 information to the legislative oversight commission on 77 education accountability before the first day of January of each year. 79

§18-5-18c. Transitional or developmental kindergartens. — Program created; eligibility and standards for placement; qualifications of teachers; funding.

1 County boards shall provide by the school year one 2 thousand nine hundred eighty-nine—ninety, and 3 continuing thereafter, transitional or developmental 4 kindergarten programs for children identified as needing 5 additional physical, social, emotional, perceptual or 6 intellectual experiences. Students who have completed a 7 state-certified kindergarten program and have not 8 demonstrated readiness for first grade work as indicated by 9 tests and other standards are eligible for the transitional or developmental kindergarten program. 10

Placement of these children shall be based on a comprehensive standardized readiness assessment and the 12 judgment of the teacher and other professional personnel after consultation with the parent or guardian. Counties may designate one or more schools for a transitional or 15 developmental kindergarten program and transport children to these schools.

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Provisions shall be made for transitional or developmental kindergarten teachers to communicate on a regular basis with other teachers, professional personnel and representatives of other appropriate agencies.

The state board, with the advice of the state superintendent, shall establish and prescribe guidelines and criteria relating to the establishment, operation and successful completion of transitional or developmental kindergarten programs in accordance with the other provisions of this section and high quality educational 28 programs.

29 Funding to implement the transitional or developmental

30 kindergarten program during the fiscal year one thousand

31 nine hundred eighty-nine and thereafter shall be

32 appropriated from the general revenues of the state to the

33 state board for distribution to the counties.

34 Any additional costs incurred by the county boards of

35 education by reason of this section shall be fully reimbursed

36 by the state board of education to the extent such funding is

37 not provided pursuant to article nine-a of this chapter.

§18-5-26. School buildings as child care facilities.

The Legislature finds that school facilities are suitable

2 for the provision of child day care and that such day care

3 centers are needed by school personnel and other parents in

the school and the community. Therefore, on or before the

5 first day of April of each year, each county board of

education shall compile a list of facilities under the

7 jurisdiction of the county board of education which would

8 have space available for child day care for the benefit of

9 school employees and others during the next ensuing school

10 year. Such space shall be made available thereafter for use

as a child day care facility upon the decision of the county

12 board or upon written request therefor by a duly authorized

13 representative of the local membership of a statewide

14 association of school personnel, a parent-teacher

15 association or any other entity recognized by the county

16 board as suitably responsible for the implementation of

17 such program in the county until such time as the space is

18 deleted from the list for good cause shown.

The child care facility shall be operated in accordance 19 with guidelines to be adopted by a committee appointed by 20 21 the state superintendent which shall include representatives of the legislature, the department of human 22 services, at least two individuals active in statewide 23 associations of school personnel, at least two individuals 24 active in parent-teacher associations, and at least two 25 26 county school administrators. Such guidelines may provide 27 that the child day care facility be funded by the parents, the school personnel or parent-teacher associations, the county 28 board of education or any combination of funding, 29 including independent or federal funding sources. Within such guidelines and dependent upon adequate facilities and

personnel, any county board of education may extend use of 32 the child day care facility to other than school personnel.

Upon decision by the county board and in accordance 34 with state law, any child care facility operated pursuant to 35 the provisions of this section may be deemed operated by 36 the county for purposes of liability and insurance. 37 Personnel hired therefor may be deemed county school 38 personnel or may be independent contractors pursuant to a 39 management contract entered into between the county 40 board and the child care providers. Any parent-teacher 41 association, school personnel association or other entity 42 involved in implementation of the program may also be 43

party to such contract. 44

Schools need not be open for any other purpose for such 45 day care centers to operate. 46

§18-5-39. Establishment of summer school programs; tuition.

Inasmuch as the present county school facilities for the most part lie dormant and unused during the summer

months, and inasmuch as there are many students who are

in need of remedial instruction and others who desire

accelerated instruction, it is the purpose of this section to

provide for the establishment of a summer school program,

which program is to be separate and apart from the full

8 school term as established by each county.

9 The board of education of any county shall have authority 10 to establish a summer school program utilizing the public

school facilities and to charge tuition for students who 11

12 attend such summer school, such tuition not to exceed in

13 any case the actual cost of operation of such summer school 14 program: Provided, That any deserving pupil whose

15 parents, in the judgment of the board, are unable to pay

16 such tuition, may attend at a reduced charge or without

17 charge. The county board of education shall have the

18 authority to determine the term and curriculum of such

summer schools based upon the particular needs of the 20

individual county. The curriculum may include, but is not limited to, remedial instruction, accelerated instruction, 21

and the teaching of manual arts. The term of such summer

23school program may not be established in such a manner as

24to interfere with the regular school term.

25 The county boards may employ as teachers for this 26 summer school program any certified teacher. Certified teachers employed by the county board to teach in the

summer school program shall be paid an amount to be 28

29determined by the county board and shall enter into a contract of employment in such form as is prescribed by the

county board: Provided, That teachers who teach summer 31

courses of instruction which are offered for credit and 29

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which are taught during the regular school year shall be

paid at the same daily rate such teacher would receive if

34 paid in accordance with the then current minimum monthly 35

36 salary in effect for teachers in that county.

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Any funds accruing from such tuitions shall be credited to and expended within the existing framework of the general current expense fund of the county board.

Notwithstanding any other provision of this code to the 40 contrary, the board shall fill professional positions 41 established pursuant to the provisions of this section on the 42 basis of certification and length of time the professional has 43 been employed in the county's summer school program. In 44

45 the event that no employee who has been previously

employed in the summer school program holds a valid 46 certification or licensure, a board shall fill the position as a 47

classroom teaching position in accordance with section

eight-b, article four, chapter eighteen-a of this code.

§18-5-40. School entry age; operation of schools on semester

- The state board shall establish guidelines prior to the 1
- 2 first day of January, one thousand nine hundred eighty-
- nine, for the operation of public kindergarten and 3
- 4 elementary schools on a semester basis within the
- applicable provisions of this article and chapter relating to 5
- the school term. Notwithstanding any other provision of 6
- this code to the contrary relating to compulsory school 7
- attendance, any child required or allowed by proximity to 8
- attend a school operated on a semester basis shall be 9 10 deemed to have reached compulsory school age and shall
- enroll as follows: (1) For the fall semester, in such year when 11
- the sixth birthday is reached on or between the first day of 12
- July and the last day of December, and (2) for the spring 13
- semester, when the sixth birthday is reached on or between 14
- the first day of January and the last day of June of that year: 15
- Provided, That the state board shall establish guidelines for 16
- enrollment prior to a child's reaching compulsory school

- age. Student progress within and between the various grade levels shall be determined on a semester by semester basis, and promotion or assignment to the middle or junior high school grade levels is conditioned upon completion of either of the last two semesters offered at the elementary school.
- (b) By the school year one thousand nine hundred eighty-23nine—ninety, the state board shall select at least four 24 elementary schools with kindergarten programs which may 25 be operated on a semester basis upon applications 26 submitted, with preference being given in such selection to 27schools in different regional education service agency areas 28 to the extent reasonable and practical based on the 29 applications. The operation of these schools on a semester 30 basis shall be phased in by grade level beginning with 31 kindergarten and progressing by one additional grade level 32in each successive school year until all of the grade levels 33 offered at that school are operated on a semester basis. 34

ARTICLE 7A. STATE TEACHERS RETIREMENT SYSTEM.

§18-7A-18. Funds created; fund transfers.

- The funds created are the teachers accumulation fund, the employers accumulation fund, the benefit fund, the reserve fund and the expense fund. Each fund shall constitute a separate trust.
- 5 (a) The teachers accumulation fund shall be the fund in 6 which the contributions of members shall be accumulated. 7 The accumulated contributions of a member returned to 8 him upon his withdrawal, or paid to his estate or designated 9 beneficiary in the event of death, shall be paid from the 10 teachers accumulation fund. Any accumulated 11 contributions forfeited by failure to claim such 12 contributions shall be transferred from the teachers 13 accumulation fund to the reserve fund.
- 14 (b) Beginning on the first day of July, one thousand nine 15 hundred eighty-four, contributions of employers, equaling 16 annually the members' contributions, shall be deposited in 17 the employers accumulation fund through state 18 appropriations, and such amounts shall be included in the 19 budget bill submitted annually by the governor.
- Beginning on the first day of July, one thousand nine hundred eighty-nine, each county shall deposit in the employers accumulation fund an amount equal to one and

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5 a, article four, chapter eighteen-a of this code and any 6 salary equity authorized in section five of said article or any

27 county supplement equal to the amount distributed for

28 salary equity among the counties; beginning on the first day 29 of July, one thousand nine hundred ninety, the rate shall

of July, one thousand nine hundred ninety, the rate shall increase to three percent; beginning on the first day of July,

30 increase to three percent; beginning on the first day of July,31 one thousand nine hundred ninety-one, the rate shall

32 increase to four and one half percent; and beginning on the

33 first day of July, one thousand nine hundred ninety-two and thereafter, the rate shall be six percent.

(c) The benefit fund shall be the fund from which annuities shall be paid. Upon the retirement of a member, his accumulated contributions shall be transferred from the teachers accumulation fund to the benefit fund; the accumulated employers' contribution shall be transferred from the employers accumulation fund to the benefit fund; and annually a sum for prior service pension and disability credits, if needed, shall be transferred from the reserve fund to the benefit fund. Any deficit occurring in the benefit fund which is not automatically met by payments to that fund, as provided for by this article, shall be met by additional transfers from the employers accumulation fund and, if necessary, by transfers from the teachers accumulation

fund. The retirement board is hereby authorized to accept gifts and bequests. All gifts, bequests and interest earnings from investments received by the board shall be deposited in the reserve fund. Any funds that may come into possession of the retirement system in this manner or which may be transferred from the teachers accumulation fund by reason of the lack of a claimant or because of a surplus in any of the funds, or any other moneys the disposition of which is not otherwise provided for, shall be credited to the reserve fund. The retirement board shall allow interest on the contributions in the teachers accumulation fund. Such interest shall be paid from the reserve fund and credited to the teachers accumulation fund. Any deficit occurring in any fund which would not be automatically covered by the payments to that fund as otherwise provided by this article shall be met by transfers from the reserve fund to such fund. In the reserve fund shall be accumulated moneys from

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retirement board appropriations to pay the accrued liabilities of the system, caused by the granting of prior service, ad hoc increases granted prior to the first day of July, one thousand nine hundred eighty, and disability pensions. Costs associated with board investments, such as premiums, accrued interest and commissions, shall be paid from the reserve fund.

(e) The expense fund shall be the fund from which shall be paid the expense incurred in the administration of the retirement system. The retirement board is herewith authorized to pay, from the expense fund, membership fees in such voluntary organizations as the national council on teacher retirement, anything in this code to the contrary notwithstanding. Interest on loans to members shall be deposited in the expense fund.

The retirement board is herewith given sole authority to direct and approve the making of any and all fund transfers as provided herein, anything in this code to the contrary notwithstanding.

§18-7A-26h. Supplemental benefits for certain annuitants.

Any annuitant who is receiving a retirement annuity of less than seven thousand five hundred dollars annually on the effective date of this section shall receive a supplemental benefit, prospectively, under this section: *Provided*, That the effective date of retirement for such annuitant was prior to the first day of July, one thousand 7 nine hundred seventy-nine, and he had ten years or more of credited service at the time of such retirement. For the purposes of this section, "effective date of retirement" means the last day of actual employment, or the last day 10 carried on the payroll of the employer, whichever is later, 11 together with a meeting fully of all eligibility requirements 1213 for retirement prior to the aforesaid effective date. Any 14 annuitant retired pursuant to the disability provisions of this article shall be considered to have had ten years or more 15 credited service at the time of such retirement. 16

Each such annuitant shall receive as his supplemental benefit an increased annual amount which is the product of the sum of eighteen dollars multiplied by his years of credited service: *Provided*, That the total annuity of any annuitant affected by the provisions of this section, together with any of the other provisions of this article,

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23 shall not exceed seven thousand five hundred dollars 24 annually.

Any annuitant receiving the supplemental benefit 25 provided for herein for the annuity payment period just 26 prior to the first day of July, one thousand nine hundred eighty-five, or any annuitant made newly eligible for 28 receipt of such supplemental benefit on such date, shall 29 receive a nineteen percent increase in the amount of such supplemental benefit prior received or newly calculated, 31effective on and after the first day of July, one thousand 32nine hundred eighty-five, and irrespective of the maximum 33 total annuity proviso, and limitation of seven thousand five 34 hundred dollars annually. In any fiscal year in which pay 35 increases are granted by the Legislature to active teachers, 36 there may also be given an increase in retirement benefits 37 for retired teachers, if funding is available for this purpose. 38

For the purpose of calculating the supplemental benefit provided in this section, fractional parts of a service credit year are to be disregarded unless in excess of one half of a credited service year, in which event the same shall constitute a full year of service credit.

onstitute a full year of service credit.

On or after the first day of July, one thousand nine hundred eighty-two, for the purpose of computation for determination of eligibility and for the amount of any supplemental benefit hereunder, separate computation shall be made of a retirant's own benefit and that which may be receivable as beneficiary of another, under the provisions of this article, with each such benefit being eligible for the supplemental benefit herein provided.

ARTICLE 8. COMPULSORY SCHOOL ATTENDANCE.

§18-8-1a. Compulsory school attendance; public school entrance requirements; exceptions thereto.

- 1 Notwithstanding the provisions of section one of this
- 2 article, compulsory school attendance shall begin with the
- 3 school year in which the sixth birthday is reached prior to
- 4 September one of such year or upon enrolling in a publicly
- 5 supported kindergarten program and continue to the
- 6 sixteenth birthday or for as long as the student shall
- 7 continue to be enrolled in a school system after the
- 8 sixteenth birthday: *Provided*, That a child may be removed
- 9 from such kindergarten program when the principal,

teacher and parent or guardian concur that the best interest of the child would not be served by requiring further attendance: Provided, however, That the principal shall 13 make the final determination with regard to compulsory school attendance in a publicly supported kindergarten 14 15 program: Provided further, That the compulsory school 16 attendance provision of this article shall be enforced 17 against a person eighteen years of age or older for as long as the person continues to be enrolled in a school system, and 19 shall not be enforced against the parent, guardian, or 20 custodian of such person.

21Attendance at a state-approved or Montessori 22 kindergarten, as provided for in section eighteen, article 23 five of this chapter, shall be deemed school attendance for purposes of this section. Prior to entrance into the first 25 grade in accordance with section five, article two of this 26 chapter, each child must have either (1) successfully 27 completed such publicly or privately supported, state-28 approved kindergarten program or Montessori 29 kindergarten program, or (2) successfully completed an entrance test of basic readiness skills approved by the 31 county in which the school is located: Provided, That such 32 test be administered in lieu of kindergarten attendance only under extraordinary circumstances to be determined by the board. Notwithstanding the provisions of this section and 34 of section five, article two of this chapter and section 35 eighteen, article five of this chapter, a county board may provide for advanced entrance or placement under policies 37 adopted by said board for any child who has demonstrated 38 sufficient mental and physical competency for such 39 entrance or placement. Nothing herein shall prevent a 40 41 student from another state from enrolling in a public school in West Virginia in such grade as the student was enrolled at the school from which the student transferred.

§18-8-2. Offenses; penalties; cost of prosecution.

1 Any person who, after receiving due notice as hereinafter provided, shall fail to cause a child or children in that person's legal or actual charge to attend school as hereinbefore provided, shall be guilty of a misdemeanor, and shall, upon conviction thereof, be fined not less than

fifty nor more than one hundred dollars together with the

costs of prosecution, or confined in jail not less than five nor

- require the parent or parents to bring the child to school and
- remain through the school day until such time as the 10
- magistrate or judge may determine as appropriate. Every 11
- day a child is out of school contrary to the provisions of this 12
- 13 article shall constitute a separate offense. Magistrates shall
- have concurrent jurisdiction with circuit courts for the trial 14
- of offenses arising under this section. 15
- Whenever a person accused of violating any of the
- provisions of this article has been tried and acquitted, the 17
- cost of prosecution shall be paid by the county board of 18
- education out of the maintenance fund of the county.

§18-8-4. Duties of attendance director and assistant directors; complaints, warrants and hearings.

- The county attendance director and the assistants shall 1
- diligently promote regular school attendance. They shall 2
- 3 ascertain reasons for inexcusable absences from school of
- pupils of compulsory school age as defined under this 4
- article and shall take such steps as are, in their discretion, 5
- best calculated to correct attitudes of parents and pupils 6
- 7 which results in absences from school even though not 8
 - clearly in violation of law.
- In the case of five consecutive or ten total unexcused 9
- absences of a child during a single semester, the attendance 10
- director or assistant shall serve written notice to the parent, 11
- guardian or custodian of such child that the attendance of 12
- 13 such child at school is required and that within ten days of
- 14 receipt of such notice the parent, guardian or custodian,
- accompanied by the child, if possible, shall report in person 15 to the school the child attends for a conference with the
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- principal or other designated representative of the school in 17
- order to discuss and correct the circumstances causing the 18
- inexcusable absences of the child; and if the parent, 19
- guardian or custodian does not comply with the provisions 20
- of this article, then the attendance director or assistant 21
- 22 shall make complaint against such parent, guardian or
- 23 custodian before a magistrate of the county. The attendance
- director or assistant may serve such notice for other 24
- absences from school found to be in violation of law. For 25
- any similar subsequent offense in any school year no notice
- shall be required. If it appears from the complaint that there 27
- is probable cause to believe that an offense has been

committed and that the accused has committed it, a warrant for the arrest of the accused shall issue to any officer authorized by law to arrest persons charged with offenses against the state. More than one warrant may be issued on the same complaint. The warrant shall be executed within ten days of its issuance.

The magistrate court clerk, or the clerk of the circuit court performing the duties of the magistrate court as authorized in section eight, article one, chapter fifty of this code, shall assign the case to a magistrate within ten days of execution of the warrant. The hearing shall be held within twenty days of the assignment to the magistrate, subject to lawful continuance. The magistrate shall provide to the accused at least ten days' advance notice of the date, time and place of the hearing.

When any doubt exists as to the age of a child absent from school, the attendance director shall have authority to require a properly attested birth certificate or an affidavit from the parent, guardian or custodian of such child, stating age of such child. The county attendance director or assistant shall, in the performance of his duties, have authority to take without warrant any child absent from school in violation of the provisions of this article and to place such child in the school in which such child is or should be enrolled.

The county attendance director shall devote such time as is required by section three of this article to the duties of attendance director in accordance with this section during the instructional term and at such other times as the duties of an attendance director are required. All attendance directors hired for more than two hundred days may be assigned other duties determined by the superintendent during the period in excess of two hundred days. The county attendance director shall be responsible under direction of the county superintendent for the efficient administration of school attendance in the county.

In addition to those duties directly relating to the administration of attendance, the county attendance director and assistant directors shall also perform the following duties:

69 (a) Assist in directing the taking of the school census to 70 see that it is taken at the time and in the manner provided by 71 law;

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- Confer with principals and teachers on the 7273 comparison of school census and enrollment for the 74detection of possible nonenrollees;
- (c) Cooperate with existing state and federal agencies 75 charged with enforcement of child labor laws; 76
- (d) Prepare a report for submission by the county 78 superintendent to the state superintendent of schools on school attendance, at such times and in such detail as may 80 be required; also, file with the county superintendent and county board of education at the close of each month a 81 report showing activities of the school attendance office and the status of attendance in the county at the time; 83
- (e) Promote attendance in the county by the compilation of data for schools and by furnishing suggestions and recommendations for publication through school bulletins 86 and the press, or in such manner as the county superintendent may direct;
- (f) Participate in school teachers' conferences with 89 parents and students; 90
- (g) Assist in such other ways as the county 91 92 superintendent may direct for improving school attendance.

§18-8-5. Duties of principal, administrative head or other chief administrator.

- 1 It shall be the duty of the principal, administrative head or other chief administrator of each school, whether public or private, to make prompt reports to the county attendance director, or proper assistant, of all cases of unexcused absences arising within the school which require the services of an attendance worker. Such reports shall be on 7 the form prescribed for such purpose, by telephone, or in person, and shall include essential information about the 9 child and the name and residence of any parent, guardian or 10 custodian of a child.
- 11 It shall also be the duty of each principal, administrative 12head or other chief administrator of each public school to 13 ascertain and report promptly the name of any parent, guardian or custodian of any child of compulsory school age as defined in this article who was or should be enrolled in 15 16 the school reporting and who has not enrolled in any school that year. By way of ascertaining the status of school attendance, each principal, administrative head or other

- chief administrator shall compare the school census with
- the school enrollment at the opening of the school term and 20
- each month thereafter, or as directed by the county
- superintendent of schools, and report the same to the 22
- 23county attendance director: Provided, That any child who
- was or should be enrolled in a particular school, but who is
- at the time enrolled in another school shall be considered as 25
- attending the school in which enrolled and shall be included
- only in the report of attendance from the school in which the
- 28 child is enrolled at the time.
- If the principal, administrative head or other chief 29 30 administrator of a school determines that an enrolled pupil
- has accumulated unexcused absences from attendance at
- such school for five instructional days during any one half
- of the instructional term, the principal, administrative head
- or other chief administrator shall contact any parent, 34
- guardian or custodian of the pupil and shall hold a meeting 35
- with any person so contacted, and the pupil, and any other
- person that the administrator deems a relevant participant
- in such meeting.

§18-8-5a. Home visitations.

- 1 If approved by the principal, administrative head or other
- chief administrator, a teacher may use one noninstructional
- day during an employment term for the purpose of home
- visitations with the parent, guardian or custodian of any 4
- pupil or pupils designated by the principal, administrative
- head or other chief administrator. Priority shall be given to
- those pupils identified as potential school dropouts or
- 8 whose school attendance is otherwise jeopardized.
- Such home visitations shall be deemed the equivalent of
- one day of continuing education in accordance with rules 10
- and regulations of the state board requiring such education. 11
- 12 The county board may adopt rules and regulations
- regarding such home visitations and shall reimburse a 13
- teacher for the necessary traveling expenses upon
- presentation of an itemized, sworn statement.

§18-8-11. School attendance as condition of licensing for privilege of operation of motor vehicle.

- (a) In accordance with the provisions of sections three
- and five, article two, chapter seventeen-b of this code, the
- 3 department of motor vehicles shall deny a license or

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- instruction permit for the operation of a motor vehicle to any person under the age of eighteen who does not at the
- time of application present a diploma or other certificate of 6
- graduation issued to the person from a secondary high
- school of this state or any other state, or documentation that 8
- the person (1) is enrolled and making satisfactory progress
- in a course leading to a general educational development 10
- certificate (GED) from a state approved institution or 11
- 12 organization, or has obtained such certificate, (2) is enrolled in a secondary school of this state or any other state, or (3) is
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- excused from such requirement due to circumstances 14 beyond his or her control. 15
 - The attendance director or chief administrator shall provide documentation of enrollment status on a form approved by the department of education to any student sixteen years of age or older upon request who is properly enrolled in a school under the jurisdiction of said official for presentation to the department of motor vehicles on application for or reinstatement of an instruction permit or license to operate a motor vehicle. Whenever a student sixteen years of age or older withdraws from school, except as provided in subsection (d) of this section, the attendance director or chief administrator shall notify the department of motor vehicles of such withdrawal. Within five days of receipt of such notice, the department of motor vehicles shall send notice to the licensee that the license will be suspended under the provisions of section three, article two, chapter seventeen-b of this code on the thirtieth day following the date the notice was sent unless documentation of compliance with the provisions of this section is received by the department of motor vehicles before such time.
 - (c) For the purposes of this section, withdrawal shall be defined as more than ten consecutive or fifteen days total unexcused absences during a single semester. For the purposes of this section, suspension or expulsion from school or imprisonment in a jail or a penitentiary is not a circumstance beyond the control of such person.
- Whenever the withdrawal from school of such 42 student, or such student's failure to enroll in a course 43 leading to or to obtain a GED or high school diploma, is 44 beyond the control of such student, or is for the purpose of 45 transfer to another school as confirmed in writing by the

- 47 students parent or guardian, no such notice shall be sent to
- 48 the department of motor vehicles to suspend the student's
- 49 motor vehicle operator's license, and if the student is
- 50 applying for a license, the attendance director or chief
- administrator shall provide the student with
- 52 documentation to present to the department of motor
- 53 vehicles to excuse such student from the provisions of this
- 54 section. The school district superintendent (or the
- 55 appropriate school official of any private secondary school)
- 56 with the assistance of the county attendance director and
- 57 any other staff or school personnel, shall be the sole judge of
- 58 whether such withdrawal is due to circumstances beyond
- 59 the control of such person.

ARTICLE 9A. PUBLIC SCHOOL SUPPORT.

§18-9A-2. Definitions.

- 1 For the purpose of this article:
- 2 "State board" means the West Virginia board of ducation.
- 4 "County board" or "board" means a county board of education.
- 6 "Professional salaries" means the state legally mandated 7 salaries of the professional educators as provided in article 8 four, chapter eighteen-a of this code.
- 9 "Professional educator" shall be synonymous with and 10 shall have the same meaning as "teacher" as defined in 11 section one, article one, chapter eighteen of this code.
- "Professional instructional personnel" means a professional educator whose regular duty is as that of a classroom teacher, librarian or counselor. A professional educator having both instructional and administrative or other duties shall be included as professional instructional personnel for that ratio of the school day for which he is assigned and serves on a regular full-time basis in
- appropriate instruction, library or counseling duties.
 "Service personnel salaries" shall mean the state legally
 mandated salaries for service personnel as provided in
 section eight-a, article four, chapter eighteen-a of the code.
- 23 "Service personnel" shall mean all personnel as provided 24 for in section eight, article four, chapter eighteen-a of this
 - 4 for in section eight, article four, chapter eighteen-a of this 5 code. For the purpose of computations under this article of
- 26 ratios of service personnel to adjusted enrollment, a service

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employee shall be counted as that number found by dividing his number of employment days in a fiscal year by two hundred: *Provided*, That the computation for any such person employed for three and one-half hours or less per day as provided in section eight-a, article four, chapter eighteen-a of this code, shall be calculated as one half an employment day.

"Net enrollment" means the number of pupils enrolled in special education programs, kindergarten programs and grades one to twelve, inclusive, of the public schools of the county. Commencing with the school year beginning on the first day of July, one thousand nine hundred eighty-eight, net enrollment further shall include adults enrolled in regular, secondary vocational programs existing as of the effective date of this section: Provided, That net enrollment shall include no more than one thousand such adults counted on the basis of full-time equivalency and apportioned annually to each county in proportion to the adults participating in regular secondary vocational programs in the prior year counted on the basis of full-time equivalency: Provided, however, That no tuition or special fees beyond that required of the regular secondary vocational student is charged for such adult students.

"Adjusted enrollment" means the net enrollment plus twice the number of pupils enrolled for special education, all adjusted to the equivalent of the instructional term and in accordance with such eligibility requirements and rules as established by the state board, but no pupil shall be counted more than once by reason of transfer within the county or from another county within the state, and no pupil shall be counted who attends school in this state from another state.

"Levies for general current expense purposes" means on each hundred dollars of valuation, twenty-two and five tenths cents on Class I property, forty-five cents on Class II property, and ninety cents on Classes III and IV property.

"Basic resources per pupil" for the state and the several counties means the total of (a) property tax revenues computed at the maximum regular levy rates as provided by section six-c, article eight, chapter eleven of this code, at a uniform rate of ninety-five percent, but excluding revenues from increased levies as provided in section ten, article X of the Constitution of West Virginia, and (b) basic state aid as

provided in sections twelve and thirteen of this article, but excluding the foundation allowance to improve instructional programs as provided in section ten of this 72article, and excluding any funds appropriated for the 73 74 purpose of achieving salary equity among county board employees, this total divided by the number of students in adjusted enrollment: Provided, That any year's allocations 76 to the counties of the eighty percent portion of the 77 foundation allowance to improve instructional programs, 78 as provided in section ten of this article, shall be determined 79 on the basis of the immediately preceding school year's 80 basic resources per pupil.

§18-9A-4. Foundation allowance for professional educators.

The basic foundation allowance to the county for professional educators shall be the amount of money required to pay the state minimum salaries, in accordance 4 with provisions of article four, chapter eighteen-a of the 5 code, to such personnel employed: Provided, That in making this computation no county shall receive an allowance for such personnel which number is in excess of 7 fifty-five professional educators to each one thousand students in adjusted enrollment: Provided, however, That any county not qualifying under the provision of section 10 fourteen of this article shall be eligible for a growth rate in professional personnel in any one year not to exceed twenty percent of its total potential increase under this provision, 13 14 except that in no case shall such limit be fewer than five professionals: Provided further, That the number of and the 15 16 allowance for personnel paid in part by state and county funds shall be prorated: And provided further, That where 17two or more counties join together in support of a 18 vocational or comprehensive high school or any other 19 program or service, the professional educators for such 21 school or program may be prorated among the participating counties on the basis of each one's enrollment therein and 22that such personnel shall be considered within the abovestated limit: And provided further, That in the school year 24beginning the first day of July, one thousand nine hundred eighty-eight, and the succeeding school year, each county board shall establish and maintain a minimum ratio of fifty 27 professional instructional personnel per one thousand students in adjusted enrollment, and in the school year

beginning the first day of July, one thousand nine hundred 30 ninety, and for each succeeding school year, each county 31 board shall establish and maintain a minimum ratio of 3233 fifty-one professional instructional personnel per one 34 thousand students in adjusted enrollment. Any county board which does not establish and maintain this minimum 35 ratio shall suffer a pro rata reduction in the allowance for 36 professional educators under this section, and, further, any 37 38 county board which does not establish and maintain this minimum ratio shall utilize any and all allocations to it by 39 provision of section fourteen of this article solely to employ 40 professional instructional personnel until the minimum 41 ratio is attained: And provided further, That for the fiscal 42 year commencing on the first day of July, one thousand nine 43 hundred eighty-eight, only, the foundation allowance for professional educators for a county board of education shall 45 be equal to the amount allowable based upon the actual 46 47 ratio of professional educators per one thousand students in net enrollment for which the county board of education 48 received state reimbursement during the school year one 49 thousand nine hundred eighty-seven—eighty-eight, except 50 that this provision shall not apply to those counties whose percent rate of special education enrollment to net 52enrollment is less than sixteen and two tenths percent. No person employed prior to the first day of July, one thousand nine hundred eighty-eight, shall have their employment 55 terminated because of a reduction in force resulting from the provisions of this section. Reductions in force will be achieved only through attrition and early retirement.

§18-9A-5. Foundation allowance for service personnel.

The basic foundation allowance to the county for service personnel shall be the amount of money required to pay the annual state minimum salaries in accordance with the provisions of article four, chapter eighteen-a of the code, to such service personnel employed: *Provided*, That no county shall receive an allowance for an amount in excess of thirty-four service personnel per one thousand students in adjusted enrollment: *Provided*, *however*, That the state superintendent of schools is authorized in accordance with rules and regulations established by the state board and upon request of a county superintendent, to waive the maximum ratio of thirty-four service personnel per one

thousand students in adjusted enrollment and the twenty percent per year growth cap provided in this section in those cases where the state superintendent determines that student population density and miles of bus route driven justify such waiver, except that no waiver shall be granted 17 to any county whose financial statement shows a net 18 balance in general current expense funds greater than three 19 percent at the end of the previous fiscal year: Provided 20 21 further, That on or before the first day of each regular session of the Legislature, the state board, through the state superintendent, shall make to the Legislature a full report 23 24 concerning the number of waivers granted and the fiscal impact related thereto: And provided further, That for the 25 fiscal year commencing on the first day of July, one 26 27 thousand nine hundred eighty-eight, only, the foundation 28 allowance for service personnel for a county board of education shall be equal to the amount allowable based 29 upon the actual ratio of service personnel per one thousand 30 31 net enrollment for which the county board of education 32 received state reimbursement during the school year one thousand nine hundred eighty-seven—eighty-eight, except 33 34 that this provision shall not apply to those counties whose percent rate of special education enrollment to net 35 enrollment is less than sixteen and two tenths percent. 36 37 Every county shall utilize methods other than reduction in force, such as attrition and early retirement, before 38 implementing their reductions in force policy to comply 39 with the limitations of this section. 40

For any county which has in excess of thirty-four service 41 42 personnel per one thousand students in adjusted 43 enrollment, such allowance shall be computed based upon the average state minimum pay scale salary of all service 44 personnel in such county: Provided, That for any county 45 having fewer than thirty-four service personnel per one thousand students in adjusted enrollment, in any one year, 47 48 the number of service personnel used in making this computation may be increased the succeeding years by no 49 more than twenty percent per year of its total potential 50 51 increase under this provision, except that in no case shall such limit be fewer than two service personnel until the county attains the maximum ratio set forth: Provided, however, That where two or more counties join together in

- support of a vocational or comprehensive high school or any 55
- 56 other program or service, the service personnel for such
- 57 school or program may be prorated among the participating
- 58 counties on the basis of each one's enrollment therein and
- 59 that such personnel shall be considered within the above-
- 60 stated limit.

§18-9A-5a. Ratio of foundation allowances for professional educators and service personnel to net enrollment.

- The purpose of this section is to establish maximum 1
- ratios between the numbers of professional educators and
- service personnel in the counties which are funded through
- the public school support plan and the net enrollment in the
- counties, such ratios are in addition to the ratios provided 5
- for in sections four and five of this article. It is the intent of
- the Legislature to adjust these ratios pursuant to legislative 7
- act as may be appropriate when additional personnel are 8
- needed to perform additional duties. 9
- (b) Commencing with the school year one thousand nine 10 hundred eighty-nine—ninety, and each year thereafter, in 11 computing the basic foundation allowance to a county for 12 professional educators and the basic foundation allowance to a county for service personnel under sections four and five of this article, a county shall not receive an allowance
- for such personnel which number per one thousand 16
- students in net enrollment is in excess of the number of 17 professional educators and the number of service personnel
- in the county computed as follows: 19

20		Maximum Professional	Maximum service
21	For the	educators per 1000	personnel per 1000
22	school year	net enrollment the	net enrollment the
23		preceding year	preceding year
24	1989-90	76.5	45.5
25	1990-91	76.0	45.0
26	1991-92	75.5	44.5
27	1992-93	75.0	44.0
28	1993-94	74.5	43.75
29	1994-95 and	74.0	43.5
30	thoroafter		

thereafter 30

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(c) No person employed prior to the first day of July, one

- 32 thousand nine hundred eighty-eight, will be laid off
- 33 because of a reduction in force resulting from the provisions
- 34 of this section. Reductions in force will be achieved only
- 35 through attrition and early retirement.

§18-9A-6. Foundation allowance for fixed charges.

- The total allowance for fixed charges shall be the sum of the following:
- 3 (1) The sum of the foundation allowance for 4 professional educators and the foundation allowance for
- other personnel, as determined in sections four and five
- 6 above, multiplied by the current social security rate of 7
 - contribution; plus
- 8 (2) The sum of the foundation allowance for 9
 - professional educators and the foundation allowance for
- other personnel, as determined in sections four and five 10 11
- above, multiplied by four hundredths of one percent as an
- 12allowance for unemployment compensation contribution;
- 13
- 14 (3) The sum of the foundation allowance for
- 15 professional educators and the foundation allowance for
- other personnel, as determined in sections four and five 16
- 17 above, multiplied by the rate which is derived by dividing
- the total contributions for workers' compensation for 18
- 19 professional educators and other personnel by the total of
- 20the state minimum salaries. The computation of this rate
- 21shall be determined by using data of the most recent year for
- 22which available; plus
- 23 (4) The teachers retirement fund allowance as
- determined in section six-a of this article.

§18-9A-6a. Teachers retirement fund allowance.

- The total teachers retirement fund allowance shall be the
- sum of the basic foundation allowance for professional
- educators and the basic foundation allowance for service
- personnel, as provided in sections four and five of this
- article; all salary equity appropriations authorized in
- section five, article four of chapter eighteen-a; and such
- amounts as are to be paid by the counties pursuant to
- sections five-a and five-b of said article to the extent such
- county salary supplements are equal to the amount 10 distributed for salary equity among the counties, multiplied
- 11 by the following factors for the following fiscal years:

12	Fiscal year	Factor
13	1988-89	3.5%
14	1989-90	6.0%
15	1990-91	7.5%
16	1991-92	9.0%
17	1992-93	10.5%
18	1993-94	12.0%
19	1994-95	13.5%
20	1995-96 and thereafter	15.0%

The teachers retirement fund allowance amounts shall be accumulated in the employers accumulation fund of the state teachers retirement system pursuant to section eighteen, article seven-a, of this chapter, and shall be in lieu of the contribution required of employers pursuant to subsection (b) of said section eighteen as to all personnel included in the allowance for state aid in accordance with sections four and five of this article.

§18-9A-8. Foundation allowance for administrative cost.

- 1 The allowance for administrative cost shall be equal to
- one and two tenths percent of the allocation for professional
- 3 educators, as determined in section four of this article.
- 4 Distribution of the computed allowance shall be made as follows:
- 6 (1) Seven twelfths of the allowance shall be distributed 7 to the counties in equal amounts; and
- 8 (2) Five twelfths of the allowance shall be distributed to
- 9 the regional education service agencies in accordance with 10 rules adopted by the state board. The allowance for regional
- 11 education service agencies shall be excluded from the
- 11 cadeation service agencies shan be excluded from the
- 12 computation of total basic state aid as provided for in
- 13 section twelve of this article.

§18-9A-9. Foundation allowance for other current expense and substitute employees.

- The total allowance for other current expense and substitute employees shall be the sum of the following:
- 3 (1) For current expense, for the year one thousand nine
- 4 hundred eighty-eight—eighty-nine only, seven and seven
- 5 tenths percent of the sum of the computed state allocation
- 6 for professional educators and service personnel as
- determined in sections four and five of this article, and
- 8 thereafter the rate shall be eight and two tenths percent.

- 9 Distribution to the counties shall be made proportional to 10 the average of each county's average daily attendance for 11 the preceding $y \in ar$ and the county's second month net 12 enrollment; plus
- 13 (2) For professional educator substitutes or current 14 expense, two and five-tenths percent of the computed state 15 allocation for professional educators as determined in 16 section four of this article. Distribution to the counties shall 17 be made proportional to the total county allocation for 18 professional educators; plus
- 19 (3) For service personnel substitutes or current expense, 20 two and five-tenths percent of the computed state 21 allocation for service personnel as determined in section 22 five of this article. Distribution to the counties shall be 23 made proportional to the total county allocation for service 24 personnel.

§18-9A-10. Foundation allowance to improve instructional programs.

- 1 (a) Commencing with the school year beginning on the
 2 first day of July, one thousand nine hundred eighty-eight,
 3 and thereafter, twenty-eight million one hundred forty4 four thousand two hundred seventy-nine dollars, in
 5 addition to funds which accrue from allocations due to
 6 increase in total local share above that computed for the
 7 school year beginning on the first day of July, one thousand
 8 nine hundred eighty-eight, from balances in the general
 9 school fund, or from appropriations for such purpose shall
 10 be allocated to increase state support of counties as follows:
 11 (1) Twenty percent of these funds shall be allocated to
 - (1) Twenty percent of these funds shall be allocated to the counties proportional to adjusted enrollment; and
- 13 (2) Each county whose allocation in subsection (1) is less 14 than one hundred thousand dollars in any fiscal year shall 15 then receive an amount which equals the difference 16 between such amount received and one hundred thousand 17 dollars.

- 18 (b) The remainder of these funds shall be allocated 19 according to the following plan for progress toward basic 20 resources per pupil equity:
- Beginning with the county which has the lowest basic resources per pupil and progressing through the counties successively to and beyond the county with the highest basic resources per pupil, the funds available shall be

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allocated in amounts necessary to increase moneys 25 26 available to the county or counties to the basic resources per pupil level, as nearly as is possible, of the county having the 27next higher basic resources per pupil: Provided, That to be 28 eligible for its allocation under this section, a county board 29 shall lay the maximum regular tax rates set out in section 30 six-c, article eight, chapter eleven of this code: Provided, 31 32however, That moneys allocated by provision of this section shall be used to improve instructional programs according 33 34 to a plan for instructional improvement which the affected county board shall file with the state board by the first day of August of each year, to be approved by the state board by 36 37 the first day of September of that year if such plan 38 substantially complies with standards to be adopted by the 39 state board: Provided further, That no part of this allocation may be used to employ professional educators in 40 counties until and unless all applicable provisions of 41 sections four and fourteen of this article have been fully 42 43 utilized. Such instructional improvement plan shall be made available for distribution to the public at the office of 44 each affected county board. 45

- (c) Commencing with the school year beginning on the first day of July, one thousand nine hundred eighty-eight, and thereafter, fifty percent of the funds which accrue due to an increase in local share above that computed for the school year beginning on the first day of July, one thousand nine hundred eighty-seven, shall be paid into the school building capital improvements fund created by section five, article nine-d of this chapter, and shall be used solely for the purposes of said article nine-d: Provided, That for the school year one thousand nine hundred eighty-eight eighty-nine such amount shall not exceed two million dollars: Provided, however, That one million six hundred twenty-three thousand dollars of such amount for the school year one thousand nine hundred eighty-eighteighty-nine, shall be used for vocational education facilities.
- There shall be appropriated seven million four hundred ten thousand six hundred sixty-eight dollars for aid to counties which may be expended by the county boards for the initiation, and/or improvements of special education programs including employment of new special education professional personnel solely serving exceptional

68 children; instructional programs which utilize state of the art technology; training of educational personnel to work 69 with exceptional children; and supportive costs such as 70 materials, transportation, contracted services, minor 71 renovations and other costs directly related to the special 72 education delivery process prescribed by the state board. 73 The appropriation may also be used for nonpersonnel costs 74 associated with the maintenance of special education 75 programs in accordance with such rules as established by the state board. The appropriation includes out-of-state 77 instruction and may be expended to provide instruction, 78 care and maintenance for educable persons who are 79 severely handicapped and for whom the state provides no 80 facilities. 81

(e) There shall be appropriated two million one 82 thousand seven hundred thirty-two dollars to be used by 83 the state department of education which may be expended 84 for the purposes of paying staff and operating costs of both 85 administrative/program personnel and instructional 86 personnel delivering education to handicapped children in 87 facilities operated by the state department of health; paying state department of education staff, current expenses and 89 equipment; supporting a gifted summer camp; and 90 supporting special state projects including but not limited 91 to (1) an instructional materials center for visually 92 handicapped children at the West Virginia Schools for the 93 Deaf and the Blind, (2) the state special olympics program, (3) the West Virginia advisory council for the education of 95 exceptional children at the West Virginia College of 96 Graduate of Studies, (4) statewide training activities or other programs benefiting exceptional children, and (5) the state very special arts program.

Computation of local share; appraisal and §18-9A-11. assessment of property.

1 (a) On the basis of the most recent survey of property valuations in the state, completed as to all classes of property in all counties determined by the tax commissioner under present or former provisions of this article, the state board shall for each county compute by application of the levies for general current expense purposes, as defined in section two of this article, the amount of revenue which such levies would produce if

9 levied upon one hundred percent of the appraised value of 10 each of the several classes of property contained in the report or revised report of such value, made to it by the tax commissioner as follows: (1) The state board shall first take 13 ninety-seven and one-half percent of the amount ascertained by applying these rates to the total assessed public utility valuation in each classification of property in the county. (2) The state board shall then apply these rates 16 to the appraised value of other property in each 17 18 classification in the county as determined by the tax commissioner and shall deduct therefrom five percent as an allowance for the usual losses in collections due to discounts, exonerations, delinquencies and the like. Fifty 21 percent of the amount so determined shall be added to the 2223ninety-seven and one-half percent of public utility taxes computed as provided above and this total shall be the local 25share of the particular county.

Effective the first day of July, one thousand nine hundred 26 eighty-two, fifty-five percent of the amount so determined 27 28 shall be added to the ninety-seven and one half percent of public utility taxes computed as provided above and this 29 total shall be the local share of the particular county: *Provided*, That for the fiscal year beginning on the first day 31 of July, one thousand nine hundred eighty-eight, the state 33 board shall apply these rates to the assessed taxable value of other property in each classification in the county and 34 shall deduct therefrom five percent as an allowance for the 35 36 usual losses in collections due to discounts, exonerations, delinquencies and the like. Ninety percent of the amount so 37determined shall be added to the public utility taxes computed as provided above: Provided, however, That for 39 40 the fiscal year beginning on the first day of July, one thousand nine hundred eighty-nine, and thereafter, the 41 state board shall apply these rates to the assessed taxable 42 43 value of other property in each classification in the county and shall deduct five percent as an allowance for the usual 45 losses in collections due to discounts, exonerations, delinquencies and the like. All of the amount so determined shall be added to the public utility taxes computed as 47 48 provided above. 49

(b) The tax commissioner shall make or cause to be made an appraisal in the several counties of the state of all nonutility real property and of all nonutility personal

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property which shall be based upon true and actual value as set forth in article three, chapter eleven of this code. In determining the value of personal property — other than all machinery, equipment, furniture and fixtures of any industrial plant, mine, quarry or installation and of any commercial, industrial or professional establishment — the tax commissioner shall prescribe accepted methods of determining such values. The tax commissioner shall in accordance with such methods determine the value of such property.

For the purpose of appraising commercial, industrial and 63 professional properties, the tax commissioner, after consultation with the county commission, may employ a competent property appraisal firm or firms, which appraisals shall be under his supervision and direction.

In making or causing to be made such appraisal, the tax commissioner shall employ such assistance as available appropriations will permit and shall prescribe and use such accepted methods and procedures for checking property values and determining the amount of property in the several classes of property provided by law as are customarily employed for appraisal purposes.

- (c) Such appraisal of all said property in the several counties shall be completed prior to the first day of July, one thousand nine hundred sixty-seven. Each year after the completion of the property appraisal in a county the tax commissioner shall maintain the appraisal by making or causing to be made such surveys, examinations, audits, maps and investigations of the value of the several classes of property in each county which should be listed and taxed under the several classifications, and shall determine the appraised value thereof. On the basis of information so ascertained, the tax commissioner shall annually revise his reports to the Legislature and to the state board concerning such appraisals, such reports to be made not later than the first day of January of each year.
- (d) The tax commissioner shall prescribe appropriate methods for the appraisal of the various types of property subject to taxation as public utilities and the types of property which are to be included in the operating property of a public utility and thereby not subject to taxation by the county assessor. Only parcels or other property, or portions thereof, which are an integral part of the public utility's function as a utility shall be included as operating property.

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- As information from such appraisal of property in a county under the provisions of this section becomes available for a district, municipality and county, the tax commissioner shall notify the county commission and the assessor of said county that such information is available and shall make available to said county commission and assessor all data, records and reports or other information relating to said work, along with a list of any properties in said district, municipality and county which are entered on the assessment rolls but for which no appraisal has been made, a list of any properties which were appraised but which cannot be found on the assessment rolls and a list of all properties carried on the assessment rolls which have not been identified on the map. Said list shall set forth the name of the owner and a description of the property and the reason, if known, for its failure to have been entered on the assessment rolls or to have been appraised or to have been identified on the map, as the case may be.
- 113 114 As such appraisal of property in a county, under this 115 section, is completed to the extent that a total valuation for 116 each class of property can be determined, such appraisal 117 shall be delivered to the assessor and the county 118 commission, and in each assessment year commencing after 119 such appraisal is so delivered and received, the county assessor and the county commission, sitting as a board of 120 121 equalization and review, shall use such appraised 122valuations as a basis for determining the true and actual value for assessment purposes of the several classes of 123124 property. The total assessed valuation in each of the four classes of property shall not be less than fifty percent nor 125 more than one hundred percent of the appraised valuation 126 127of each said class of property: Provided, That beginning July one, one thousand nine hundred eighty-one, the total 128 assessed valuation in each of the four classes of property 129 shall not be less than sixty percent of the appraised 130 valuation of each said class of property. 131
- Whenever in any year a county assessor or a county 132 commission shall fail or refuse to comply with the 133 provisions of this section in setting the valuations of 134 property for assessment purposes in any class or classes of 135 136 property in the county, the state tax commissioner shall 137review the valuations for assessment purposes made by the 138 county assessor and the county commission and shall direct

- the county assessor and the county commission to make such corrections in the valuations as may be necessary so that they shall comply with the requirements of chapter eleven of this code and this section, and the tax commissioner shall enter the county and fix the assessments at the required ratios. Refusal of the assessor or the county commission to make such corrections shall constitute grounds for removal from office.
- (h) In any year in which the total assessed valuation of a 147 148 county shall fail to meet the minimum requirements above set forth, the county commission of such county shall allocate for such year to the county board of education from 150 151 the tax levies allowed to the county commission a sufficient portion of its levies as will, when applied to the valuations for assessment purposes of such property in the county, 153 provide a sum of money equal to the difference between the 154 amount of revenue which will be produced by application of the allowable school levy rates defined in section two of this 156 article upon the valuations for assessment purposes of such 157 property and the amount of revenue which would be yielded 158 by the application of such levies to fifty percent of the total 159 of appraised valuations of such property. In the event the 160 county commission shall fail or refuse to make the 161 reallocation of levies as provided for herein, the county 162 board of education, the tax commissioner, the state board, 163 or any other interested party, shall have the right to enforce 164 the same by writ of mandamus in any court of competent 165 jurisdiction. 166
 - (i) In conjunction with and as a result of the appraisal herein set forth the tax commissioner shall have the power, and it shall be his duty, to establish a permanent records system for each county in the state, consisting of:

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- (1) Tax maps of the entire county drawn to scale or aerial maps, which maps shall indicate all property and lot lines, set forth dimensions or areas, indicate whether the land is improved, and identify the respective parcels or lots by a system of numbers or symbols and numbers, whereby the ownership of such parcels and lots can be ascertained by reference to the property record cards and property owner's index;
- (2) Property record cards arranged geographically according to the location of property on the tax maps, which cards shall set forth the location and description thereof,

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- the acreage or dimensions, description of improvements, if any, the owner's name, address and date of acquisition, the purchase price, if any, set forth in the deed of acquisition, the amount of tax stamps, if any, on the deed, the assessed valuation, and the identifying number or symbol and number, shown on the tax map; and
 - (3) Property owner's index consisting of an alphabetical listing of all property owners, setting forth brief descriptions of each parcel or lot owned and cross-indexed with the property record cards and the tax map.
 - (j) The tax commissioner is hereby authorized and empowered to enter into such contracts as may be necessary, and for which funds may be available, to establish the permanent records system herein provided for, or may through his staff and employees, prepare and complete such system.

All microfilm photography and original copies of tax maps created under the provisions of this section are the property of the state of West Virginia and the reproduction, copying, distribution or sale of such microfilm, photography or tax maps or any copies thereof without the written permission of the state tax commissioner is prohibited. Any person who shall violate the provisions of this paragraph shall be guilty of a misdemeanor, and, upon conviction thereof, shall be fined not less than fifty dollars nor more than three hundred dollars, or imprisoned in the county jail not less than thirty days nor more than one year, or both fined and imprisoned. Magistrates shall have concurrent jurisdiction with other courts having jurisdiction for the trial of all misdemeanors arising under this paragraph.

The tax commissioner shall by uniform rules establish a procedure for the sale of reproduction of microfilm, photography and maps and may pay for having such reproductions made from the appropriation for "property appraisal." Any funds received as a result of the sale of such reproductions shall be deposited to the appropriated account from which the payment for reproduction is made.

(k) The cost of conducting the appraisal herein provided for shall be borne jointly by the state and the several counties in the following manner and terms: There shall be appropriated from the general revenue fund annually an amount sufficient to maintain the appraisal in all counties

225 of the state. Each county shall furnish, through its county 226 commission, not more than ten percent of the cost of such 227 appraisal or reappraisal and permanent records system for 228 each county. Such county costs may be paid over a period of 229 three years with the approval of the tax commissioner. In those instances where the cost of the appraisal, reappraisal or permanent records system required by this section has 231 been paid by the tax commissioner from funds appropriated 232233 for these purposes, the share of such cost allocated to each 234 county shall, upon receipt thereof by the tax commissioner, 235 be deposited to the appropriated account from which such 236 payments have been made. In those instances where a 237 county has heretofore employed a professional appraisal 238firm to conduct an appraisal or reappraisal of all or part of 239 nonutility property within the past seventeen years, and 240 such appraisal has been accepted by the tax commissioner, 241 with the county having borne in excess of ten percent of the 242cost of such appraisal, reappraisal, and permanent records 243 system, monetary reimbursement of one third of such excess costs shall be made by the tax commissioner from 245funds appropriated for such purpose, to such county, 246 yearly, for a period of three years, in order to establish the 247 joint sharing of such costs as hereinbefore set forth.

(l) The county assessor and the county commission shall comply with the provisions of chapter eleven of this Code in determining the true and actual value of property for assessment purposes and shall not arbitrarily use a direct percentage application to the appraisal valuations, whether complete appraisal or spot survey, of any class of property or property within a class for such purposes.

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255 (m) The provisions of this section shall not be construed 256 to alter or repeal in any manner the provisions of chapter 257 eleven of this Code, but shall be construed in pari materia 258 therewith, and compliance with this section by the assessor 259 and county commission shall be considered, pro tanto, as 260 compliance with said chapter eleven.

§18-9A-13b. Allowances for remedial and accelerated education programs and salary equity.

- 1 For the fiscal years commencing on the first day of July,
- 2 one thousand nine hundred eighty-eight and eighty-nine,
- 3 only, the total state appropriation for the basic foundation
- 4 program shall be no less than the state appropriation for the

fiscal year which began on the first day of July one thousand nine hundred eighty-seven.

For the fiscal year commencing on the first day of July, 7 one thousand nine hundred eighty-eight, there shall be 8 9 appropriated two million dollars to the state board to 10 develop and implement remedial and accelerated programs in the counties including grants to those individual schools 11 12which have developed remedial plans and whose plans are 13 approved by the state board.

14 Commencing with the school year beginning on the first 15 day of July, one thousand nine hundred eighty-eight, and 16 thereafter, funds which accrue from allocations due to 17 changes in adjusted enrollment above that computed for the 18 school year beginning on the first day of July, one thousand 19 nine hundred eighty-seven, or from appropriations for such 20 purpose, shall be allocated to increase state support for 21 salary equity and to develop and implement remedial and 22 accelerated programs in the following manner:

Sixty percent of these funds shall be allocated for the 24 purpose of attaining salary equity among the counties 25 pursuant to section five, article four, chapter eighteen-a; 26 and

Forty percent of these funds shall be allocated to 27 28 implement remedial and accelerated programs as 29 developed under guidelines of the state board.

§18-9A-14. Incentive for staffing improvement.

- (a) In order to encourage counties to move toward new 2 and improved programs and to reduce class size, counties 3 having ratios of adjusted enrollment to professional staff 4 higher than the state average will be granted, to the extent appropriations are provided, advance funds to employ sufficient additional staff to reach the state average: 7 Provided, That in any one fiscal year no more than one half 8 of such additional staff may be counted under this 9 provision. Such funds shall be granted to each eligible 10 county based on data at the end of the second month of 11 school but only on the basis of actual staff members 12 employed.
- (b) Counties having ratios of adjusted enrollment to 13 14 service personnel higher than the state average will be granted, to the extent appropriations are provided, funds to

- employ service personnel to progress toward the state
- average: Provided, That in any fiscal year the number of
- 18 service personnel for which funds are allocated shall not
- exceed that number of service personnel by which the
- counties' computations for allocations may be increased as 20
- provided in section five of this article.

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§18-9A-14a. Incentive for administrative efficiency.

- 1 (a) Notwithstanding any other provision to the 2 contrary, and in order to encourage county superintendents to more fully utilize their administrative capabilities and 3 4 provide them with increased fiscal flexibility, each county
- shall be granted the funds equal to the eighty percent of the
- difference between the total amount received pursuant to 6
- sections four and six of this article based on actual 7
- professional educators employed and the amount the
- 9 county would receive if they employed the maximum
- professional educators allowed pursuant to section four of 10
- this article using that county's average funded state
- minimum salary for professional educators for such 12
- computation: Provided, That the following three conditions 13 14 are all met the prior year:
 - (1) The county maintained the minimum instructional personnel ratio set forth in section four of this article;
- 16 The county reduced the number of maximum class 17 size exemptions, if any, as provided for in section eighteen-18 19 a, article five of this chapter, by twenty-five percent over
- the prior year; and 20(3) The county reduced the number of split grade exemptions, if any, as provided for in section eighteen-a, 22 article five of this chapter, by twenty-five percent over the 23 24 prior year.
- (b) Each county shall also be granted the funds equal to 25 eighty percent of the difference between the total amount 26 received pursuant to sections five and six of this article 27based on actual service personnel employed and the amount 28 29the county would receive if they employed the maximum service personnel allowed pursuant to section five of this 30 article, using the county's average state funded minimum salary for service personnel for such computation: 32*Provided*, That in the prior year the number of professional 33 34 educators who do not spend at least seventy-five percent of

their work day assigned to a local school or schools shall not

- 36 exceed the sum of the numbers derived by multiplying (1)
- 37 the first two hundred or fewer professional educators and
- 38 service personnel for whom basic state aid is authorized by
- 39 this article by two and one half percent and (2) all
- 40 additional such personnel, if any, by one percent, such sum
- 41 to be rounded down to the nearest tenth.
- 42 (c) The provisions of this section shall commence with
- 43 the school year beginning on the first day of July, one
- 44 thousand nine hundred eighty-nine, and continue
- 45 thereafter.

§18-9A-22. Standards for educational quality.

- 1 (a) The purpose of this section is to declare the intent of
- 2 the Legislature to provide a thorough and efficient system
- 3 of education for West Virginia public school students. High
- 4 quality educational standards shall be provided all public
- 5 school students on an equal educational opportunity basis.
- 6 A system for the review of county educational plans and the
- 7 on-site reviews of county educational programs shall
- 8 provide assurances that the high quality standards,
- 9 established pursuant to this section, are being met.
- 10 On or before January one, one thousand nine hundred
- eighty-five, the state board of education shall establish and
 adopt high quality educational standards and shall provide
- 13 each county board of education a copy thereof.
- 14 On or before July one, one thousand nine hundred eighty-
- 15 five, and each July one thereafter, each county board of
- 16 education shall file an annual specific program plan with
- 17 the state department of education. The program plan shall,
- 18 at a minimum, meet the statewide high quality educational
- to at a minimum, meet the state white high quantity educational
- 19 standards as established by the state board of education.
 20 The purpose of the program plan is to allow county
- The purpose of the program plan is to allow county boards of education flexibility in developing school
- 22 improvement programs structured around locally
- 23 identified needs, but in compliance with the high quality
- 20 Identified fields, but in compliance with the fight quality
- standards adopted by the state board of education. Highquality standards must be met in curriculum, finance,
- 26 transportation, special education, facilities, textbooks,
- 25 transportation, special education, facilities, terrosomes,
- 27 personnel qualifications and other such areas as
- 28 determined by the state board of education.
- 29 The state department of education shall review the plans
- 30 annually and conduct an on-site review of each county's
- 31 educational program every fourth year. The state board of

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32 education shall have authority to issue four types of 33 recognition status: (1) full approval, (2) substantial 34 approval, (3) probationary and (4) nonapproval.

35 Full approval status may be granted to a county board of 36 education whose educational program has undergone an on-site evaluation by representatives of the state 3738 department of education and has met the high quality standards adopted by the state board of education. Full 39 40 approval status shall be for a period not to exceed four 41

Substantial approval status may be granted to a county 43 board of education whose educational program has 44 satisfied all conditions identified under full approval 45 status, with the exception of an on-site review, or all conditions identified under full approval have been satisfied except that one or more of the high quality 47 48 standards have not been met but will be attained within one year, as described in an acceptable plan of action. 49

Probationary status is given to a county board of 50 education whose educational program has not met the high 51 quality standards. Probationary status is a warning that the 52 county board of education must make specified improvements. If progress is not made toward meeting the high quality standards during the succeeding year, the 55 county board of education is automatically placed on 57 nonapproval status.

58 Nonapproval status is given to a county board of education which fails to submit an annual program plan, fails to give evidence of meeting the high quality standards 60 or has not demonstrated a reasonable effort to meet such 61 62standards.

63 (b) After the thirty-first day of December, one thousand 64 nine hundred eighty-eight, the approval of educational programs based on high quality educational standards established by the state board shall be in accordance with 66 the provisions of article two-e of this chapter and the provisions of this chapter shall expire.

§18-9A-23. Obtaining state funds by falsifying reports; penalty.

It shall be unlawful for any person knowingly and intentionally to falsify any enrollment or attendance

- 3 reports for the purpose of obtaining state funds allocated to
- 4 a county under the provisions of this article.
- 5 Any person who violates the provisions of this section is
- 6 guilty of a misdemeanor, and, upon conviction thereof, shall
- 7 be confined in the county jail for not more than six months,
- 8 or fined not more than one thousand dollars, or both.

ARTICLE 9D. SCHOOL BUILDING AUTHORITY.

§18-9D-1. State board of education to act as school building authority for purposes of this article; powers.

- 1 The state board of education as heretofore created and
- 2 constituted under the provisions of section one, article two
- 3 of this chapter, is the school building authority for the
- 4 purposes of this article and as such, may exercise all of the
- 5 powers and functions granted to it under the provisions of
- 6 this article.
- 7 The acts performed by the state board of education in its
- 8 capacity as the school building authority are solely the acts
- 9 of the authority.

§18-9D-2. Definitions.

- 1 The following terms, wherever used or referred to in this
- 2 article, shall have the following meanings, unless a
- different meaning clearly appears from the context:
- 4 (1) "Authority" means the school building authority of
- West Virginia or if said authority shall be abolished, anyboard or officer succeeding to the principal functions
- 7 thereof, or to whom the powers given to said authority shall
- 8 be given by law;
- 9 (2) "Bonds" means bonds issued by the authority
- 10 pursuant to this article;
- 11 (3) "Project" or "capital improvement project" means
- 12 the new construction, major renovation, repair and safety
- 13 upgrading of facilities, buildings and structures for school
- 14 purposes including the acquisition of land for current or
- 15 future use in connection therewith, equipment, machinery,
- 16 furnishings, installation of utilities and other similar items
- 17 convenient in connection with placing the foregoing into
- 18 operation, but may not include such items as books, fuel,
- 19 supplies and other items which are customarily deemed to
- 20 result in a current operating charge;
- 21 (4) "Cost of project" means the cost of construction,

- renovation, repair and safety upgrading of facilities,
- buildings and structures for school purposes; the cost of
- land, equipment, machinery, furnishings, installation of
- utilities and other similar items convenient in connection
- 26 with placing the foregoing into operation; and the cost of
- financing, interest during construction, professional
- service fees and all other charges or expenses necessary, 28
- appurtenant or incidental to the foregoing, including the cost of administration of this article;
- 31 (5) "Revenue" or "revenues" mean moneys deposited in
- the school building capital improvements fund pursuant to 32
- 33 the operation of subsection (b), section ten, article nine-a of
- this chapter; any moneys received, directly or indirectly,
- from any source for the use of all or any part of any project 35
- completed pursuant to this article; and any other moneys
- received by the authority for the purposes of this article.

§18-9D-3. Powers of authority.

- The school building authority has power: 1
 - (1) To sue and be sued, plead and be impleaded;
- 3 To have a seal and alter the same at pleasure;
- 4 To contract to acquire and to acquire, in the name of
- 5 the authority by purchase, lease-purchase, or otherwise,
- 6 real property or rights or easements necessary or
- 7 convenient for its corporate purposes and to exercise the
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- power of eminent domain to accomplish such purposes;
- 9 (4) To acquire, hold and dispose of real and personal 10 property for its corporate purposes;
- (5) To make bylaws for the management and rule of its 11 12 affairs;
- 13 With the consent of the attorney general of the state of West Virginia, to use the facilities, office, assistants and employees of the attorney general in all legal matters 15 16 relating to or pertaining to the authority;
- 17 (7) To appoint officers, agents and employees, and fix their compensation; 18
- (8) To make contracts, and to execute all instruments 19 20necessary or convenient to effectuate the intent of, and to 21exercise the powers granted to it by, this article;
- 22 (9) To renegotiate all contracts entered into by it whenever, due to a change in situation, it appears to the authority that its interests will be best served;

- 25 (10) To acquire by purchase, eminent domain or 26 otherwise all real property or interests therein necessary or 27 convenient to accomplish the purposes of this article;
- 28 (11) To require proper maintenance and insurance of 29 any project authorized hereunder;
- 30 (12) To charge rent for the use of all or any part of a 31 project or buildings at any time financed, constructed, 32 acquired or improved in whole or in part with the revenues 33 of the authority;
- 34 (13) To acquire land, buildings and capital 35 improvements to existing school buildings and property, by 36 lease from a private or public lessor for a term not to exceed 37 twenty-five years, with or without an option to purchase 38 pursuant to an investment contract with said lessor, for use 39 as public school facilities on such terms and conditions as 40 may be determined to be in the best interests of the 41 authority and consistent with the purposes of this article.
- 42 (14) To accept and expend any gift, grant, contribution, 43 bequest or endowment of money to, or for the benefit of, the 44 authority, from the state of West Virginia or any other 45 source for any or all of the purposes specified in this article 46 or for any one or more of such purposes as may be specified 47 in connection with such gift, grant, contribution, bequest or 48 endowment;
- 49 (15) To enter on any lands and premises for the purpose 50 of making surveys, soundings and examinations; and
- 51 (16) To do all things necessary or convenient to carry out 52 the powers given in this article.

§18-9D-4. School building authority authorized to issue revenue bonds for prioritized school building capital improvement projects; refunding bonds authorized; local contribution required.

The school building authority may, in accordance with the provisions of this article, issue revenue bonds of the authority from time to time, either to finance the cost of school building capital improvement projects for public schools in this state, as determined on the basis of need by resolution of the authority, or to refund, at the discretion of the authority, bonds issued and outstanding under and pursuant to the provisions of this article. The principal of,

interest and redemption premium, if any, on such bonds

10 shall be payable solely from the special fund herein 11 provided for such payment.

12 The resolution of the authority shall be in accordance 13 with such order of priority as the facility needs of each county have been determined on the basis of need: *Provided*, That priority shall be given first to (1) counties utilizing facilities which do not meet state board of 17 education health and safety standards, (2) counties whose 18 net enrollment has increased for each of the two school years immediately preceding a determination by the 20 authority that a need exists, and (3) counties which have, pursuant to section thirteen-a, article five of this chapter, 2122 approved a plan to consolidate under-utilized schools. 23Funds may be made available only to counties which have retired a bond issue within the past five years. Counties which meet these eligibility criteria must provide a twenty-26 five per cent match per project in order to receive state funds. The authority shall present such expenditures to the governor for inclusion in the annual budget bill and may only be expended with the approval of the Legislature as 29 indicated by direct appropriation therefor.

§18-9D-5. School building authority authorized to offer individual higher education savings plans.

- (a) Legislative findings. The Legislature hereby finds and declares that:
- 3 (1) It is an essential function of state government to 4 encourage post secondary education in order to have well-5 educated citizens.
- 6 (2) Tuition costs at institutions of higher education are 7 difficult for many to afford and are difficult to predict in 8 order to enable individuals and families to plan.
- 9 (3) It is in the best interest of the people of this state to encourage state residents desiring a public higher education to enroll in state public institutions of higher learning and to enhance and foster the ability of West Virginia residents to choose an independent institution of higher education in order to provide well-educated citizens and to encourage state residents desiring an independent higher education to enroll in an independent degree-granting college or university.
- 18 (4) Students in elementary and secondary schools tend

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- to achieve a higher standard of performance when the payment of tuition for their higher education is secured. 20
- (5) Providing assistance to assure the higher education 21 22 of citizens of this state is necessary and desirable for the 23 public health, safety and welfare.
- 24 (b) Purpose. — In light of the findings described in subsection (a) of this section and in light of the purposes of this article, the Legislature declares that the purpose of this 26 section is to encourage education and the means of 27education by (1) authorizing establishment of individual higher education savings plan programs; and (2) providing 29 for the funds invested in this program through the purchase 30 of state building authority revenue bonds to be used to make capital improvements to primary and secondary 32 33 educational facilities in this state, as provided in this 34 article.
- Authorization. The state school building 36 authority is authorized to offer to the general public one or more individual higher education savings plan programs. In order to establish, operate and maintain an efficient and effective program or programs, the state school building authority shall have such additional powers as are necessary or reasonably desirable to implement such a program or programs. These additional powers shall include, but are not limited to the power to:
 - Issue revenue bonds under this article in denominations of twenty-five, fifty, one hundred and five hundred dollars.
 - (2) Permit employees to purchase bonds through payroll deductions by their employer.
 - (3) Offer different classes of bonds and different bond terms which take into consideration the short term nature and purpose of an individual participating in an individual higher education savings plan program.
 - (4) Offer a rate of interest on bonds purchased under this program which encourages maximum participation.
 - (5) Execute a separate trust agreement under section twelve of this article for bonds sold pursuant to an individual higher education savings plan program established under this section.
- (d) Construction. Other sections of this article which 59 apply generally to bonds issued under this article shall 60 apply to the revenue bonds issued under this section. If any

language in this section conflicts with language in another section of this article, the language of this section shall control unless such a construction would be unlawful, or would not be in the public interest, or would be contrary to the statements of finding and purpose in this section.

(e) Tax treatment.

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- (1) The amount which an individual invests during his taxable year in the purchase of revenue bonds issued under this section shall be allowed as a deduction from federal adjusted gross income for purposes of the tax imposed by article twenty-one, chapter eleven of this code, except as provided in paragraph (3).
- (2) The interest which an individual earns on revenue bonds issued under this section shall not be subject to the tax imposed by article twenty-one, chapter eleven of this code, except as provided in subdivision (3) of this subsection.
- (3) If the owner of a bond purchased under this section sells it during a taxable year and does not spend the entire amount for tuition and fees, books, reasonable room and board and child care to attend an institution which is accredited to award higher education degrees by the West Virginia board of regents, or any successor thereto, or by its equivalent in another state, the proceeds of the sale not so spent shall be taxed under article twenty-one, chapter eleven of this code, by application of the highest marginal rate applicable to the taxpayer to the amount not so spent. Additionally, a penalty equal to ten percent of the tax due shall be imposed, which penalty may be waived by the tax commissioner if the taxpayer shows that this failure was due to reasonable cause and not due to willful neglect. The amount of tax and penalty so imposed shall be due and payable on the fifteenth day of the fourth month of the taxable year immediately succeeding the taxable year in which the bond was sold.
- (f) Reports. The school building authority and the trustee of an individual higher education savings plan program shall make such reports regarding such bonds to the tax commissioner and to the individuals of record who own the bonds with respect to bond principal and interest (and the years to which they relate) and such other matters

- 103 as the tax commissioner may require. The reports required
- 104 by this section shall be filed with the tax commissioner at
- least annually, at such time and in such manner as the tax
- 106 commissioner may by regulation require.

§18-9D-6. School building capital improvements fund in state treasury; collections to be paid into special fund; authority to pledge such collections as security for revenue bonds; authority to finance projects on a cash basis.

There is created in the state treasury, a school building 1

 2 capital improvements fund to be expended by the authority

3 for the purposes of this article.

4 The school building authority shall have authority to pledge all or such part of the revenues paid into the school 5

building capital improvements fund as may be needed to

meet the requirements of any revenue bond issue or issues 7

authorized by this article, including the payment of 8

9 principal of, interest and redemption premium, if any, on

such revenue bonds, the establishing and maintaining of a 10

reserve fund or funds for the payment of the principal of, 11

interest and redemption premium, if any, on such revenue 12

bond issue or issues when other moneys pledged may be 13

14 insufficient therefor and including such additional

protective pledge of revenues as the authority in its 15

discretion may provide by resolution authorizing the issue 16

of such bonds and in any trust agreement made in 17

18 connection therewith, and the authority may further

provide in such resolution and in such trust agreement, for 19 20

such priorities on the revenues paid into such school

building capital improvements fund as may be necessary 21

for the protection of the prior rights of the holders of bonds 22

issued at different times under the provisions of this article. 23

Any balance remaining in the school building capital 24

improvements fund after the authority has issued bonds 25

authorized by this article, and after the requirements of all 26

funds including reserve funds established in connection 27

with the bonds issued pursuant to this article have been 28

 29 satisfied, may be used for the redemption of any of the

outstanding bonds issued hereunder which by their terms

are then redeemable, or for the purchase of such bonds at

the market price, but at not exceeding the price, if any, at

33 which such bonds shall in the same year be redeemable, and34 all bonds redeemed or purchased shall forthwith be

35 canceled and shall not again be issued.

36 The school building authority, in its discretion, may use the moneys in the school building capital improvements 37 fund to finance the cost of projects on a cash basis. Any 38 pledge of moneys in such fund for revenue bonds shall be a prior and superior charge on such fund over the use of any of 40 41 the moneys in such fund to pay for the cost of any project on a cash basis: Provided, That any expenditures from such fund, other than for the retirement of revenue bonds, may only be made by the authority to meet the cost of a predetermined capital improvements project, in such order or priority as the facility needs of each county have been determined on the basis of need by resolution of the 47 authority. The allocation of funding for such purposes shall have been agreed upon by the school building authority and presented to the governor for inclusion in the annual budget bill, and may only be expended with the approval of the 52 Legislature as indicated by direct appropriation therefor.

§18-9D-7. Authority to fix and collect rents.

1 The authority may fix and collect a rental fee for the use of all or any part of a capital improvement project completed under this article to provide revenues for deposit in the school building capital improvements fund to pay, in whole or in part, the principal of, interest and redemption premium, if any, on the bonds authorized to be issued pursuant to this article as the same mature and become due 7 and to make all reserve and other payments to be required by the proceedings which authorize such bonds; to provide any additional protective pledge of revenues and reserve or other payments as the school building authority may in its discretion require by the resolution authorizing any issue of 1213 bonds pursuant to this article and any trust agreement made in connection therewith; and to make any other payments required or authorized by this article or any proceedings, resolutions or trust agreements authorized hereunder.

§18-9D-8. Issuance of revenue bonds; use of proceeds; bonds exempt from taxation.

1 The issuance of revenue bonds under the provisions of

Any pledge of revenues for such revenue bonds made by the school building authority shall be valid and binding between the parties from the time the pledge is made; and the revenues so pledged shall immediately be subject to the lien of such pledge without any further physical delivery

thereof or further act. The lien of such pledge shall be valid and binding against all parties having claims of any kind in tort, contract or otherwise, irrespective of whether such 47 parties have notice of the lien of such pledge, and such 48 pledge shall be a prior and superior charge over any other 50 use of such revenues so pledged.

51 The proceeds of such bonds shall be used solely for the 52 payment of the cost of those projects as generally and specifically set forth in the resolution authorizing those bonds, and shall be deposited in the state treasury in a special fund to be disbursed as provided by law for the 56 disbursement of any other state funds. If the proceeds of 57such bonds, by error in calculations or otherwise, shall be less than the cost of such projects, additional bonds may in 59 like manner be issued to provide the amount of the 60 deficiency; and unless otherwise provided for in the 61resolution or trust agreement hereinafter mentioned, such 62 additional bonds shall be deemed to be of the same issue, 63 and shall be entitled to payment from the same fund, 64 without preference or priority, as the bonds before issued 65 for such projects. If the proceeds of bonds issued for such projects exceed the cost thereof, the surplus may be used for 66 67 such other projects as the school building authority may 68 determine or in such other manner as the resolution 69 authorizing such bonds may provide. Prior to the 70preparation of definitive bonds, the authority may, under like restrictions, issue temporary bonds with or without 71coupons, exchangeable for definitive bonds upon the 73 issuance of such definitive bonds.

After the issuance of any of such revenue bonds, the revenues pledged therefor shall not be reduced as long as any of such revenue bonds are outstanding and unpaid except under such terms, provisions and conditions as shall be contained in the resolution, trust agreement or other proceedings under which such revenue bonds were issued.

Such revenue bonds and the revenue refunding bonds, and bonds issued for combined purposes shall, together with the interest thereon, be exempt from all taxation by the state of West Virginia, or by any county, school district, municipality or political subdivision thereof.

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§18-9D-9. Issuance of revenue refunding bonds; use of moneys;

power to enter into escrow agreements; call for redemption.

1 The issuance of revenue refunding bonds under the provisions of this article shall be authorized by resolution of 3the school building authority and shall otherwise be subject 4 to the limitations, conditions and provisions of other revenue bonds under this article. Such revenue refunding bonds may be issued in an amount at the option of the authority sufficient to pay either in full or together with 7 interest earned on the investment of the proceeds thereof, 8 whether or not at the time of the issuance of the revenue 9 10 refunding bonds the hereafter mentioned bonds are payable or callable for optional redemption; (1) the redemption 11 premium, if any, on such outstanding bonds or the prior 12redemption thereof; (2) the interest due and payable on such 13 outstanding bonds to and including the first date upon 14 which said outstanding bonds are callable prior to 15 maturity, not exceeding, however, ten years from the date of 16 issuance of such revenue refunding bonds, or the dates upon 17 which the principal of said outstanding bonds mature 18 before such first date on which the same are callable prior to 19 maturity, including any interest theretofore accrued and unpaid; and (3) all expenses of the issuance and sale of said 21 revenue refunding bonds, including all necessary financial 22and legal expenses, and also including the creation of initial 23debt service reserve funds. Any revenues pledged with 2425 respect to the outstanding bonds may be used for any or all of the purposes stated in (1), (2) and (3) above or may be 26 deposited in a sinking fund or reserve fund or other funds 27 28 for the issue of bonds which have been issued wholly or in part for the purpose of such refunding. Such amount of the proceeds of the revenue refunding bonds as shall be 30 sufficient for the payment of the principal of, interest and 31 redemption premium, if any, on such outstanding bonds which will not be immediately due and payable shall be 33 deposited in trust, for the sole purpose of making such 34 payments, with the treasurer of the state of West Virginia. Any of the moneys so deposited in trust may, prior to the 36 37date on which such moneys will be needed for the payment 38 of principal of, interest and redemption premium, if any, on 39 such outstanding bonds, be invested and reinvested as

determined by the authority, in whole or in part: (a) In direct obligations issued by the United States of America or one of its agencies or in direct obligations of the state of 42 West Virginia, (b) in obligations unconditionally 43 guaranteed by the United States of America as to principal and interest, or (c) in certificates of deposit of a banking corporation or association which is a member of the federal 46 deposit insurance corporation, or successor; but any such 47 certificates of deposit must be fully secured as to both 48 principal and interest by pledged collateral consisting of 49 direct obligations of or obligations guaranteed by the United States of America, or direct obligations of the state 51 of West Virginia, having a market value, excluding accrued 52 interest, at all times at least equal to the amount of the 53 principal of and accrued interest on such certificates of 54 deposit. Any such investments must mature, or be payable 55 in advance of maturity at the option of the holder, and must bear interest in such manner as to provide funds which, 57 together with uninvested money, will be sufficient to pay 58 when due or called for redemption the bonds refunded, 59 together with interest accrued and to accrue thereon and 60 61redemption premiums, if any, and such refunding bonds' proceeds or obligations so purchased therewith shall be deposited in escrow and held in trust for the payment and 63 redemption of the bonds refunded: Provided, That if 64 interest earned by any investment in such escrow is shown to be in excess of the amounts required from time to time for 66 the payment of interest on and principal of the refunded 67 bonds, including applicable redemption premium, then such excess may be withdrawn from escrow and disbursed 69 in such manner as the authority shall by resolution 70 determine, subject to the provisions of section five of this 71article. Any moneys in the sinking or reserve funds or other 72funds maintained for the outstanding bonds to be refunded 73 may be applied in the same manner and for the same 74 purpose as are the net proceeds of refunding bonds or may 75 be deposited in the special fund or any reserve funds 76 established for account of the refunding bonds. 77 78

The authority to issue revenue refunding bonds shall be in addition to any other authority to refund bonds conferred by law.

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The school building authority shall have power to enter

into such escrow agreements and to insert therein such protective and other covenants and provisions as it may consider necessary to permit the carrying out of the 85 provisions of this article and to insure the prompt payment of the principal of and interest and redemption premiums on the revenue bonds refunded. 87

Where any revenue bonds to be refunded are not to be 88 surrendered for exchange or payment and are not to be paid 89 at maturity with escrowed obligations, but are to be paid from such source prior to maturity pursuant to call for redemption exercised under a right of redemption reserved in such revenue bonds, the authority shall, prior to the 93 issuance of the refunding bonds, determine which redemption date or dates shall be used, call such revenue bonds for redemption and provide for the giving of the notice of redemption required by the proceedings authorizing such revenue bonds. Where such notice is to be given at a time subsequent to the issuance of the refunding bonds, the necessary notices may be deposited with the 100 101 state treasurer or the bank acting as escrow agent of the 102 refunding bond proceeds and the escrow agent 103 appropriately instructed and authorized to give the 104 required notices at the prescribed time or times. If any 105 officer of the public body signing any such notice shall no 106 longer be in office at the time of the utilization of the notice, 107 the notice shall nevertheless be valid and effective for its 108 intended purpose.

§18-9D-10. Bonds may be issued for combined purposes.

- The school building authority may authorize by one or
- 2 more resolutions a single issue of bonds for the combined
- 3 purposes of refunding the outstanding bonds as herein
- authorized and financing one or more of the projects
- 5 authorized hereunder.

§18-9D-11. Bonds shall be negotiable instruments.

- The revenue bonds, revenue refunding bonds and bonds
- issued for combined purposes under the provisions of this
- article shall, independently of the requirements of any
- 4 other provision of law and solely by virtue of the provisions
- 5 of this section, be and have all the qualities and incidents of
- 6 negotiable instruments.

§18-9D-12. Trust agreements for holders of bonds.

The school building authority may enter into an agreement or agreements with any trust company, or with any bank having the powers of a trust company, either within or outside the state, to act as trustee for the holders of bonds issued hereunder, setting forth therein such duties and containing such legally binding covenants of the school building authority with the holders of the bonds in respect 7 to the payment of the bond; the fixing and collecting of 8 rents hereinbefore referred to; the completion of authorized projects; the custody, safeguarding and disposition of the 10 proceeds of the bonds, and the moneys in such special funds, 11 sinking funds, reserve funds, or any other moneys or funds, 12 notwithstanding provisions of this article to the contrary; 13 the security for moneys on hand or on deposit, and the rights 14 15 and remedies of the trustee and the holders of the bonds, as may be agreed upon with the purchasers of such bonds; 16 provisions restricting the individual right of action of 17 bondholders as is customary in trust agreements respecting 18 bonds and debentures of municipal corporations, 19 20 protecting and enforcing the rights and remedies of the trustee and the bondholders; and provisions as to any other 21 matters which are deemed necessary and advisable by the 22 school building authority in the best interests of the state 23and to enhance the marketability of the bonds. Any such 2425 agreement entered into by the school building authority shall be binding in all respects on such authority and its 26 successors from time to time in accordance with the terms thereof; and all the provisions thereof shall be enforceable 28 by appropriate proceedings at law or in equity, or 29 30 otherwise.

§18-9D-13. Sinking fund for payment of bonds.

From the school building capital improvement fund the school building authority shall make periodic payments to the state treasurer in an amount sufficient to meet the requirements of any issue of bonds sold under the provisions of this article, as may be specified in the resolution of the authority authorizing the issue thereof and in any trust agreement entered into in connection therewith. The payments so made shall be placed by the treasurer in a special sinking fund which is hereby pledged

- to and charged with the payment of the principal of the
- bonds of such issue and the interest thereon, and to the 11
- redemption or repurchase of such bonds, such sinking fund 12
- to be a fund for all bonds of such issue without distinction or 13
- priority of one over another, except as may be provided in 14
- the resolution authorizing such issue of bonds. The moneys 15
- in the special sinking fund, less such reserve for payment of 16
- principal and interest and redemption premium, if any, as 17
- may be required by the resolution of the school building 18
- authority, authorizing the issue and any trust agreement 19
- 20 made in connection therewith, may be used for the
- redemption of any of the outstanding bonds payable from 21
- such fund which by their terms are then redeemable, or for 22
- the purchase of bonds at the market price, but at not 23
- exceeding the price if any, at which such bonds shall in the
- 25 same year be redeemable; and all bonds redeemed or
- purchased shall forthwith be canceled and shall not again 26
- be issued.

§18-9D-14. Credit of state not pledged.

- No provisions of this article shall be construed to
- authorize the school building authority at any time or in any
- 3 manner to pledge the credit or taxing power of the state, nor
- 4 shall any of the obligations or debts created by the school
- building authority under the authority herein granted be
- 6 deemed to be obligations of the state.

ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.

§18-20-5. Powers and duties of state superintendent.

- - promote, administer and be responsible for:

 - (1) Stimulating and assisting county boards of

The state superintendent of schools shall organize,

- 4 education in establishing, organizing and maintaining
- special schools, classes, regular class programs, home-
- teaching and visiting-teacher services. 6
- (2) Cooperating with all other public and private
- agencies engaged in relieving, caring for, curing, educating 8
- 9 and rehabilitating exceptional children, and in helping
- 10 coordinate the services of such agencies.
- (3) Preparing the necessary rules, regulations, formula 11
- 12 for distribution of available appropriated funds, reporting
- 13 forms and procedures necessary to define minimum

17 therapists subject to approval by the state board of

18 education.

- 19 (4) Receiving from county boards of education their 20 applications, annual reports and claims for reimbursement 21 from such moneys as are appropriated by the Legislature, 22 auditing such claims and preparing vouchers to reimburse 23 said counties the amounts reimbursable to them.
- 24 (5) Assuring that all exceptional children in the state, 25 including children in mental health facilities, residential 26 institutions, private schools, and correctional facilities as 27 provided in section thirteen-f, article two, chapter eighteen 28 of this code, receive an education in accordance with state 29 and federal laws: *Provided*, That the state superintendent 30 shall also assure that adults in correctional facilities shall 31 receive an education to the extent funds are provided 32 therefor.
- 33 (6) Performing such other duties and assuming such 34 other responsibilities in connection with this program as 35 may be needed.
- 36 (7) Nothing herein contained shall be construed to 37 prevent any county board of education from establishing 38 and maintaining special schools, classes, regular class 39 programs, home-teaching or visiting-teacher services out of 40 funds available from local revenue.

§18-20-7. Exceptional children program compliance review teams.

The state board shall establish exceptional children program compliance review teams to conduct random unannounced on-site reviews of such programs at least every four years in each county for the purpose of reviewing identification procedures, complying with any or all applicable laws and policies, delivering services, verifying enrollment and attendance reports, recommending changes, and fulfilling such other duties as may be established by the state board.

Each review team unit shall consist of five members including one member of an exceptional children advocacy group who is not an employee of any county or state government agency, one teacher of exceptional children in

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- 15 person certified to interpret psycho-educational
- 16 assessments, one school finance official and one financial
- 17 auditor who shall not be an employee of any county board,
- 18 all appointed by the state superintendent.

§18-20-8. Interagency plan for exceptional children; advisory council.

- (a) The state departments of health, human services and 1
- 2 education shall enter into a collaborative agreement for the
- 3 purpose of developing a statewide plan of coordinating
- 4 comprehensive, multi-disciplinary interagency programs
- 5 providing appropriate early intervention services to all
- 6 developmentally delayed and at-risk children, ages birth
- through five years, and their families to be phased in by the 7
- school year one thousand nine hundred ninety—ninety-one. 8
- This comprehensive, coordinated statewide plan shall 9 10 include, at a minimum:
 - Specification of the population to be served;
- (2) The development of regulations and procedural 12 safeguards; 13
- (3) The development of procedures for administration, 14 supervision and monitoring; 15
- (4) The identification and coordination of all available 17 resources; and
- (5) The development of formal interagency agreements 18 that define the financial responsibility of each agency and 19 all additional components necessary to ensure meaningful 21 cooperation and coordination.
- (b) To assist in the development of such a plan, an 22advisory council consisting of twelve members shall be 23 created. The departments of health, human services and education shall each appoint four members, and each shall 25 26 include in such appointments one parent of an exceptional child under the age of six; one public or private provider of 28 early intervention services for developmentally delayed and at-risk children; one individual involved in the 29 education training of personnel who work with preschool handicapped; and one other person.
- The functions of the council shall include the following: 32
 - (1) Meet at least quarterly;
- (2) Solicit information and opinions from concerned 34 35 agencies, groups and individuals;

- (3) Advise and assist the departments of health, human 36 37 services and education in the development of the statewide 38 plan herein required; and
- (4) Prepare and submit an annual report by the first day 39 40 of December of each year to the governor, the joint committee on education, the legislative commission on juvenile law, the legislative oversight commission on 42 education accountability, and other agencies, as 44 appropriate, which report shall recommend policies, procedures and legislation for effectively providing early 46 intervention services and reports on the status of existing 47 programs.
- Following the submission of the advisory council's first 48 49 annual report, the joint committee on education is authorized and empowered to disband the council or alter 51 its functions as it deems advisable.
- The members of the council may be reimbursed for actual 53 and necessary expenses incurred in the performance of their official duties in accordance with state law from appropriations to the departments of health, human 56 services and education or available federal funds.

ARTICLE 21. UNDERWOOD-SMITH TEACHER SCHOLARSHIP PROGRAM.

§18-21-1. Scholarship fund created; purposes; funding.

- 1 (a) It is the purpose of this article to encourage and 2 enable individuals who are outstanding high school graduates and who demonstrate an interest in teaching to pursue teaching careers at the pre-school, elementary or secondary levels in the public schools of this state. The board of regents may promulgate reasonable rules under this article in furtherance of this purpose. All rules so 8 promulgated shall be filed with the secretary of state.
- (b) For the purposes of this article, "board", means the 10 board of regents unless the context in which used clearly 11 indicates otherwise.
- 12 (c) There is hereby created in the state treasury a special 13 revolving fund to be known as the "Underwood-Smith 14 Teacher Scholarship Fund" to be administered by the board 15 of regents solely for granting scholarships to prospective teachers in accordance with this article. Any moneys which 17may be appropriated by the Legislature or received by the

- board from other sources for the purposes of this article
- 19 shall be deposited in the fund, and any moneys remaining in
- 20the fund at the close of a fiscal year shall be carried forward
- for use in the next fiscal year. Any moneys repaid to the 21
- board of regents by reason of default of a scholarship 22
- 23agreement under this article shall also be deposited in the
- 24 fund. Fund balances shall be invested with the state's
- consolidated investment fund, and any and all interest 25
- 26 earnings on these investments shall be used solely for the
- purposes for which moneys invested were appropriated or 27 otherwise received. 28
- (d) The board of regents may accept and expend any 29 gift, grant, contribution, bequest, endowment, or other 30
- 31 money for the purposes of this article and shall make a reasonable effort to encourage support for the scholarship 32
- program from all sources. 33
- 34 For the purpose of encouraging support for the
- 35 scholarship program from private sources, the board of regents may set aside no more than half of the funds
- 37 appropriated by the Legislature for Underwood-Smith
- teacher scholarships to be used to match two state dollars to
- each private dollar from a nonstate source contributed on
- behalf of a specific institution of higher education in this 40
- 41 state.

§18-21-2. Selection criteria and procedures.

- (a) The board of regents shall designate an existing state-sanctioned scholarship selection agency or panel to
- 3 select the recipients of Underwood-Smith teacher
- 4 scholarships who meet the eligibility criteria set forth in
- subsection (b) of this section. If no such agency or panel
- exists, the governor shall appoint a scholarship selection 6
- 7 panel for this purpose which shall consist of seven persons
- 8 representative of public school administrators, teachers,
- 9 including pre-school teachers, and parents.
- 10 (b) Selections of Underwood-Smith teacher scholarship
- recipients shall be made from aides as defined in section 11
- eight, article four of chapter eighteen-a of this code, who 12
- have a cumulative grade point of three and two tenths on a
- 14 possible scale of four after successfully completing two
- years of course work at an approved institution of higher
- education or students who are West Virginia residents and

- have graduated or who are graduating from high school, 17 and who rank in the top ten percent of their graduating 19 class or the top ten percent statewide of those West Virginia students taking the American College Test, except that 21selections of the teacher scholarship recipients at the 22 master's degree level shall be made from students who have 23 graduated or are graduating in the top ten percent of their 24 college graduating class. The board shall develop criteria and procedures for the selection of recipients which may 2526 include, but not be limited to, the applicant's grade point 27 average, involvement in extra-curricular activities, 28 financial need, current academic standing, and an 29 expression of interest in teaching as expressed in an essay written by the applicant. The board may also require the 30 applicant to furnish letters of recommendation from 31 32 teachers and others. The selection criteria and procedures shall also reflect the present and projected teacher needs of the state, including the demand for and supply of early 34 35 childhood, elementary and secondary teachers and teachers 36 with training in specific academic disciplines.
- (c) In developing the selection criteria and procedures 37 38 to be used by the panel, the board shall solicit the views of 39 public and private education agencies and institutions and other interested parties. These views (1) shall be solicited by 40 means of written and published selection criteria and 41 procedures in final form for implementation and (2) may be 42 43 solicited by means of public hearings on the present and projected teacher needs of the state or such other methods as the board may determine to be appropriate to gather such 46 information.
- (d) The board shall make application forms for 47 48 Underwood-Smith teacher scholarships available to public and private high schools in the state and in other locations convenient to applicants, parents and others.

§18-21-3. Scholarship agreement.

- 1 (a) Each recipient of an Underwood-Smith teacher scholarship shall enter into an agreement with the board of regents under which the recipient shall:
- 4 (1) Provide the board with evidence of compliance with 5 subsection (a), section four of this article; and
- 6 (2) Within a ten-year period after completing the teacher education for which the scholarship was awarded,

- 8 teach full time under contract with a county board of
- 9 education (A) in a public education program in the state for
- 10 a period of not less than two years for each year for which a
- 11 scholarship was received, or (B) in this state in a teacher
- 12 shortage area as determined by the state board of
- 13 education, in an exceptional children program in this state,
- 14 or in a school in an economically disadvantaged area of this
- 15 state for not less than one year for each year for which a
- 16 scholarship was received; or
- 17 (3) Repay all or part of an Underwood-Smith teacher
- 18 scholarship received under this article plus interest and, if
- 19 applicable, reasonable collection fees, in compliance with
- 20 rules issued by the board under subsection (b), section four
- 21 of this article, except as provided in subsections (c) and (d)
- 22 of said section four.
- 23 (b) Scholarship agreements shall fully disclose the
- 24 terms and conditions under which assistance under this
- 25 article is provided and under which repayment may be
- 26 required, including:
- 27 (1) A description of the conditions and procedures to be
- 28 established under section four of this article; and
- 29 (2) A description of the appeals procedure required to
- 30 be established under section four of this article.

§18-21-4. Renewal conditions; noncompliance; deferral;

- 1 (a) The recipient of an Underwood-Smith teacher 2 scholarship is eligible for scholarship renewal only during
- 3 such periods that the board finds the recipient is:
- 4 (1) Enrolled as a full-time student in an accredited 5 institution of higher education in this state;
- 6 (2) Pursuing a course of study leading to teacher 7 certification at the pre-school, elementary or secondary
- 8 level in this state; and
- 9 (3) Maintaining satisfactory progress as determined by
- 10 the institution of higher education the recipient is 11 attending; and
- 11 attending, and
- 12 (4) Complying with such other standards as the board 13 may establish by rule.
- 14 (b) Recipients found by the board to be in
- 15 noncompliance with the agreement entered into under
- 16 section three of this article shall be required to repay the

- 18 and, where applicable, reasonable collection fees, on a
- 19 schedule and at a rate of interest to be prescribed by the
- board by rule. The board shall provide by rule for
- procedures for proration of the amount to be repaid by a
- recipient who teaches for part of the period required under
- subsection (a), section three of this article and for appeal
- procedures under which a recipient may appeal any
- 25 determination of noncompliance.
- 26 (c) A recipient shall not be considered in violation of the agreement entered into under section three of this article 27during any period in which the board finds that the 28 29 recipient is:
- (1) Pursuing a full-time course of study at an accredited 30 31 institution of higher education;
- (2) Serving, not in excess of three years, as a member of 32the armed services of the United States; 33
- (3) Seeking and unable to find full-time employment as 34 a teacher in a public education or exceptional children program in the state; or
- (4) Satisfying the provisions of additional repayment 37 exemptions that may be prescribed by the board by rule. 38
- (d) A recipient shall be excused from repayment of a 39
- 40 teacher scholarship received under this article if the
- 41 recipient dies or becomes permanently and totally disabled
- 42 as established by sworn affidavit of a qualified physician.

Amount and duration of scholarship; relation to §18-21-5. other assistance.

- 1 Subject to subsection (b) of this section, each
- 2 recipient of an Underwood-Smith teacher scholarship is
- 3 eligible to receive assistance of up to five thousand dollars
- 4 for each academic year of higher education in preparation
- 5 for becoming a pre-school, elementary or secondary teacher
- in the public schools of this state. No individual may receive
- scholarship assistance for more than four academic years
- for the completion of a bachelor's degree and two academic
- years for completion of a master's degree. 9
- 10 (b) No individual shall receive a scholarship award 11 under this article which exceeds the cost of attendance at
- 12 the institution the individual is attending. The board shall 13 establish the cost of attendance by rule based on the actual
- 14 cost of tuition and fees, and reasonable allowances for

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- 15 books, educational supplies, room and board and other
- 16 expenses necessitated by individual circumstances. For the
- 17 purposes of establishing an award amount, the board shall
- 18 take into account the amount of financial aid assistance the
- 19 recipient has or will receive from all other sources. If the
- 20 amount of the Underwood-Smith teacher scholarship
- 21 assistance award and the amount of assistance awards
- 22 which the recipient has received from all other sources
- 23 exceed the cost of attendance, the Underwood-Smith
- 24 teacher scholarship shall be reduced by the amount by
- 25 which such combined assistance exceeds the cost of
- 26 attendance, except that when other assistance to be
- 26 attendance, except that when other assistance to be
- 27 received by the recipient includes assistance from the West28 Virginia higher education grant program, the amount to be
- 29 received from the higher education grant program shall
- 30 first be reduced.

ARTICLE 30. WEST VIRGINIA HIGHER EDUCATION TUITION TRUST ACT.

§18-30-1. Title.

- 1 This article shall be known and may be cited as the "West
- 2 Virginia Higher Education Tuition Trust Act."

§18-30-2. Legislative findings and purpose.

- 1 The Legislature hereby finds and declares that it is in the
- 2 best interests of the state to encourage its citizens to obtain
- 3 a higher education. The Legislature further finds that
- 4 tuition costs at institutions of higher education are difficult
- 5 for many to either afford or to predict so they can plan for a
- 6 higher education.
- 7 In light of these findings, the Legislature declares the
- 8 purpose of this article and the West Virginia higher
- 9 education tuition trust fund created by this article is to
- 10 encourage students and their parents to plan for attendance
- 11 at an institution of higher education, to enable them to
- 12 finance the cost of a higher education in this state by
- 13 providing economic protection against rising tuition costs
- 14 at state institutions of higher education and economic
- 15 assistance for attendance at other institutions of higher
- 16 education in this state, and to enhance access to all17 institutions of higher education to benefit the state of West
- 18 Virginia and its people.

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1 As used in this article, except where the context clearly 2 requires otherwise:

- 3 "Average tuition cost" means the weighted average cost per semester for full-time, resident, undergraduate attendance at any state institution of higher education, such weighted average cost to be arrived at by adding the 7 products of the cost of tuition at each state institution of higher education for full-time attendance per semester 9 times its total number of full-time-equivalent 10 undergraduate students during a fiscal year, and then dividing that sum by the total number of full-time-11 12 equivalent undergraduate students attending all state 13 institutions of higher education in that fiscal year;
- 14 (b) "Board" means the board of directors of the West 15 Virginia higher education tuition trust board provided for 16 in section five of this article;
- 17 (c) "Contract" means a tuition prepayment contract or a tuition trust account contract, or both;
- 19 (d) "Fund" means the West Virginia higher education 20 tuition trust fund created in section seven of this article;
- 21 (e) "Institution of higher education" means any public 22 or private, nonprofit, accredited, degree-granting college or 23 university;
- 24 (f) "Purchaser" means a person who makes or is 25 obligated to make payments pursuant to a tuition 26 prepayment contract or tuition trust account contract, or 27 both;
- 28 (g) "Qualified beneficiary" means any resident of this 29 state, or any other state, who is named as such in the tuition 30 prepayment contract or tuition trust account contract;
- (h) "Standard tuition unit" means the weighted average tuition cost divided by the minimum number of credits per semester required for full-time enrollment to reflect a cost per credit;
- 35 (i) "State institution of higher education" means state 36 colleges, state universities and any community college as 37 those terms are defined in section two, article twenty-six of 38 this chapter;
 - (j) "Trust" means the West Virginia higher education tuition trust created in section four of this article;
- 41 (k) "Tuition" means the cost of tuition and all

- 42 mandatory fees required of resident, undergraduate
- 43 students per semester at state institutions of higher
- 44 education including, but not limited to, fees required
- 45 pursuant to sections one, one-a, one-b and four, article
- 46 twenty-four of this chapter;
- 47 (l) "Tuition prepayment contract" means a contract
- 48 entered into by the trust and a purchaser pursuant to
- 49 section eight of this article; and
- 50 (m) "Tuition trust account contract" means a contract
- 51 entered into by the trust and a purchaser pursuant to
- 52 section nine of this article.

§18-30-4. West Virginia higher education tuition trust created.

- 1 (a) There is created a public body corporate and politic
- $2\;$ to be known as the West Virginia higher education tuition
- 3 trust. The trust shall be within the office of the state
- 4 treasurer and may utilize the services, personnel and
- 5 equipment of such office, but shall exercise its prescribed
- 6 statutory powers, duties and functions independently of the
- 7 head of that office.
- 8 (b) The purposes, powers and duties of the West
- 9 Virginia higher education tuition trust are vested in and
- 10 shall be exercised by a board of directors.

§18-30-5. Appointment of board of directors; terms; compensation; proceedings generally.

- 1 (a) The board of directors shall consist of the chancellor
- 2 of the board of regents, who shall be the chairman of the
- 3 board, the state treasurer, and the state superintendent of
- 4 schools, who shall serve as ex officio voting members of the
- 5 board, and six other members with knowledge, skill and
- 6 experience in an academic, business or financial field, who
- 7 shall be residents of the state appointed by the governor, by
- 8 and with the advice and consent of the Senate. Of the six
- 9 appointed members, four shall be appointed from
- 10 nominations as follows: One shall be a private citizen not
- 11 employed by or an officer of the state or any political
- 12 subdivision thereof appointed from one or more nominees
- 13 of the speaker of the House of Delegates; one shall be a
- 14 private citizen not employed by or an officer of the state or
- 15 any political subdivision thereof appointed from one or
- 16 more nominees of the president of the Senate; one shall be a
- 17 president of a state institution of higher education who

shall be appointed from one or more nominees of the council of presidents of state colleges and universities; and one 20 shall represent the interests of private institutions of higher 21 education located in this state who shall be appointed from 22 one or more nominees of the West Virginia association of private colleges. Of these six members first appointed, two 23 shall be appointed for terms that expire on the thirty-first 25 day of December, one thousand nine hundred eighty-nine, 26 two shall be appointed for terms that expire on the thirty-27 first day of December, one thousand nine hundred ninety, 28 and two shall be appointed for a term that expires on the 29thirty-first day of December, one thousand nine hundred ninety-one. Following the expiration of these fixed terms, a 31member shall be appointed for a term of three years. A 32 member shall serve until a successor is appointed, and a 33 vacancy shall be filled for the balance of the unexpired term in the same manner as the original appointment. The 34chancellor, treasurer, state superintendent or president of a 35 state institution of higher education may appoint a designee 37 to serve as a voting member of the board in such person's 38 absence.

(b) Members of the board shall serve without compensation, but shall receive reimbursement for reasonable and necessary expenses actually incurred in the performance of their duties as board members unless such member is otherwise reimbursed as an employee of the state.

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- 45 A majority of the members of the board serving shall constitute a quorum for the transaction of business at a 46 meeting of the board, or the exercise of a power or function 47 of the trust, notwithstanding the existence of one or more vacancies. Voting upon action taken by the board shall be 49 conducted by majority vote of the members present in 50 person at a meeting of the board, and, if authorized by the 52 bylaws of the board and when a quorum is present in person at the meeting, by use of amplified telephonic equipment. 53 The board shall meet at the call of the chairman and as may be provided in its bylaws. Meetings of the board may be held 55 anywhere within the state. 56
- 57 (d) The board is subject to the open governmental 58 proceedings and freedom of information provisions of article nine-a, chapter six, and chapter twenty-nine-b, 60 respectively, of this code.

§18-30-6. Powers generally.

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- In addition to the powers granted by other provisions of 2 this article, the board has the powers necessary or convenient to carry out and effectuate the purposes, objectives and provisions of this article, the purposes and objectives of the trust and the powers delegated by other 6 laws or executive orders, including, but not limited to, the 7 power to:
- 8 (1) Invest any money of the trust, at the board's 9 discretion, with the West Virginia state board of 10 investments, or in any instruments, obligations, securities or property authorized under article six, chapter twelve of 11 this code for the investment of state moneys; 12
- (2) Name and use depositories for its money in such 14 manner as is prescribed for the deposit of state moneys;
 - (3) Pay money to institutions of higher education on account of a qualified beneficiary as provided in a contract made with the trust and to enter into contractual or other arrangements that are necessary or appropriate with institutions of higher education in order to fulfill the trust's obligations under tuition prepayment and tuition trust account contracts;
 - (4) Administer the higher education tuition trust fund pursuant to section seven and other provisions of this article;
 - (5) To make, execute and deliver contracts in accordance with the provisions of sections eight and nine of this article, which contracts shall set forth terms and conditions relating to payment, benefits, withdrawal and any other provisions which clarify the rights and duties of the parties to the contracts;
 - (6) Employ and delegate to an executive secretary or others such functions and authority as the board considers necessary or appropriate, including, but not limited to, the hiring, oversight and supervision of employees of the trust;
- (7) Utilize the services, personnel and equipment of the 35 treasurer's office for the provision of all or a portion of the 36 services necessary for the management and operation of the 37 38 trust;
- (8) Contract with others, public or private, for goods 39and any services necessary for the management and 40 operation of the trust, including the office of the attorney

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- general and engage the services of private consultants, actuaries, managers, legal counsel and auditors for 43 rendering professional, management and technical 44 assistance and advice, all payable out of any money of the 45 46 trust from management and administrative withholding fees in excess of that needed to ensure actuarial soundness 47 of the trust funds; 48
 - (9) Solicit and accept gifts, grants, loans and other aids from any person or the federal, state or a local government or any agency of the federal, state or a local government, and to participate in any other way in any federal, state or local government program;
 - (10) Certify and approve contracts entered into with a private sector investment manager which provide equivalent benefits, rights and duties to purchasers, beneficiaries, the trust and state institutions of higher education as a contract offered by the trust, including provisions relating to administrative fees, charges and penalties, and the disposition of amounts resulting therefrom;
 - (11) Charge, impose and collect administrative fees, charges and penalties in connection with any refund or transfer to an institution of higher education outside this state and provide for reasonable penalties, including default, for delinquent payment of amounts due under a tuition prepayment or tuition trust account contract, or for fraud;
- 68 (12) Procure insurance against any loss in connection with the trust's property, assets or activities; 69
- (13) Sue and be sued; have a seal and alter the same at pleasure; have perpetual succession; make, execute and 71 deliver any additional contracts, conveyances and other instruments necessary or convenient to the exercise of its powers; and make and amend bylaws;
 - (14) Indemnify or procure insurance indemnifying any member of the board from personal loss or accountability $from \, liability \, resulting \, from \, a \, member's \, action \, or \, in action \, as$ a member of the board;
- (15) Establish policies, procedures and any other criteria 79 necessary or convenient to implement this act; 80
- (16) Impose reasonable limits on the number of participants in the trust; and 82
- (17) Make transfers of trust moneys to the Lincoln scho-83 84 larship fund created in section fifteen of this article.

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§18-30-7. Higher education tuition trust fund created; assets generally; expenditures; exemption from taxation; excess funds.

- 1 (a) The higher education tuition trust fund is hereby 2 created, to be under the jurisdiction and control of the board. 3 Payments received by the trust from purchasers on behalf of 4 qualified beneficiaries or from any other source, public or 5 private, shall be placed in the fund. The fund may be divided 6 into separate accounts.
- 7 (b) Assets of the trust shall not be considered state 8 money. The assets of the trust shall be preserved, invested and expended solely pursuant to and for the purposes set 9 forth in this act and shall not be loaned or otherwise transfer-10 red or used by the state for any purpose other than the 11 purposes of this act: Provided, That this section shall not be 12construed to prohibit the trust from investing in, by purchase 13 14 or otherwise, bonds, notes or other obligations of the state, an agency of the state or an instrumentality of the state. 15
- (c) Unless otherwise provided by resolution of the board,
 assets of the trust shall be expended in the following order of
 priority:
 - (1) To make payments to institutions of higher education on account of qualified beneficiaries;
 - (2) To make refunds upon termination of a contract;
 - (3) To pay the costs of administration, management and organization of the trust and the fund not to exceed three fourths of the amount of any management and administrative withholding fees per year collected by the trust;
 - (4) To make transfers of moneys in the fund from management and administrative withholding fees for tuition trust account contracts, less any amounts used for the purposes of subdivision (3) of this subsection, to the Lincoln scholarship fund created in section fifteen of this article; and
 - (5) To the extent moneys in the fund from management and administrative withholding fees for tuition prepayment contracts are in excess of those needed to insure the actuarial soundness of the trust with regard to these contracts, to make transfers of such excess funds, less any amounts used for the purposes of subdivision (3) of this subsection, to the Lincoln scholarship fund created in section fifteen of this article.
 - (d) Assets of the trust may be invested in such manner as is prescribed under article six, chapter twelve of this code for

- the investment of state funds in any instrument, obligation, 40 security or property considered appropriate by the trust and 41
- 42may be pooled for investment purposes with investments of the state, including, but not limited to, state pension funds. 43
- (e) The property of the trust and its income and operation 44 shall be exempt from all taxation by this state or any of its 45 political subdivisions.

§18-30-8. Tuition prepayment contract provisions.

- A tuition prepayment contract shall provide for the purchase of tuition guarantees which may be used by a qualified beneficiary to attend without additional cost any 3 4 state institution of higher education to which the qualified beneficiary is admitted as an undergraduate, except such increases as shall be mandated due to any nonresident status 6 of the beneficiary, for such number of semesters or credit 7 hours as are purchased pursuant to and stated in the tuition prepayment contract. In the event the qualified beneficiary 9 chooses and is admitted to a private institution of higher 10 education in this state, the trust shall pay such institution an 12amount equal to the average tuition cost or the cost of the standard tuition units, whichever has been purchased. In the 13 event the qualified beneficiary chooses and is admitted to an institution of higher education located outside this state, the trust shall pay the institution pursuant to subsection (c), section ten of this article. 17
 - (b) In addition, a tuition prepayment contract shall set forth in a clear, understandable manner all of the following:

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- (1) A management fee not to exceed three percent per year as to amounts under a tuition prepayment contract;
- The amount of withholding fee not to exceed twenty percent of accrued earnings where a refund is made or where the benefits of a contract are transferred to an institution of higher education located outside this state, unless such institution has a reciprocal agreement with the board of regents pursuant to section ten-b, article twenty-six of this chapter and the qualified beneficiary is enrolled in a program covered by the agreement;
- 30 (3) The amount of the payment or payments required from the purchaser on behalf of the qualified beneficiary, 31 which payments may be in lump sum or periodic; 32
- 33 (4) The terms and conditions for making the payment, including, but not limited to, the date or dates upon which

the payment, or portions of the payment, shall be due, and provisions for making payments in lump sums, periodic sums or payroll deductions;

- (5) Provisions for late payment charges and for default;
- (6) The name and age of the qualified beneficiary under the contract. The purchaser, with the approval of and on conditions determined by the trust, may subsequently substitute another person for the qualified beneficiary originally named, but may not sell or otherwise transfer the contract without the prior approval of the trust;
- (7) The name of the person entitled to terminate the contract, which, as provided by the contract, may be the purchaser, the qualified beneficiary, or a person to act on behalf of the purchaser or qualified beneficiary, or any combination of these persons;
- (8) The terms and conditions under which the contract may be terminated or transferred out of state in accordance with section ten of this article, and the amount of the refund to which the person terminating the contract, or specifically the purchaser or designated qualified beneficiary if the contract so provides, shall be entitled upon termination. The contract shall specifically state whether the trust shall refund any investment income attributable to the payments;
- (9) The period of time from the beginning to the end of which the qualified beneficiary may receive the benefits under the contract: *Provided*, That such time shall be extended for such amount of time as the qualified beneficiary is on active duty in the military services of the United States at a time within which a Federal Selective Service Act is in effect;
- (10) All other rights and obligations of the purchaser and the trust; and
- (11) Other terms, conditions and provisions as the trust considers in its sole discretion to be necessary or appropriate.
- (c) The form of any tuition prepayment contract to be entered into by the trust shall first be approved by the board.
- (d) A tuition prepayment contract shall be exempt from the Uniform Securities Act, chapter thirty-two of this code.
- (e) A tuition prepayment contract may provide that, if after a number of years specified in the contract the contract has not been terminated or the qualified beneficiary's rights under the contract have not been exercised and after the

- trust has made a reasonable effort to locate the purchaser 78
- and qualified beneficiary or the agent of either, the rights of 79
- the qualified beneficiary, the purchaser or the agent of either
- shall be considered terminated.

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§18-30-9. Tuition trust account contract provisions.

- A tuition trust account contract shall provide for the establishment of a trust account with the trust by the purchaser on behalf of a qualified beneficiary which shall be transferred on a semester basis to any institution of higher education to which the qualified beneficiary is admitted to meet the cost of tuition and all mandatory fees for so many semesters as the qualified beneficiary is in attendance and funds in the account are available therefor.
- (b) In addition, a tuition trust account contract shall set forth in a clear, understandable manner all of the following: 10
 - A management fee not to exceed three percent per year as to amounts under a tuition trust account contract;
- The amount of withholding fee not to exceed twenty percent of accrued earnings where a refund is made or where 14 the benefits of a contract are transferred to an institution of higher education located outside this state, unless such in-16 stitution has a reciprocal agreement with the board of regents pursuant to section ten-b, article twenty-six of this chapter and the qualified beneficiary is enrolled in a program covered by the agreement;
 - The name and age of the qualified beneficiary under the contract. The purchaser, with the approval of and on conditions determined by the trust, may subsequently substitute another person for the qualified beneficiary originally named, but may not sell or otherwise transfer the contract without the prior approval of the trust;
 - The name of the person entitled to terminate the contract, which, as provided by the contract, may be the purchaser, the qualified beneficiary, or a person to act on behalf of the purchaser or qualified beneficiary, or any combination of these persons;
- (5) The terms and conditions under which the contract 32 33 may be terminated or transferred out of state in accordance with section ten of this article, and the amount of the refund 34 to which the person terminating the contract, or specifically 35 the purchaser or designated qualified beneficiary if the

- 37 contract so provides, shall be entitled upon termination.
- 38 The contract shall specifically state whether the trust shall
- 39 refund any investment income attributable to the 40 payments:
- 41 (6) All other rights and obligations of the purchaser and 42 the trust; and
- 43 (7) Other terms, conditions and provisions as the trust 44 considers in its sole discretion to be necessary or 45 appropriate.
- (c) The form of any tuition trust account contract to be entered into by the trust shall first be approved by the board.
- 49 (d) A tuition trust account contract shall be exempt 50 from the Uniform Securities Act, chapter thirty-two of this 51 code.
- (e) A tuition trust account contract may provide that, if after a number of years specified in the contract the contract has not been terminated or the qualified beneficiary's rights under the contract have not been exercised and after the trust has made a reasonable effort to locate the purchaser and qualified beneficiary or the agent of either, the rights of the qualified beneficiary, the purchaser, or the agent of either shall be considered terminated.

§18-30-10. Contract termination; refund; transfer of benefits to institutions outside this state; penalty; exception.

- 1 (a) A tuition prepayment contract and tuition trust 2 account contract shall authorize a termination of the 3 contract when any one of the following occurs:
- 4 (1) The qualified beneficiary dies or is certified by a 5 qualified physician to be permanently totally disabled. In 6 such event, notwithstanding any other provisions of this 7 article, the total investment plus all accrued interest, if any, 8 shall be refunded to the person authorized under the 9 contract to receive the refund;
- 10 (2) The qualified beneficiary is not admitted to an 11 institution of higher education after making proper 12 application or fails to meet the standards for continued 13 admission to an institution of higher education;
- 14 (3) The qualified beneficiary certifies to the trust, after 15 he or she has a high school diploma or has reached the age of

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- majority, that he or she has decided not to attend an institution of higher education and requests, in writing, 17 before the fifteenth day of July of the year in which the 18 qualified beneficiary receives a high school diploma or 19 reaches the age of majority, that the contract be terminated; 20
 - (4) The qualified beneficiary offers proof of the completion of the requirements for a degree pursuant to a two-year program at an institution of higher education and chooses no further attendance at an institution of higher education:
 - The qualified beneficiary is on active duty in the military services of the United States at a time within which a Federal Selective Service Act is in effect; or
- Other circumstances, determined by the trust and set 29 forth in the contract, occur. 30
 - (b) Such refund shall be an amount equal to the sum of payments and, if the contract so provides, accrued interest, minus applicable management and withholding fees and any amounts transferred to an institution of higher education prior to termination of the contract.
- (c) A tuition prepayment contract and tuition trust 36 account contract shall authorize a person who is entitled 37 under the contract to transfer the benefits of the contract 38 and to direct the payment of such benefits, less any 39 withholding fee stated in the contract, to an institution of 40 higher education located outside this state: Provided, That 41 such withholding fee shall not be applied to a qualified 42 beneficiary enrolled in a program at an institution of higher education with which the board of regents has a reciprocal 44 45 agreement pursuant to section ten-b, article twenty-six of this chapter and such program is covered by the agreement.

§18-30-11. Report of account; annual audit.

1 The board shall annually prepare or cause to be prepared 2 an accounting of the trust, including all administrative costs and the actuarial soundness of the trust, and shall transmit a copy of the accounting to the governor, the 5 president of the Senate, the speaker of the House of Delegates and the respective minority leaders of the Senate 7 and House of Delegates. The board shall also make available the accounting of the trust to the purchasers of the trust. The accounts of the board shall be subject to annual

- 10 audits by the legislative auditor or a certified public
- 11 accountant appointed by the legislative auditor.

§18-30-12. Administration of trust.

- The trust shall be administered in a manner 2 reasonably designed to be actuarially sound such that the
- 3 assets of the trust will be sufficient to defray the obligations
- 4 of the trust.
- 5 (b) The trust board shall annually evaluate and cause to
- 6 be evaluated by a nationally recognized actuary the
- 7 actuarial soundness of the trust and determine the
- 8 additional assets needed, if any, to defray the obligations of
- 9 the trust. If there are not funds sufficient to ensure the
- 10 actuarial soundness of the trust as determined by the
- 11 nationally recognized actuary, the trust shall adjust
- 12 payments of subsequent purchasers to ensure its actuarial
- 13 soundness. If there are insufficient numbers of new
- 14 purchasers to ensure the actuarial soundness of the tuition
- 15 prepayment contracts of the trust, the available assets of
- 16 the trust attributable to the tuition prepayment contracts
- 17 shall be immediately prorated among the then existing
- 18 tuition prepayment contracts, and these shares shall be
- 19 applied, at the option of the person to whom the refund is
- 20 payable or would be payable under the contract upon
- 21 termination of the contract, either towards the tuition
- 22 prepayment contract for a qualified beneficiary or
- 23 disbursed to the person to whom the refund is payable or
- 24 would be payable under the contract upon termination.

§18-30-13. Conditions precedent to administration of trust; disclaimer; enforcement.

- (a) A tuition prepayment contract or tuition trust
- 2 account contract shall not be entered into by the trust until 3 the Internal Revenue Service has issued a ruling or opinion
- 4 regarding the federal tax consequences of any benefits or
- 5 refunds received from the trust under the applicable
- 6 contract. If a ruling or opinion is rendered by the Internal
- 7 Revenue Service that any benefits or refunds under either
- 8 contract are subject to federal taxation, the board shall
- 9 present a report to the Legislature outlining 10 recommendations for the modification and continuance of
- 11 the trust or of any provisions under which such ruling or
- 12 opinion was rendered, including a recommendation as to

- 13 whether the trust should proceed to enter into such contracts. If continuation is recommended, the report shall
- also include measures which may be taken to provide that
- any benefits or refunds, or certain benefits or refunds, shall
- not be considered actually or constructively to be income
- for purposes of taxation. An unfavorable ruling or opinion
- 18 regarding the federal tax consequences of any benefits or 19
- refunds pertaining to one of these contracts shall not
- preclude the trust from entering into the other contracts. 21
- (b) Before entering into a tuition prepayment contract or tuition trust account contract with purchasers, the state shall solicit answers to appropriate ruling requests from the 24 25 federal Securities and Exchange Commission regarding the application of federal security laws to the trust. No contracts may be entered without the trust making known 27to the Legislature the status of the request. 28
- (c) Nothing in this article or in a contract entered into 29 30 pursuant to this article may be construed as a promise or 31 guarantee by the trust or the state that a person will be admitted to a particular institution of higher education, 33 will be allowed to continue to attend an institution of higher education after having been admitted or will be graduated from an institution of higher education.
- (d) The board, state institutions of higher education, 36 37 purchasers and qualified beneficiaries may enforce this 38 article and any contract entered into pursuant to this article 39 in the circuit court of Kanawha County.

§18-30-14. Income tax deduction for purchasers.

- As provided in section twelve-a, article twenty-one, chapter eleven of this code, the purchaser may subtract for
- state income tax purposes from federal adjusted gross
- income the following payments made by the purchaser in the tax year:
- (1) The amount of payment made under a tuition 6 7 prepayment contract or tuition trust account contract, or both; and
- (2) The amount of payment made under a contract with 10 a private sector investment manager, broker-dealer or 11 agent approved by the securities division of the state
- 12 auditor of this state or the federal Securities and Exchange
- 13 Commission for the private placement of contracts under

- 14 this article, such contract to be certified and approved by
- 15 the board to provide equivalent benefits, rights and duties
- 16 to purchasers, beneficiaries, the trust and institutions of
- 17 higher education as a tuition prepayment contract or a
- 18 tuition trust account contract.

§18-30-15. Lincoln scholarship fund created.

- 1 There is created in the state treasury under the
- 2 jurisdiction and control of the board a Lincoln scholarship
- 3 fund for the purpose of providing scholarships for residents
- 4 of this state to attend any state institution of higher
- 5 education. This scholarship fund shall be administered
- 6 pursuant to rules promulgated by the board of regents:
- 7 Provided, That certain funds may be set aside to enable and
- 8 to help ensure that any group of people determined to be
- 9 underrepresented at state institutions of higher education
- 10 know about, apply and qualify for such scholarships. The
- 11 Lincoln scholarship fund account shall be separate from all
- 12 other accounts of the board.

§18-30-16. Liberal construction; severability.

- 1 (a) This article shall be construed liberally to effectuate
- 2 the legislative intent, the purposes of the article, and as
- 3 complete and independent authority for the performance of
- 4 each and every act and thing authorized in the article, and
- 5 all powers granted herein shall be broadly interpreted to
- 6 effectuate such intent and purposes and not as to limitation
- 7 of powers.
- 8 (b) If any section, subsection, paragraph, clause or
- 9 provision of this article shall be adjudged unconstitutional 10 or ineffective, no other section, subsection, paragraph,
- 10 of methective, no other section, subsection, paragraph,
- 11 clause or provision of this article shall on account thereof be
- 12 considered invalid or ineffective, and the applicability or
- 13 invalidity of any section, subsection, paragraph, clause or
- 14 provision of this article in any one or more instances or
- 15 under any one or more circumstances shall not be taken to
- 16 affect or prejudice its applicability or validity in any other
- 17 instance or under any other circumstance.

§18-30-17. Expiration of act.

- 1 This article is repealed effective the first day of January,
- one thousand nine hundred ninety-two, if the trust has not
- 3 entered into a tuition prepayment contract or tuition trust
- 4 account contract with a purchaser before that date.

CHAPTER 18A. SCHOOL PERSONNEL.

ARTICLE 2. SCHOOL PERSONNEL.

§18A-2-1. Employment in general.

- 1 The employment of professional personnel shall be made
- 2 by the board only upon nomination and recommendation of
- 3 the superintendent. In case the board refuses to employ any
- 4 or all of the persons nominated, the superintendent shall
- 5 nominate others and submit the same to the board at such
- 6 time as the board may direct. All personnel so nominated
- 7 and recommended for employment and for subsequent
- 8 assignment shall meet the certification, licensing, training,
- 9 and other eligibility classifications as may be required by
- 10 provisions of this chapter and by state board regulation.
- 11 Professional personnel employed as deputy, associate or
- 12 assistant superintendents by the board in offices,
- 13 departments or divisions at locations other than a school
- 14 and who are directly answerable to the superintendent shall
- 15 serve at the will and pleasure of the superintendent and may
- 16 be removed by the superintendent upon approval of the
- 17 board. Such professional personnel shall retain seniority
- 18 rights only in the area or areas in which they hold valid
- 19 certification or licensure.

§18A-2-2. Employment of teachers; contracts; continuing contract status; how terminated; dismissal for lack of need; released time; failure of teacher to perform contract or violation thereof.

- 1 Before entering upon their duties, all teachers shall
- 2 execute a contract with their boards of education, which
- 3 contract shall state the salary to be paid and shall be in the
- 4 form prescribed by the state superintendent of schools.
- 5 Every such contract shall be signed by the teacher and by
- 6 the president and secretary of the board of education, and
- 7 when so signed shall be filed, together with the certificate of
- 8 the teacher, by the secretary of the office of the board.
- 9 A teachers' contract, under this section, shall be for a
- 10 term of not less than one nor more than three years; and if,
- 11 after three years of such employment, the teacher who holds
- 12 a professional certificate, based on at least a bachelor's
- 13 degree, has met the qualifications for the same, and the
- 14 board of education enter into a new contract of

employment, it shall be a continuing contract: *Provided*, That any teacher holding a valid certificate with less than a 16 17 bachelor's degree who is employed in a county beyond the 18 said three-year probationary period shall upon qualifying for said professional certificate based upon a bachelor's 19 20degree, if reemployed, be granted continuing contract status: Provided, however, That a teacher holding 2122continuing contract status with one county shall be granted 23continuing contract status with any other county upon 24completion of one year of acceptable employment if such 25employment is during the next succeeding school year or 26 immediately following an approved leave of absence 27extending no more than one year.

The continuing contract of any teacher shall remain in 28 29 full force and effect except as modified by mutual consent of the school board and the teacher, unless and until 30 terminated (1) by a majority vote of the full membership of 31 32the board before April first of the then current year, after 33 written notice, served upon the teacher, return receipt requested, stating cause or causes, and an opportunity to be 34 35 heard at a meeting of the board prior to the board's action thereon, or (2) by written resignation of the teacher before 36 37that date. Such termination shall take effect at the close of the school year in which the contract is so terminated: 38 *Provided.* That the contract may be terminated at any time 39 by mutual consent of the school board and the teacher, and 40 that this section shall not affect the powers of the school 41 42 board to suspend or dismiss a principal or teacher pursuant to section eight of this article: Provided, however, That a 43 continuing contract for any teacher holding a certificate 44 valid for more than one year and in full force and effect 45 during the school year one thousand nine hundred eighty-46 47 four, and one thousand nine hundred eighty-five, shall remain in full force and effect: Provided further, That a 48 continuing contract shall not operate to prevent a teacher's 49 dismissal based upon the lack of need for the teacher's 50 services pursuant to the provisions of law relating to the 51 52 allocation to teachers and pupil-teacher ratios. But in case 53 of such dismissal, the teachers so dismissed shall be placed upon a preferred list in the order of their length of service 54with that board, and no teacher shall be employed by the 55 board until each qualified teacher upon the preferred list, in order, shall have been offered the opportunity for

reemployment: And provided further, That he has not accepted a teaching position elsewhere. Such reemployment shall be upon a teacher's preexisting continuing contract and shall have the same effect as though the contract had been suspended during the time the teacher was not employed.

In the assignment of position or duties of a teacher under said continuing contract, the board shall have authority to provide for released time of a teacher for any special professional or governmental assignment without jeopardizing the contractual rights of such teacher or any other rights, privileges or benefits under the provisions of this chapter.

Any teacher who fails to fulfill his contract with the board, unless prevented from so doing by personal illness or other just cause, or unless released from such contract by the board, or who violates any lawful provision thereof, shall be disqualified to teach in any other public school in the state for a period of the next ensuing school year, and the state department of education or board may hold all papers and credentials of such teacher on file for a period of one year for such violation: *Provided*, That marriage of a teacher shall not be considered a failure to fulfill, or violation of, the contract.

Any classroom teacher, as defined in section one, article one of this chapter, who desires to resign employment with a board of education or request a leave of absence, such resignation or leave of absence to become effective on or before the fifteenth day of July of the same year and after completion of the employment term, may do so at any time during the school year by written notification thereof, and any such notification received by a board of education shall automatically extend such teacher's public employee insurance coverage until the thirty-first day of August of the same year.

§18A-2-2a. Leaves of absence for teachers and service personnel.

- 1 (a) Any teacher who is returning from an approved
- 2 leave of absence that extended for a period of one year or
- 3 less shall be reemployed by the county board with the right
- 4 to be restored to the same assignment of position or duties

- 5 held prior to the approved leave of absence. Such teacher
- 6 shall retain all seniority, rights and privileges which had
- 7 accrued at the time of the approved leave of absence, and
- 8 shall have all rights and privileges generally accorded
- 9 teachers at the time of the reemployment.
- 10 (b) An employee shall notify the county board at least 11 ten working days prior to beginning a leave of absence. The
- 12 county board shall approve such leave of absence for any
- 13 teacher or service personnel who requests an extended
- 14 leave of absence without pay for any period of time not
- 15 exceeding one year for the purpose of pregnancy, childbirth
- 16 or adoptive or infant bonding. An employee shall not be
- 17 required to use accumulated annual leave or sick leave prior
- 18 to taking an extended leave of absence.
- 19 (c) Such employee who returns from an approved leave
- 20 of absence for the purpose of pregnancy, childbirth or 21 adoptive or infant bonding which lasted for a period of one
- 22 year or less than one year shall be reemployed with the right
- 23 to be restored to the same assignment of position or duties
- 24 and benefits held prior to the approved leave of absence.
- 25 Such employee shall retain all rights and privileges
- 26 generally accorded employees at the time of the
- 27 reemployment.

§18A-2-5. Employment of service personnel; limitation.

- 1 The board is authorized to employ such service personnel,
- 2 including substitutes, as is deemed necessary for meeting
- 3 the needs of the county school system: Provided, That the
- 4 board may not employ a number of such personnel whose
- 5 minimum monthly salary under section eight-a, article four
- 6 of this chapter is specified as pay grade "H", which number
- 7 exceeds the number employed by the board on the first day
- 8 of March, one thousand nine hundred eighty-eight.
- 9 Effective the first day of July, one thousand nine hundred
- 10 eighty-eight, a county board shall not employ for the first
- 11 time any person who has not obtained a high school diploma
- 12 or general educational development certificate (GED) or
- 13 who is not enrolled in an approved adult education course
- 14 by the date of employment in preparation for obtaining a
- 15 GED: Provided, however, That such employment is
- 16 contingent upon continued enrollment or successful
- 17 completion of the GED program.

18 Before entering upon their duties service personnel shall 19 execute with the board a written contract which shall be in 20the following form: "COUNTY BOARD OF EDUCATION 2122SERVICE PERSONNEL CONTRACT OF EMPLOYMENT 23 THIS (Probationary or Continuing) CONTRACT OF 24EMPLOYMENT, made and entered into this ___ $_{-}$, 19 $_{-}$, by and between THE BOARD OF 25 EDUCATION OF THE COUNTY OF . 26 a corporation, hereinafter called the 'Board,' and (Name of 27 Employee), of (Mailing Address), hereinafter called the 28 29 'Employee.' WITNESSETH, that whereas, at a lawful meeting of the 30 31 Board of Education of the County of _____ held at the 32offices of said Board, in the City of ____ 33 $_$ County, West Virginia, on the $_$ day of _____, 19____, the Employee was duly hired and 34 appointed for employment as a (Job Classification) at (Place 35 36 of Assignment) for the school year commencing _____ for the employment term and at the salary and upon the terms 3738 hereinafter set out. 39 NOW, THEREFORE, pursuant to said employment, 40 Board and Employee mutually agree as follows: (1) The Employee is employed by the Board as a (Job 41 42Classification) at (Place of Assignment) for the school year 43 or remaining part thereof commencing ______, 19_____. The period of employment is _____ days at an annual 44 salary of \$_____ at the rate of \$_____ per month. 45 (2) The Board hereby certifies that the Employee's 46 employment has been duly approved by the Board and will 47 be a matter of the Board's minute records. 48 (3) The services to be performed by the Employee shall 49 be such services as are prescribed for the job classification 50 51 set out above in paragraph (1) and as defined in Section 8, Article 4, Chapter 18A of the Code of West Virginia, as 5253 amended. (4) The Employee may be dismissed at any time for 54 immorality, incompetency, cruelty, insubordination, 55 intemperance or willful neglect of duty pursuant to the 56 provisions of Section 8, Article 2, Chapter 18A of the Code 57 58 of West Virginia, as amended. (5) The Superintendent of the _____ County Board of 59 Education, subject to the approval of the Board, may

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- transfer and assign the Employee in the manner provided
 by Section 7, Article 2, Chapter 18A of the Code of West
 Virginia, as amended.
 - (6) This contract shall at all times be subject to any and all existing laws, or such laws as may hereafter be lawfully enacted, and such laws shall be a part of this contract.
- 67 (7) This contract may be terminated or modified at any 68 time by the mutual consent of the Board and the Employee.
- 69 (8) This contract must be signed and returned to the 70 Board at its address of ______ within thirty days 71 after being received by the Employee.
 - (9) By signing this contract the Employee accepts employment upon the terms herein set out.

WITNESS the following signatures as of the day, month and year first above written:

76	, (Presi	.dent,	County Board
77	of Education),	(Secretary,	County
78	Board of Education)	, (Emplo	oyee)''

The use of this form shall not be interpreted to authorize boards to discontinue any employee's contract status with the board or rescind any rights, privileges or benefits held under contract or otherwise by any employee prior to the effective date of this section.

Each contract of employment shall be designated as a probationary or continuing contract. The employment of service personnel shall be made a matter of minute record. The employee shall return the contract of employment to the county board of education within thirty days after receipt or otherwise he shall forfeit his right to employment.

receipt or otherwise he shall forfeit his right to employment.
Under such regulation and policy as may be established
by the county board, service personnel selected and trained
for teacher-aide classifications, such as monitor aide,
clerical aide, classroom aide and general aide, shall work

94 under the direction of the principal and teachers to whom 95 assigned.

§18A-2-9. Duties and responsibilities of school principals; assistant principals.

- Upon the recommendation of the county superintendent of schools, the county board of education shall employ and
- 3 assign, through written contract, public school principals
- 4 who shall supervise the management and the operation of
- 5 the school or schools to which they are assigned. Such

principals shall hold valid administrative certificates 7 appropriate for their assignments.

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Under the supervision of the superintendent and in 9 accordance with the rules and regulations of the county board of education, the principal shall assume 10 administrative and instructional supervisory responsibility for the planning, management, operation and evaluation of the total educational program of the school or schools to 13 which he is assigned.

The principal may submit recommendations to the superintendent regarding the appointment, assignment, promotion, transfer and dismissal of all personnel assigned to the school or schools under said principal's control. Such recommendation shall be submitted in writing as prescribed by the superintendent.

The principal shall perform such other duties as may be assigned by the superintendent pursuant to the rules and regulations of the county board of education.

Upon recommendation of the county superintendent of schools, the county board of education shall, when needed, employ and assign, through written contract, assistant principals who shall work under the direction of the school principal. Such assistant principals shall hold valid administrative certificates appropriate for their assignments.

Beginning with the school year one thousand nine hundred eighty-eight—eighty-nine, no county shall have more teaching principalships or multi-school principalships than was present on the first day of January. one thousand nine hundred eighty-eight: Provided, That any school that has a nonteaching principal as of the first day of January, one thousand nine hundred eighty-eight, shall continue to have a full-time principal if that school does not drop below a student enrollment of one hundred seventy students for two consecutive years: Provided, however. That where enrollments exceed four hundred students there will be no additional schools assigned to that principal, and no principal shall be assigned to more than two campuses.

Nothing herein shall prohibit a county board from assigning a nonteaching principal to a school with fewer than one hundred seventy students.

- Nothing contained in this section shall be construed to
- 49 reduce or limit the rights and privileges of principals and
- 50 assistant principals as teachers under the provisions of
- 51 section one, article one, chapter eighteen of the code of West
- 52 Virginia as amended; section one, article one, chapter
- 53 eighteen-a; and other provisions of this code.

ARTICLE 3. TRAINING, CERTIFICATION, LICENSING.

§18A-3-1. Teacher certification; required; expiration; qualifications; certification of aliens.

- 1 Any professional educator, as defined in article one of
- 2 this chapter, who is employed within the public school
- 3 system of the state shall hold a valid teaching certificate
- 4 licensing him to teach in the public schools in the
- 5 specializations and grade levels as shown on his certificate
- 6 for the period of his employment. If a teacher is employed in
- 7 good faith on the anticipation that he is eligible for a
- 8 certificate and it is later determined that he was not
- 9 eligible, the state superintendent of schools may authorize
- 10 payment by the county board of education to the teacher for
- 11 a time not exceeding three school months or the date of
- 12 notification of his ineligibility, whichever shall occur first.
- 13 All certificates shall expire on June thirtieth of the last year
- 13 An certificates shall expire on June till tieth of the last year
- of their validity irrespective of the date of issuance. A certificate to teach shall not be granted to any person who is
- 16 not a citizen of the United States, is not of good moral
- 17 character and physically, mentally and emotionally
- 18 qualified to perform the duties of a teacher and who has not
- 19 attained the age of eighteen years on or before the first day
- 20 of October of the year in which his certificate is issued;
- 21 except, that an exchange teacher from a foreign country, or
- 22 an alien person who meets the requirements to teach may be
- 22 an arteri person who meets the requirements to teach may be
- 23 granted a permit to teach within the public schools of the
- 24 state.

§18A-3-8. Staff development programs.

- 1 The Legislature finds the professional expertise and
- 2 insight of the classroom teacher shall allow educators peer
- 3 control of staff development programs.
- 4 Upon petition of ten percent of professional educators
- 5 and an affirmative majority vote of all county professional
- 6 educators voting, a professional staff development council

- shall be established. The professional educators may openly
- nominate and elect a nine to fifteen member council
- comprised of proportional representation from the major
- 10 school levels and from vocational, special education and
- other specialties in proportion to their employment
- numbers in said county. Such councils shall have final
- authority to propose staff development programs for their
- peers based upon rules established by statute and/or the
- state board of education, and the council on professional
- education.
- The county superintendent or a designee shall enjoy an 17
- advisory, nonvoting role on said council. The county board
- shall make available an amount equal to one tenth of one
- percent of the amounts provided in accordance with section
- four, article nine-a, chapter eighteen of this code and credit
- such funds to an account to be used by the council to fulfill
- 23 its objectives. The local board will have final approval of all
- 24 proposed disbursements.

ARTICLE 4. SALARIES, WAGES AND OTHER BENEFITS.

Salary equity among the counties; state salary §18A-4-5. supplement.

- 1 To assist the state in meeting its objective of salary equity
- among the counties, on and after the first day of July, one
- thousand nine hundred eighty-four, subject to available
- state appropriations and the conditions set forth herein,
- each teacher and school service personnel shall receive a
- supplemental amount in addition to the amount from the
- 7 state minimum salary schedules provided for in this article.
- State funds for this purpose shall be paid within the West 8
- Virginia public school support plan in accordance with 9
- article nine-a, chapter eighteen of this code. The amount 10
- allocated for salary equity shall be apportioned between
- teachers and school service personnel in direct proportion 12
- to that amount necessary to support the professional 13
- salaries and service personnel salaries statewide under
- sections four and five, article nine-a, chapter eighteen of 15
- 16 this code: Provided, That in making such division an
- adequate amount of state equity funds shall be reserved to
- 18 finance the appropriate foundation allowances and staffing
- incentives provided for in said article nine-a. 19
- Pursuant to this section, each teacher and school service 20
- 21 personnel shall receive the amount that is the difference

- 22 between their authorized state minimum salary and ninety-
- 23 five percent of the maximum salary schedules prescribed in
- 24 sections five-a and five-b of this article, reduced by any
- 25 amount provided by the county as a salary supplement for
- 26 teachers and school service personnel on the first day of
- 27 January of the fiscal year immediately preceding that in
- 28 which the salary equity appropriation is distributed:
- 29 Provided, That no amount received pursuant to this section
- 30 shall be decreased as a result of any county supplement
- 31 increase instituted after the first day of January, one
- 32 thousand nine hundred eighty-four, unless and until the
- 33 objective of salary equity is reached: Provided, however,
- 34 That any amount received pursuant to this section may be
- 35 reduced proportionately based upon the amount of funds
- 36 appropriated for this purpose.
- No county may reduce any salary supplement that was in
- 38 effect on the first day of January, one thousand nine
- 39 hundred eighty-four, except as permitted by sections five-a
- 40 and five-b of this article.

§18A-4-5c. Equity appropriation from surplus revenues.

- 1 Notwithstanding the provisions of section five of this
- 2 article, any moneys appropriated and expended for equity
- 3 that are in addition to such amounts as were expended for
- 4 such purpose prior to the effective date of this section shall
- 5 be apportioned between teachers and school service
- 6 personnel in such proportion as necessary to align more
- 7 closely teachers and school service personnel with their
- 8 counterparts in the contiguous states: Provided, That an
- 9 adequate amount of such funds shall be reserved to finance
- 10 the appropriate foundation allowances and staffing
- 11 incentives provided for in article nine-a of chapter
- 12 eighteen.

§18A-4-8. Employment term and class titles of service personnel; definitions.

- 1 The purpose of this section is to establish an employment
- 2 term and class titles for service personnel. The employment
- 3 term for service personnel shall be no less than ten months,
- 4 a month being defined as twenty employment days:
- 5 Provided, That the county board of education may contract
- 6 with all or part of these personnel for a longer term. The
- 7 beginning and closing dates of the ten-month employment

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8 term shall not exceed forty-three weeks. Service personnel 9 employed on a yearly or twelve-month basis may be 10 employed by calendar months. Whenever there is a change 11 in job assignment during the school year, the minimum pay 12 scale and any county supplement shall be applicable.

Service personnel employed in the same classification for more than the two hundred day minimum employment term shall be paid for additional employment at a daily rate of not less than the daily rate paid for the two hundred day minimum employment term.

No service employee, without his agreement, shall be required to report for work more than five days per week and no part of any working day may be accumulated by the employer for future work assignments, unless the employee agrees thereto.

Should an employee whose regular work week is scheduled from Monday through Friday agree to perform any work assignments on a Saturday or Sunday, the employee shall be paid for at least one-half day of work for each such day he reports for work, and if the employee works more than three and one-half hours on any Saturday or Sunday, he shall be paid for a least a full day of work for each such day.

Custodians required to work a daily work schedule that is interrupted, that is, who do not work a continuous period in one day, shall be paid additional compensation which shall be equal to at least one eighth of their total salary as provided by their state minimum salary and any county pay supplement, and payable entirely from county funds.

Upon the change in classification or upon meeting the requirements of an advanced classification of or by any employee, his salary shall be made to comply with the requirements of this article, and to any county salary schedule in excess of the minimum requirements of this article, based upon his advanced classification and allowable years of employment.

An employee's contract as provided in section five, article two of this chapter shall state the appropriate monthly salary the employee is to be paid, based on the class title as provided in this article and any county salary schedule in excess of the minimum requirements of this article.

The column heads of the state minimum pay scale and

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class titles, set forth in section eight-a of this article, are defined as follows: 51

"Pay grade" means the monthly salary applicable to class titles of service personnel.

"Years of employment" means the number of years which an employee classified as service personnel has been employed by a board of education in any position prior to or subsequent to the effective date of this section and including service in the armed forces of the United States if the employee were employed at the time of his induction. For the purpose of section eight-a of this article, years of employment shall be limited to the number of years shown and allowed under the state minimum pay scale as set forth in section eight-a of this article.

"Class title" means the name of the position or job held by service personnel.

"Accountant I" means personnel employed to maintain payroll records and reports and perform one or more operations relating to a phase of the total payroll.

"Accountant II" means personnel employed to maintain accounting records and to be responsible for the accounting process associated with billing, budgets, purchasing and related operations.

"Accountant III" means personnel who are employed in the county board of education office to manage and supervise accounts payable and/or payroll procedures.

"Aide I" means those personnel selected and trained for teacher-aide classifications such as monitor aide, clerical aide, classroom aide or general aide.

"Aide II" means those personnel referred to in the "Aide I" classification who have completed a training program approved by the state board of education, or who hold a high school diploma or have received a general educational development certificate. Only personnel classified in an Aide II class title shall be employed as an aide in any special education program.

"Aide III" means those personnel referred to in the "Aide I" classification who hold a high school diploma or a general educational development certificate, and have completed six semester hours of college credit at an institution of higher education or are employed as an aide in a special education program and have one year's experience as an aide in special education.

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"Aide IV" means personnel referred to in the "Aide I" classification who hold a high school diploma or a general education development certificate and who have completed eighteen hours of state board-approved college credit at a regionally accredited institution of higher education, or who have completed fifteen hours of state board-approved college credit at a regionally accredited institution of higher education and successfully completed an in-service 101 training program determined by the state board to be the 102 equivalent of three hours of college credit.

"Audiovisual technician" means personnel employed to 104 perform minor maintenance on audiovisual equipment, films, supplies and the filling of requests for equipment.

"Auditor" means personnel employed to examine and 107 verify accounts of individual schools and to assist schools 108 and school personnel in maintaining complete and accurate 109 records of their accounts.

"Braille or sign language specialist" means personnel employed to provide braille and/or sign language assistance 111 to students. 112

"Bus operator" means personnel employed to operate 113 114 school buses and other school transportation vehicles as provided by the state board of education. 115

"Buyer" means personnel employed to review and write specifications, negotiate purchase bids and recommend purchase agreements for materials and services that meet predetermined specifications at the lowest available costs.

"Cabinet maker" means personnel employed to construct 120 cabinets, tables, bookcases and other furniture. 121

"Cafeteria manager" means personnel employed to direct the operation of a food services program in a school, including assigning duties to employees, approving requisitions for supplies and repairs, keeping inventories, inspecting areas to maintain high standards of sanitation, preparing financial reports and keeping records pertinent to food services of a school.

129 "Carpenter I" means personnel classified as a carpenter's 130 helper.

131 "Carpenter II" means personnel classified as a 132journeyman carpenter.

"Chief mechanic" means personnel employed to be 133 134 responsible for directing activities which ensure that

- student transportation or other board-owned vehicles are properly and safely maintained.
- "Clerk I" means personnel employed to perform clerical tasks.
- "Clerk II" means personnel employed to perform general clerical tasks, prepare reports and tabulations and operate office machines.
- "Computer operator" means qualified personnel employed to operate computers.
- "Cook I" means personnel employed as a cook's helper.
- "Cook II" means personnel employed to interpret menus,
- to prepare and serve meals in a food service program of a school and shall include personnel who have been employed
- 148 as a "Cook I" for a period of four years, if such personnel
- have not been elevated to this classification within that period of time.
- "Cook III" means personnel employed to prepare and serve meals, make reports, prepare requisitions for supplies, order equipment and repairs for a food service program of a school system.
- "Crew leader" means personnel employed to organize the work for a crew of maintenance employees to carry out assigned projects.
- 158 "Custodian I" means personnel employed to keep 159 buildings clean and free of refuse.
- "Custodian II" means personnel employed as a watchman or groundsman.
- "Custodian III" means personnel employed to keep buildings clean and free of refuse, to operate the heating or cooling systems and to make minor repairs.

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- "Custodian IV" means personnel employed as head custodians. In addition to providing services as defined in "Custodian III," their duties may include supervising other custodian personnel.
- "Director or coordinator of services" means personnel not defined as professional personnel or professional educators in section one, article one of this chapter, who are assigned to direct a department or division.
- "Draftsman" means personnel employed to plan, design and produce detailed architectural/engineering drawings.
- "Electrician I" means personnel employed as an apprentice electrician helper or who holds an electrician helper license issued by the state fire marshal.

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"Electrician II" means personnel employed as an electrician journeyman or who holds a journeyman 179 electrician license issued by the state fire marshal.

"Electronic technician I" means personnel employed at the apprentice level to repair and maintain electronic equipment.

"Electronic technician II" means personnel employed at the journeyman level to repair and maintain electronic equipment.

"Executive secretary" means personnel employed as the county school superintendent's secretary or as a secretary who is assigned to a position characterized by significant administrative duties.

"Food services supervisor" means qualified personnel not defined as professional personnel or professional educators in section one, article one of this chapter, employed to manage and supervise a county school system's food service program. The duties would include preparing in-service training programs for cooks and food service employees, instructing personnel in the areas of quantity cooking with economy and efficiency, and keeping aggregate records and reports.

"Foremen" means skilled persons employed for supervision of personnel who work in the areas of repair and maintenance of school property and equipment.

"General maintenance" means personnel employed as helpers to skilled maintenance employees and to perform minor repairs to equipment and buildings of a county school system.

"Glazier" means personnel employed to replace glass or other materials in windows and doors and to do minor carpentry tasks.

"Graphic artist" means personnel employed to prepare 210 211graphic illustrations.

"Groundsmen" means personnel employed to perform duties that relate to the appearance, repair and general care of school grounds in a county school system. Additional assignments may include the operation of a small heating plant and routine cleaning duties in buildings.

"Handyman" means personnel employed to perform 217 218 routine manual tasks in any operation of the county school 219system.

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"Heating and air conditioning mechanic I" means personnel employed at the apprentice level to install, repair and maintain heating and air conditioning plants and related electrical equipment.

"Heating and air conditioning mechanic II" means personnel employed at the journeyman level to install, repair and maintain heating and air conditioning plants and related electrical equipment.

"Heavy equipment operator" means personnel employed to operate heavy equipment.

"Inventory supervisor" means personnel who are employed to supervise or maintain operations in the receipt, storage, inventory and issuance of materials and supplies.

"Keypunch operator" means qualified personnel employed to operate keypunch machines or verifying machines.

"Locksmith" means personnel employed to repair and maintain locks and safes.

"Lubrication man" means personnel employed to lubricate and service gasoline or diesel-powered equipment of a county school system.

"Machinist" means personnel employed to perform machinist tasks which include the ability to operate a lathe, planer, shaper, threading machine and wheel press. Such personnel should also have ability to work from blueprints and drawings.

"Mail clerk" means personnel employed to receive, sort, dispatch, deliver or otherwise handle letters, parcels and other mail.

"Maintenance clerk" means personnel employed to maintain and control a stocking facility to keep adequate tools and supplies on hand for daily withdrawal for all school maintenance crafts.

"Mason" means personnel employed to perform tasks connected with brick and block laying and carpentry tasks related to such laying.

"Mechanic" means personnel employed who can independently perform skilled duties in the maintenance and repair of automobiles, school buses and other mechanical and mobile equipment to use in a county school system.

"Mechanic assistant" means personnel employed as a mechanic apprentice and helper.

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"Multi-classification" means personnel employed to 264perform tasks that involve the combination of two or more class titles in this section or as created by the West Virginia 265board of education. In such instances the minimum salary 267scale shall be the higher pay grade of the class titles 268 involved.

"Office equipment repairman I" means personnel employed as an office equipment repairman apprentice or helper.

"Office equipment repairman II" means personnel responsible for servicing and repairing all office machines and equipment. Personnel shall be responsible for parts being purchased necessary for the proper operation of a program of continuous maintenance and repair.

"Painter" means personnel employed to perform duties of painting, finishing and decorating of wood, metal and concrete surfaces of buildings, other structures, equipment, machinery and furnishings of a county school system.

"Plumber I" means personnel employed as an apprentice plumber and helper.

"Plumber II" means personnel employed as a journeyman

"Printing operator" means personnel employed to operate duplication equipment, and as required, to cut, collate, staple, bind and shelve materials.

"Printing supervisor" means personnel employed to supervise the operation of a print shop.

"Programmer" means personnel employed to design and prepare programs for computer operation.

"Roofing/sheet metal mechanic" means personnel employed to install, repair, fabricate and maintain roofs, gutters, flashing and duct work for heating and ventilation.

"Sanitation plant operator" means personnel employed to operate and maintain a water or sewage treatment plant to ensure the safety of the plant's effluent for human consumption or environmental protection.

"School bus supervisor" means qualified personnel employed to assist in selecting school bus operators and routing and scheduling of school buses, operate a bus when needed, relay instructions to bus operators, plan emergency routing of buses and promoting good relationships with parents, pupils, bus operators and other employees.

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"Secretary I" means personnel employed to transcribe 305 306 from notes or mechanical equipment, receive callers, perform clerical tasks, prepare reports and operate office 307308 machines.

309 "Secretary II" means personnel employed in any elementary, secondary, kindergarten, nursery, special 310education, vocational or any other school as a secretary. The 311 312duties may include performing general clerical tasks, 313 transcribing from notes or stenotype or mechanical 314 equipment or a sound-producing machine, preparing 315 reports, receiving callers and referring them to proper 316 persons, operating office machines, keeping records and 317 handling routine correspondence. There is nothing implied 318 herein that would prevent such employees from holding or 319 being elevated to a higher classification.

"Secretary III" means personnel assigned to the county 321 board of education office administrators in charge of 322 various instructional, maintenance, transportation, food 323 services, operations and health departments, federal 324 programs or departments with particular responsibilities of 325 purchasing and financial control or any personnel who have 326 served in a position which meets the definition of "secretary 327 II" or "secretary III" herein for twelve years.

"Supervisor of maintenance" means skilled personnel 329 not defined as professional personnel or professional 330 educators as in section one, article one of this chapter. The 331 responsibilities would include directing the upkeep of 332 buildings and shops, issuing instructions to subordinates 333 relating to cleaning, repairs and maintenance of all 334 structures and mechanical and electrical equipment of a 335 board of education.

"Supervisor of transportation" means qualified 337 personnel employed to direct school transportation 338 activities, properly and safely, and to supervise the 339 maintenance and repair of vehicles, buses, and other 340 mechanical and mobile equipment used by the county 341 school system.

"Switchboard operator-receptionist" means personnel 343 employed to refer incoming calls, to assume contact with 344 the public, to direct and to give instructions as necessary, to 345 operate switchboard equipment and to provide clerical 346 assistance.

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"Truck driver" means personnel employed to operate light or heavy duty gasoline and diesel-powered vehicles.

"Warehouse clerk" means personnel employed to be responsible for receiving, storing, packing and shipping goods.

"Watchman" means personnel employed to protect school property against damage or theft. Additional assignments may include operation of a small heating plant and routine cleaning duties.

"Welder" means personnel employed to provide acetylene or electric welding services for a school system.

In addition to the compensation provided for in section eight-a of this article, for service personnel, each service employee shall, notwithstanding any provisions in this code to the contrary, be entitled to all service personnel employee rights, privileges and benefits provided under this or any other chapter of this code without regard to such employee's hours of employment or the methods or sources of compensation.

Service personnel whose years of employment exceed the number of years shown and provided for under the state minimum pay scale set forth in section eight-a of this article, may not be paid less than the amount shown for the maximum years of employment shown and provided for in the classification in which he is employed.

The county boards shall review each service personnel 373 employee job classification annually and shall reclassify all service employees as required by such job classifications. The state superintendent of schools is hereby authorized to withhold state funds appropriated pursuant to this article for salaries for service personnel who are improperly classified by such county boards. Further, he shall order county boards to correct immediately any improper classification matter and with the assistance of the attorney general shall take any legal action necessary against any county board to enforce such order.

The state board of education is authorized to establish other class titles of service personnel positions and jobs not listed in this section. The state board of education is further authorized to provide appropriate pay grades for such positions and jobs but pay shall be established within the minimum salary scale in section eight-a of this article.

389 No service employee, without his written consent, may be 390 reclassified by class title, nor may a service employee, 391 without his written consent, be relegated to any condition 392of employment which would result in a reduction of his 393salary, rate of pay, compensation or benefits earned during 394the current fiscal year or which would result in a reduction 395 of his salary, rate of pay, compensation or benefits for 396which he would qualify by continuing in the same job 397 position and classification held during said fiscal year and 398 subsequent years.

Any board failing to comply with the provisions of this 400 article may be compelled to do so by mandamus, and shall 401 be liable to any party prevailing against the board for court 402 costs and his reasonable attorney fee, as determined and 403 established by the court.

§18A-4-8a. Service personnel minimum monthly salaries.

STATE MINIMUM PAY SCALE PAY GRADE

	OIII	T T3 TATT	TATIA	TAT T TT.	1. 0021	1111 1 1 1	LL CIL		
2	Years of								
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4	ment								
5		A	\mathbf{B}	C	D	E	\mathbf{F}	\mathbf{G}	H
6	0	822	842	882	932	982	1,042	1,072	1,142
7	1	842	862	902	952	1,002	1,062	1,092	1,162
8	2	862	882	922	972	1,022	1,082	1,112	1,182
9	3	882	902	942	992	1,042	1,102	1,132	1,202
10	4	902	922	962	1,012	1,062	1,122	1,152	1,222
11	5	922	942	982	1,032	1,082	1,142	1,172	1,242
12	6	942	962	1,002	1,052	1,102	1,162	1,192	1,262
13	7	962	982	1,022	1,072	1,122	1,182	1,212	1,282
14	8	982	1,002	1,042	1,092	1,142	1,202	1,232	1,302
15	9	1,002	1,022	1,062	1,112	1,162	1,222	1,252	1,322
16	10	1,022	1,042	1,082	1,132	1,182	1,242	1,272	1,342
17	11	1,042	1,062	1,102	1,152	1,202	1,262	1,292	1,362
18	12	1,062	1,082	1,122	1,172	1,222	1,282	1,312	1,382
19	13	1,082	1,102	1,142	1,192	1,242	1,302	1,332	1,402
20	14	1,102	1,122	1,162	1,212	1,262	1,322	1,352	1,422
21	15	1,122	1,142	1,182	1,232	1,282	1,342	1,372	1,442
22	16	1,142	1,162	1,202	1,252	1,302	1,362	1,392	1,462
23	17	1,162	1,182	1,222	1,272	1,322	1,382	1,412	1,482
24	18	1,182	1,202	1,242	1,292	1,342	1,402	1,432	1,502
25	19	1,202	1,222	1,262	1,312	1,362	1,422	1,452	1,522
26	20	1,222	1,242	1,282	1,332	1,382	1,442	1,472	1,542

27	21	1,242	1,262	1,302	1,352	1,402	1,462	1,492	1,562		
28	22	1,262	1,282	1,322	1,372	1,422	1,482	1,512	1,582		
29	23	1,282	1,302	1,342	1,392	1,442	1,502	1,532	1,602		
30	24	1,302	1,322	1,362	1,412	1,462	1,522		1,622		
31	25	1,322	1,342	1,382	1,432	1,482	1,542	1,572	1,642		
32	CLASS TITLE PAY GRAD Accountant I										
33	Accoun	ıtant I							I		
34	Accoun	itant II	[E		
35	Accoun	itant II	I	<i>.</i>					. F		
36	Aide I								A		
37	Aide II								E		
38	Aide II	I									
39	Aide IV	7							I		
40	Audiov	isual T	echnic	cian .					0		
41	Audito	r							C		
42	Braille	or Sig	n Lang	guage (Specia	list			B		
43	Bus Op	erator							I		
44	Buyer										
45	Cabine										
46	Cafeter	ia Mar	nager .						D		
47	Carpen										
48	Carpen										
49	Chief N										
50	Clerk I								E		
51	Clerk I	Ι							C		
52	Compu										
53	Cook I								A		
54	Cook II	[.							E		
55	Cook II	Ι							C		
56	Crew L										
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61	Directo										
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63	Electric										
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68	Food S										
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70	General Maintenance	
71	Glazier	
72	Graphic Artist	
73	Groundsman	
74	Handyman	
75	Heating and Air Conditioning Mechanic I	E
76	Heating and Air Conditioning Mechanic II	. G
77	Heavy Equipment Operator	E
78	Inventory Supervisor	. D
79	Key Punch Operator	
80	Locksmith	. G
81	Lubrication Man	
82	Machinist	
83	Mail Clerk	
84	Maintenance Clerk	
85	Mason	
86	Mechanic	
87	Mechanic Assistant	
88	Office Equipment Repairman I	
89	Office Equipment Repairman II	. G
90	Painter	E
91	Plumber I	
92	Plumber II	
93	Printing Operator	
94	Printing Supervisor	
95	Programmer	
96	Roofing/Sheet Metal Mechanic	
97	Sanitation Plant Operator	
98	School Bus Supervisor	E
99	Secretary I	. D
100	Secretary II	E
101	Secretary III	F
102	Supervisor of Maintenance	
103	Supervisor of Transportation	. Н
104	Switchboard Operator-Receptionist	. D
105	Truck Driver	. D
106	Warehouse Clerk	C
107	Watchman	В
108	Welder	F
109	On and after the first day of July, one thousand n	
110	hundred eighty-six, the minimum monthly pay for e	
111	service employee whose employment is for a period of m	ore

than three and one-half hours a day shall be at least the

amounts indicated in the "state minimum pay scale" as set 113

forth in this section, and the minimum monthly pay for each 114

service employee whose employment is for a period of three 115

116 and one-half hours or less a day shall be at least one half the

amount indicated in the "state minimum pay scale" set 117

forth in this section. 118

Any service employee required to work on any legal 119 120 school holiday shall be paid at a rate one and one-half times his usual hourly rate. 121

Any full-time service personnel required to work in 122excess of their normal working day during any week which 123contains a school holiday for which they are paid shall be 124 paid for such additional hours or fraction thereof at a rate of 125 one and one-half times their usual hourly rate and paid 126 entirely from county board of education funds. 127

No service employee shall have his daily work schedule 128 changed during the school year without his written consent, 129 and his required daily work hours shall not be changed to 130 prevent the payment of time and one-half wages or the 131 employment of another employee. 132

The minimum pay for extra-duty assignments as defined 133 in section eight-b of this article shall be no less than one-134 seventh of the employee's daily total salary for each hour 135 the employee is involved in performing the assignment and 136 paid entirely from local funds. The salary for any fraction of 137an hour the employee is involved in performing the 138 assignment shall be pro-rated accordingly. When 139performing extra-duty assignments, employees who are 140regularly employed on a one-half day salary basis shall 141 receive the same hourly extra-duty assignment pay 142computed as though such an employee were employed on a full-day salary basis.

§18A-4-8b. Seniority rights for professional and school service personnel.

- 1 (a) The seniority of professional personnel shall be determined on the basis of the length of time the employee
- 3 has been professionally employed by the county board of
- 4 education. For purposes of establishing seniority as
- hereinafter provided, when an employee holds valid 5
- certification or licensure in one or more areas, the seniority
- shall accrue in each area. Employment for a full

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employment term shall equal one year of seniority, but no employee may accrue more than one year of seniority during any given fiscal year. Employment for less than the 10 full employment term shall be prorated. A random selection 12system established by the employees and approved by the board shall be used to determine the priority if two or more 13 14 employees accumulate identical seniority.

A county board of education shall make decisions affecting promotion and filling of any classroom teacher's position occurring on the basis of qualifications. If the applicant with the most seniority is not selected for the position a written statement of reasons shall be given to the applicant with the most seniority with suggestions for improving the applicant's qualifications.

Whenever a county board is required to reduce the number of professional personnel in its employment, the employee with the least amount of seniority shall be properly notified and released from employment pursuant to the provisions of section two, article two of this chapter: *Provided*, That such employee shall be employed in any other professional position where he had previously been employed or to any lateral area for which he is certified and/or licensed if his seniority is greater than the seniority of any other employee in that area of certification and/or licensure. ·

All professional personnel whose seniority with the county board is insufficient to allow their retention by the county board during a reduction in work force shall be placed upon a preferred recall list. As to any professional position opening within the area where they had previously been employed or to any lateral area for which they have certification and/or licensure, such employee shall be recalled on the basis of seniority if no regular full-time professional personnel, or those returning from leaves of absence with greater seniority, are qualified, apply for and accept such position. Before position openings that are known or expected to extend for twenty consecutive employment days or longer for professional personnel may be filled by the board, the board shall be required to notify all qualified professional personnel on the preferred list and give them an opportunity to apply, but failure to apply shall not cause such employee to forfeit any right to recall. The notice shall be sent by certified mail to the last known

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Boards shall be required to post and date notices of all openings in established, existing or newly created positions in conspicuous working places for all professional personnel to observe for at least five working days. The notice of such position openings shall include the job description. No vacancy shall be filled until after the five-day minimum posting period: *Provided*, That no vacancy which occurs after the beginning of the semester instructional term shall be required to be posted until the sixtieth day of the semester at which time all job openings shall be posted with the successful applicant assuming the position at the beginning of the next semester.

Notwithstanding any other provision of the code to the contrary, where the total number of classroom teaching positions in an elementary school remains the same from one school year to the next, but there exists in that school a need to increase the number of teachers in one or more grade levels, kindergarten through six, and there exists a need to decrease the number of teachers in one or more other grade levels, kindergarten through six, a teacher in the school and assigned to a grade level to be decreased, may be reassigned to a grade level to be increased for which the teacher is certified without that position being posted, provided that the employee and the county board of education mutually agree to the reassignment.

(b) A county board of education shall make decisions affecting promotion and filling of any service personnel positions of employment or jobs occurring throughout the school year that are to be performed by service personnel as provided in section eight, article four of this chapter, on the basis of seniority, qualifications and evaluation of past service.

Qualifications shall mean that the applicant holds a classification title in his category of employment as provided in this section and must be given first opportunity for promotion and filling vacancies. Other employees then must be considered and shall qualify by meeting the definition of the job title as defined in section eight, article four of this section, that relates to the promotion or

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vacancy. If the employee so requests, the board must show 94 valid cause why an employee with the most seniority is not 95 promoted or employed in the position for which he applies. 96 Applicants shall be considered in the following order: 97

- Regularly employed service personnel;
- (2)Service personnel whose employment has been discontinued in accordance with this section;
- (3) Professional personnel who held temporary service personnel jobs or positions prior to the ninth day of June, one thousand nine hundred eighty-two, and who apply only for such temporary jobs or positions:
 - Substitute service personnel; and
 - (5) New service personnel.

The county board of education may not prohibit a service 107 employee from retaining or continuing his employment in 108 any positions or jobs held prior to the effective date of this 109 110 section and thereafter.

A promotion shall be defined as any change in his employment that the employee deems to improve his working circumstance within his classification category of employment and shall include a transfer to another classification category or place of employment if the position is not filled by an employee who holds a title within that classification category of employment. Each class title listed in section eight, article four of this chapter shall be considered a separate classification category of employment for service personnel, except for those class titles having Roman numeral designations, which shall be considered a single classification of employment. The cafeteria manager class title shall be included in the same classification category as cooks. The executive secretary class title shall be included in the same classification category as secretaries.

For purposes of determining seniority under this section an employee's seniority begins on the date that he enters into his assigned duties.

Notwithstanding any other provisions of this chapter to the contrary, decisions affecting such personnel with respect to extra-duty assignments, shall be made in the following manner: An employee with the greatest length of 133 134 service time in a particular category of employment shall be 135 given priority in accepting such assignments, followed by

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other fellow employees on a rotating basis according to the 136 length of their service time until all such employees have 137 138 had an opportunity to perform similar assignments. The 139 cycle then shall be repeated: Provided, That an alternative 140 procedure for making extra-duty assignments within a particular classification category of employment may be 141 utilized if the alternative procedure is approved both by the 142 143 county board of education and by an affirmative vote of two thirds of the employees within that classification category 144 of employment. For the purpose of this section, extra-duty 145 assignments are defined as irregular jobs that occur 146 periodically or occasionally such as, but not limited to, field 147 148 trips, athletic events, proms, banquets and band festival trips. 149

Boards shall be required to post and date notices of all job vacancies of established existing or newly created positions in conspicuous working places for all school service employees to observe for at least five working days. The notice of such job vacancies shall include the job description, the period of employment, the amount of pay and any benefits and other information that is helpful to the employees to understand the particulars of the job. After the five day minimum posting period all vacancies shall be filled within twenty working days from the posting date notice of any job vacancies of established existing or newly created positions.

All decisions by county boards of education concerning reduction in work force of service personnel shall be made on the basis of seniority, as hereinafter provided.

The seniority of any such service personnel shall be determined on the basis of the length of time the employee has been employed by the county board of education within a particular job classification. For the purpose of establishing seniority for a preferred recall list as hereinafter provided, when an employee has been employed in one or more classifications, the seniority accrued in each previous classification shall be retained by the employee.

Should a county board of education be required to reduce 174 the number of employees within a particular job classification, the employee with the least amount of seniority within that classification or grades of classification shall be properly released and employed in a different grade of that classification if there is a job

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vacancy: Provided, That if there is no job vacancy for employment within such classification or grades of 180 classification, he shall be employed in any other job 181 classification which he previously held with the county 182board if there is a vacancy and shall retain any seniority 183 accrued in such job classification or grade of classification. 184

If two or more employees accumulate identical seniority, the priority shall be determined by a random selection system established by the employees and approved by the county board.

All employees whose seniority with the county board is 190 insufficient to allow their retention by the county board 191 during a reduction in work force shall be placed upon a 192 preferred recall list and shall be recalled to employment by the county board on the basis of seniority.

Employees placed upon the preferred list shall be recalled to any position openings by the county board within the 196 classification(s), where they had previously been employed, 197 or to any lateral position for which the employee is qualified 198 or to a lateral area for which an employee has certification and/or licensure.

Employees on the preferred recall list shall not forfeit 201 their right to recall by the county board if compelling 202 reasons require an employee to refuse an offer of 203 reemployment by the county board.

The county board shall be required to notify all 205 employees on the preferred recall list of all position 206 openings that from time to time exist. Such notice shall be 207 sent by certified mail to the last known address of the 208 employee; it shall be the duty of each such employee to 209 notify the county board of any change in the address of such 210 employee.

211 No position openings may be filled by the county board, 212 whether temporary or permanent, until all employees on 213 the preferred recall list have been properly notified of 214 existing vacancies and have been given an opportunity to 215 accept reemployment.

216 Any board failing to comply with the provisions of this 217 article may be compelled to do so by mandamus and shall be 218 liable to any party prevailing against the board for court 219 costs and his reasonable attorney fee, as determined and 220 established by the court. Further, employees denied 221 promotion or employment in violation of this section shall 222 be awarded the job, pay and any applicable benefits 223 retroactively to the date of the violation and payable 224 entirely from local funds. Further, the board shall be liable 225 to any party prevailing against the board for any court 226 reporter costs including copies of transcripts.

§18A-4-10. Personal leave for illness and other causes; leave banks; substitutes.

1 At the beginning of the employment term, any full-time 2 employee of a county board of education shall be entitled 3 annually to at least one and one-half days personal leave for 4 each employment month or major fraction thereof in the 5 employee's employment term. Unused leave shall be accumulative without limitation and shall be transferable 7 within the state. A change in job assignment during the school year shall in no way affect the employee's rights or 8 9

A regular full-time employee who is absent from assigned 10 11 duties due to accident, sickness, death in the immediate family, or other cause authorized or approved by the board, shall be paid the full salary from his regular budgeted 13 salary appropriation during the period which such 14 employee is absent, but not to exceed the total amount of 15 16 leave to which such employee is entitled: *Provided*, That each such employee shall be permitted three days of such 17 leave annually, which may be taken without regard to the 18 cause for the absence, except that personal leave without 19 20 cause may not be taken on consecutive work days unless 21authorized or approved by the employee's principal or immediate supervisor, as the case may be: Provided, 23 however, That notice of such leave day shall be given to the employee's principal or immediate supervisor, as the case may be, at least twenty-four hours in advance, except that in the case of sudden and unexpected circumstances, such notice shall be given as soon as reasonably practicable; 27 however, the use of such day may be denied if, at the time notice is given, either fifteen percent of the employees or 29 three employees, whichever is greater, under the supervision of the principal or immediate supervisor, as the case may be, have previously notified the principal or 32immediate supervisor of their intention to use that day for such leave: *Provided further*, That such leave shall not be used in connection with a concerted work stoppage or

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strike. Where the cause for leave had its origin prior to the beginning of the employment term, the employee shall be 37paid for time lost after the start of the employment term. If an employee should use personal leave which the employee has not yet accumulated on a monthly basis and 40 subsequently leave the employment, the employee shall be 41 required to reimburse the board for the salary or wages paid to him for such unaccumulated leave. 43

Prior to the first day of January, one thousand nine 44 hundred eighty-nine, the state board shall establish rules, effective on said date, to restrict the payment of personal leave benefits and the charging of personal leave time used 47 to an employee receiving a workers' compensation benefit from a claim filed against and billed to the employee's 49 board. If an employee is awarded such benefit, such employee shall receive personal leave compensation only to the extent such compensation is required, when added to the workers' compensation benefit, to equal the amount of 53 compensation regularly paid such employee. If personal leave compensation equal to the employee's regular pay is 55 paid prior to the award of the workers' compensation 56 benefit, such amount which, when added to the benefit, is in excess of the employee's regular pay shall be deducted from the employee's subsequent pay. The employee's accrued 59 personal leave days shall be charged only for such days as equal the amount of personal leave compensation required to compensate the employee at the employee's regular rate 62 63 of pay.

The board may establish reasonable rules for reporting and verification of absences for cause; and if any error in 66 reporting absences should occur it shall have authority to make necessary salary adjustments in the next pay after the employee has returned to duty or in the final pay if the absence should occur during the last month of the employment term.

A county board of education may establish a personal leave bank or banks to which employees may contribute no more than two days of personal leave per school year: *Provided*, That such bank or banks be established either jointly or separately for both professional personnel and school service personnel and that a bank be available to all school personnel. Such personal leave bank shall be

78 established and operated pursuant to rules adopted by the county board: Provided, however, That such rules may 80 limit the maximum number of days used by an employee, shall require that leave bank days be used only by an active employee with less than five days accumulated personal 82 leave who is absent from work due to accident or illness of 83 such employee, and shall prohibit the use of such days with the extension of insurance coverage pursuant to section 85 86 twelve, article sixteen, chapter five of this code. Such rules shall require that contributions shall reduce, to the extent of such contribution, the number of personal leave days to 88 89 which an employee is entitled by this section: Provided further. That such contribution shall not reduce personal leave days without cause to which an employee is entitled. 91 No employee may be compelled to contribute to such personal leave bank. 93 94

When an allowable absence does not directly affect the 95 instruction of the pupils or when a substitute employee may not be required because of the nature of the work and the duration of the cause for the allowable absence of the regular employee, the administration, subject to board approval, may use its discretion as to the need for a 100 substitute where limited absence may prevail.

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If funds in any fiscal year, including transfers, are 102 insufficient to pay the full cost of substitutes for meeting 103 the provisions of this section, the remainder shall be paid on 104 or before the thirty-first day of August from the budget of 105 the next fiscal year.

106 Any board of education shall have authority to supplement such leave provisions in any manner it may 107deem advisable in accordance with applicable rules of the 108 state board and the provisions of this chapter and chapter 110 eighteen of this code.

§18A-4-10b. Demonstration of exemplary teaching techniques.

- 1 The Legislature recognizes that the nature of teaching restricts the interaction of teachers in the classroom and
- their opportunity to observe exemplary instructional 3
- techniques of their colleagues. To facilitate a process for 4
- sharing successful pedagogy, the state board, through
- regional educational service agencies, shall develop a
- process to record and distribute exemplary teaching
- techniques by any electronic means available.

- 9 The teachers at any school within a regional educational
- 10 service agency may nominate by consensus one teacher per
- 11 year from that school whose teaching techniques they
- 12 believe to be exemplary. Such nomination shall be
- 13 completed no later than the first day of January in any
- 14 school year. Upon such nomination, the principal shall
- 15 arrange through the regional educational service agency for
- 16 the recording of that teacher's exemplary teaching
- 17 techniques. Following completion of such recording, the
- 18 regional educational service agency shall make
- 19 arrangements and schedule a date and location for those
- 20 teachers whose teaching techniques were recorded to
- 21 review the teaching techniques recorded in the region and
- 22 determine which best demonstrate exemplary teaching
- 23 techniques in different subject areas. Teachers whose
- 24 recorded teaching techniques are selected shall receive a
- 25 bonus equal to the highest average two-day pay for a
- 26 teacher in the region.
- 27 The state board shall compile the recorded teaching
- 28 techniques selected by the teachers, produce copies of the
- 29 recording and provide a method for distribution on a
- 30 statewide and regional basis.

§18A-4-18. Department of education certified staff salaries.

- 1 Personnel employed by the state department of education
- 2 who are required to hold a teaching certificate shall receive
- 3 a salary that is at least equal to the salary paid to
- 4 comparable professional personnel employed by the county
- 5 board wherein their office is located, minus the six hundred
- 6 dollars authorized pursuant to section two of this article for
- 7 classroom teachers with twenty years of experience.

ARTICLE 5. AUTHORITY; RIGHTS; RESPONSIBILITY.

§18A-5-8. Authority of certain aides to exercise control over pupils; compensation; transfers.

- 1 (a) Within the limitations provided herein, any aide who
- 2 agrees to do so shall stand in the place of the parent or
- 3 guardian and shall exercise such authority and control over
- 4 pupils as is required of a teacher as defined and provided in
- 5 section one of this article. The principal shall designate
- 6 such aides in the school who agree to exercise such
- 7 authority on the basis of seniority as an aide and shall
- 8 enumerate the instances in which such authority shall be

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9 exercised by an aide when requested by the principal, 10 assistant principal or professional employee to whom the 11 aide is assigned: *Provided*, That such authority does not 12 extend to suspending or expelling any pupil, participating 13 in the administration of corporal punishment or performing 14 instructional duties as a teacher or substitute teacher.

An aide designated by the principal under this subsection shall receive a salary not less than one pay grade above the minimum salary to which said aide would otherwise be entitled under section eight-a of this article, and any county salary schedule in excess of the minimum requirements of this article.

- (b) An aide shall not be required by the operation of this section to perform noninstructional duties for an amount of time which exceeds that required under the aide's contract of employment or that required of other aides in the same school, unless the assignment of such duties is mutually agreed upon by the aide and the county superintendent, or the superintendent's designated representative, subject to board approval. The terms and conditions of such agreement shall be in writing, signed by both parties, and may include additional benefits. Such agreement shall be uniform as to aides assigned similar duties for similar amounts of time within the same school. Aides shall have the option of agreeing to supervise students and of renewing related assignments annually: Provided, That should an aide elect not to renew the previous agreement to supervise students, the minimum salary of such aide shall revert to the pay grade specified in section eight-a of this article for the classification title held by the aide and any county salary schedule in excess of the minimum requirements of this
- (c) For the purposes of this section, aide shall mean and include any aide class title as defined in section eight, article four of this chapter, regardless of numeric classification.
- (d) Notwithstanding the provisions of section eight-b, article four of this chapter, an aide shall be employed on the basis of (1) qualifications, including but not limited to education, training and experience, and (2) seniority. Qualifications shall not include additional college credits beyond that currently required. With regard to such qualifications, the county board shall establish and make

- 52 available to service personnel a written policy to be used
- 53 when regular service personnel who are employed in a
- 54 different category of employment other than an aide are to
- 55 be employed in an aide position. An aide may transfer to
- 56 another position of employment one time only during any
- 57 half of a school term, unless otherwise mutually agreed
- 58 upon by the aide and the county superintendent, or the
- 59 superintendent's designee, subject to board approval:
- 60 Provided, That during the first year of employment as an
- 61 aide, an aide shall not transfer to another position of
- 62 employment during the first one-half school term of 63 employment, unless mutually agreed upon by the aide and
- 64 county superintendent, subject to board approval.
- 65 (e) Regular service personnel employed in a category of 66 employment other than aide who seek employment as an
- employment other than aide who seek employment as an aide shall be required to hold a high school diploma or have
- 68 received a general educational development certificate and
- 69 shall have opportunity to receive appropriate training
- 70 pursuant to subsection (10), section thirteen, article five,
- 71 chapter eighteen of this code and section two, article twenty
- of soid about an
- 72 of said chapter.

CHAPTER 29A. STATE ADMINISTRATIVE PROCEDURES.

ARTICLE 1. DEFINITIONS AND APPLICATION OF CHAPTER.

§29A-1-3. Application of chapter; limitations.

- 1 (a) The provisions of this chapter do not apply in any
- 2 respect whatever to executive orders of the governor, which
- 3 orders to the extent otherwise lawful, shall be effective
- 4 according to their terms: Provided, That the executive
- 5 orders shall be admitted to record in the state register when 6 and to the extent the governor deems suitable and shall be
- 7 included therein by the secretary of state when tendered by
- 8 the governor.
- 9 (b) Except as to requirements for filing in the state 10 register, and with the Legislature or its rule-making review
- 11 committee, provided in this chapter or other law, the
- 12 provisions of this chapter do not apply in any respect
- 13 whatever to the West Virginia board of probation and
- 14 parole, the public service commission, the board of public
- 15 works sitting as such and the West Virginia board of
- 16 regents: Provided, That rules of such agencies shall be filed
- 17 in the state register in the form prescribed by this chapter

- 18 and be effective no sooner than sixty consecutive days after
- 19 being so filed: Provided, however, That the rules
- 20 promulgated by the state colleges and universities shall
- 21 only be filed with the West Virginia board of regents:
- 22 Provided further, That such agencies may promulgate
- 23 emergency rules in conformity with section fifteen, article
- 24 three of this chapter.
- 25 (c) The provisions of this chapter do not apply to rules
- relating to, or contested cases involving public elections,the conduct of inmates or other persons admitted to public
- 28 institutions, the conduct of students at public schools or
- 29 public educational institutions, the open seasons and the
- 30 bag, creel, size, age, weight and sex limits with respect to
- 31 the wildlife in this state, the conduct of persons in military
- 32 service or the receipt of public assistance. Such rules shall
- 33 be filed in the state register in the form prescribed by this
- 33 be filed in the state register in the form prescribed by the 34 chapter and be effective upon filing.
- 35 (d) Nothing herein shall be construed to affect, limit or
- 36 expand any express and specific exemption from this 37 chapter contained in any other statute relating to a specific
- 37 chapter contained in any other statute relating to a specific 38 agency, but such exemptions shall be construed and applied
- 39 in accordance with the provisions of this chapter to
- 40 effectuate any limitations on such exemptions contained in
- 41 any such other statute.

ARTICLE 3. RULE MAKING.

§29A-3-1. Rules to be promulgated only in accordance with this article.

- 1 In addition to other rule-making requirements imposed
- 2 by law and except to the extent specifically exempted by the
- 3 provisions of this chapter or other applicable law, and
- 4 except as provided for in article three-a of this chapter,
- 5 every rule and regulation (including any amendment of or
- 6 rule to repeal any other rule) shall be promulgated by an
- 7 agency only in accordance with this article and shall be and
- 8 remain effective only to the extent that it has been or is
- 9 promulgated in accordance with this article.

ARTICLE 3A. EDUCATION RULE MAKING.

§29A-3A-1. Definitions.

1 As used in this article:

- (a) "Commission" means the legislative oversight commission on education accountability;
- "Board" means the West Virginia board of 5 education.

§29A-3A-2. Rules to be promulgated only in accordance with this article.

- In addition to other rule-making requirements imposed
- 2 by law and except to the extent specifically exempted by the
- 3 provisions of this chapter or other applicable law, every
- 4 rule and regulation (including any amendment of or rule to
- 5 repeal any other rule) shall be promulgated by the board
- 6 only in accordance with this article and shall be and remain
- 7 effective only to the extent that it has been or is
- 8 promulgated in accordance with this article.

§29A-3A-3. Limitations on authority to exercise rule-making power.

- (a) Except when, and to the extent, that this chapter or 1
 - any other provision of law now or hereafter made expressly
- 3 exempts the board, or a particular grant of the rule-making
- 4 power, from the provisions of this article, every grant of
- 5 rule-making authority to the board heretofore provided,
- shall be construed and applied to be effective only:
- 7 (1) If heretofore lawfully exercised in accordance with
- the prior provisions of this chapter and the resulting rule
- has not been revoked or invalidated by the provisions
- hereof or by the board; or 10
- (2) If exercised in accordance with the provisions 11
- 12 hereof.
- 13 The board shall not be deemed to have the power and
- 14 authority to promulgate a legislative rule without
- compliance with this article unless: (1) The provision of this
- code, heretofore or hereafter enacted, granting such power 16
- 17 and authority, expressly exempts its exercise from
- legislative rule-making review prior to promulgation or (2) 18
- 19 the grant of such power and authority is exempted from the
- application of this chapter by the express provisions of this
- chapter. To the extent any such grant of power and 21
- authority, not so exempt, shall be deemed to exceed the 22
- limits and provisions of this article, such power and
- authority to promulgate legislative rules is hereby revoked.

§29A-3A-4. Rules of procedure required.

- In addition to other rule-making requirements imposed by law:
- (a) The board shall adopt procedural rules governing 3 the formal and informal procedures prescribed or
- authorized by this chapter. Procedural rules shall include
- rules of practice before the board, together with forms and
- instructions. 7
- (b) To assist interested persons dealing with it, the 8
- 9 board, shall so far as deemed practicable, supplement its
- 10 rules or regulations with descriptive statements of its
- 11 procedures.

§29A-3A-5. Filing of proposed procedural rules and interpretive rules.

- 1 When the board proposes a procedural rule or an
- interpretive rule, the agency shall file in the state register a 3 notice of its action, including the text of the rule as
- 4 proposed.
- (b) All proposed rules filed under subsection (a) of this 5
- 6 section shall have a fiscal note attached itemizing the cost of
- implementing the rules as they relate to this state and to
- persons affected by the rules and regulations. Such fiscal
- 9 note shall include all information included in a fiscal note
- 10 for either house of the Legislature and a statement of the
- economic impact of the rule on the state or its residents. The 11
- 12 objectives of the rules shall be clearly and separately stated
- 13 in the fiscal note by the agency issuing the proposed rules.
- 14 No procedural or interpretive rule shall be void or voidable
- 15 by virtue of noncompliance with this subsection.

§29A-3A-6. Notice of proposed rule making.

- When the board proposes to promulgate a rule other than
- 2 an emergency rule it shall file in the state register a notice of
- 3 its action, including a text of the rule proposed, a fiscal note
- 4 as defined in subsection (b) of section five, and any request
- 5 for the submission of evidence to be presented on any
- factual determinations or inquiries required by law to
- promulgate such rule. If the board is considering
- alternative draft proposals it may include the text thereof. 8
- The notice shall fix a date, time and place for the taking of 9
- 10 evidence for any findings and determinations which are a

- 11 condition precedent to promulgation of the proposed rule
- 12 and contain a general description of the issues to be
- 13 decided. If no findings and determinations are required as a
- 14 condition precedent to promulgation, the notice shall fix a
- 15 date, time and place for receipt of public comment on such
- 16 proposed rule.
- 17 If findings and determinations are a condition precedent
- 18 to the promulgation of such rule, then an opportunity for
- 19 public comment on the merits of the rule shall be afforded
- after such findings and determinations are made. In such event, notice of the hearing, or of the period for receiving
- 22 public comment on the proposed rule shall be attached to
- 23 and filed as a part of the findings and determinations of the
- 24 board when filed in the state register.
- 25 In any hearing for public comment on the merits of the
- 26 rule, the board may limit presentations to written material.
- 27 The time, date and place fixed in the notice shall constitute
- 28 the last opportunity to submit any written material relevant
- 29 to any hearing, all of which may be earlier submitted by
- 30 filing with the board.
- 31 The board may also, at its expense, cause to be published
- 32 as a Class I legal publication in every county of the state,
- 33 any notice required by this section.
- 34 Any citizen or other interested party may appear and be
- 35 heard at such hearings as are required by this section.

§29A-3A-7. Filing findings and determinations for rules in state register; evidence deemed public record.

- 1 (a) Incident to fixing a date for public comment on a 2 proposed rule, the board shall promulgate the findings and
- 3 determinations required as a condition precedent thereto,
- 5 determinations required as a condition precedent inereto
- 4 and state fully and succinctly the reasons therefor and file 5 such findings and determinations in the state register. If the
- board amends the proposed rule as a result of the evidence
- 7 or comment presented pursuant to section five, such
 - amendment shall be filed with a description of any changes
- o amendment shall be fried with a description of any ch
- 9 and statement listed for the amendment.
- 10 (b) The statement of reasons and a transcript of all
- 11 evidence and public comment received pursuant to notice
- 12 are public records and shall be carefully preserved by the
- 13 board and be open for public inspection and copying for a
- 14 period of not less than five years from the date of the
- 15 hearing.

§29A-3A-8. Notice of hearings.

- Notices of hearings required by sections six and seven of
- this article shall be filed in the state register not less than
- 3 thirty nor more than sixty days before the date of such
- 4 hearing or the last day specified therein for receiving
- written material. Any hearing may be continued from time
- to time and place to place by the board which shall have the
- effect of extending the last day for receipt of evidence or
- public comment. Notice of such continuance shall be
- promptly filed thereafter in the state register.

§29A-3A-9. Adoption of procedural and interpretive rules.

- A procedural and interpretive rule, shall be considered by
- the board for adoption not later than six months after the
- close of public comment and a notice of withdrawal or
- adoption shall be filed in the state register within that
- 5 period. Failure to file such notice shall constitute
- withdrawal and the secretary of state shall note such failure
- 7 in the state register immediately upon the expiration of the
- six-month period.
- 9 A procedural or interpretive rule may be amended by the
- 10 board prior to final adoption without further hearing or
- public comment. No such amendment may change the main
- purpose of the rule. If the fiscal implications have changed
- 13 since the rule was proposed, a new fiscal note shall be
- 14 attached to the notice of filing. Upon adoption of the rule
- (including any such amendment) the board shall file the
- 16 text of the adopted procedural or interpretive rule with its 17 notice of adoption in the state register and the same shall be
- 18 effective on the date specified in the rule or thirty days after
- 19 such filing, whichever is later.

§29A-3A-10. Proposal of legislative rules.

- When the board proposes a legislative rule, other than an
- 2 emergency rule, it shall be deemed to be applying to the
- 3 Legislature for permission, to be granted by law, to
- promulgate such rule as approved by the agency for
- submission to the Legislature or as amended and
- 6 authorized by the Legislature by law.
- 7 When proposing a legislative rule, other than an
- 8 emergency rule, the board shall first file in the state register
- a notice of its proposal, including the text of the legislative

- 10 rule and including all materials required in the case of a
- 11 procedural or interpretive rule. The board shall then
- 12 proceed as in the case of a procedural and interpretive rule
- 13 to the point of, but not including final adoption. In lieu of
- 14 final adoption, the agency shall approve the rule, including
- 15 any amendments, for submission to the Legislature and file
- 16 such notice of approval in the state register and with the
- 17 legislative oversight commission on education
- 18 accountability.
- 19 Such approval of the rule by the board for submission to
- 20 the Legislature shall be deemed to be approval for
- 21 submission to the Legislature only and not deemed to give
- 22 full force and effect until authority to do so is granted by
- 23 law.

§29A-3A-11. Creation of a legislative oversight commission on education accountability; termination.

- 1 (a) There is hereby created a joint commission of the
- 2 Legislature, known as the legislative oversight commission
- 3 on education accountability, to review all legislative rules
- 4 of the board and such other rules as the commission deems
- 5 appropriate. The commission shall be composed of three
- 6 members of the Senate, appointed by the president of the
- 7 Senate, and three members of the House of Delegates,
- 8 appointed by the speaker of the House of Delegates. In
- 9 addition, the president of the Senate and the speaker of the
- 10 House of Delegates shall be ex officio nonvoting members of
- the commission and shall designate the cochairmen. Not more than two of the voting members of the commission
- 13 from each house shall be members of the same political
- 14 party. At least one of the Senate members and one of the
- House members shall be members of the committee on
- 16 education of the Senate and House, respectively, and at
- 17 least one of the Senate members and at least one of the
- 18 House members shall be a member of the committee on
- 19 finance of the Senate and House, respectively. The members
- 20 shall serve until their successors shall have been appointed
- 21 as heretofore provided. Members of the commission shall
- 22 receive such compensation and expenses as provided in
- 23 article two-a, chapter four of this code. Such expenses and
- 24 all other expenses, including those incurred in the
- 25 employment of legal, technical, investigative, clerical,
- 26 stenographic, advisory and other personnel shall be paid

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- from an appropriation to be made expressly for the 27 legislative oversight commission on education 28 accountability, but if no such appropriation be made, such 29 expenses shall be paid from the appropriation under 30 "Account No. 103 for Joint Expenses," but no expense of 31 any kind whatever payable under said Account No. 103 for 32joint expenses shall be incurred unless first approved by the 33 joint committee on government and finance. The 34 commission shall meet at any time, both during sessions of 35 the Legislature and in the interim. 36
 - (b) The commission may adopt such rules of procedure as it considers necessary for the submission, presentation and consideration of rules.
- 39 The legislative oversight commission on education 40 accountability shall be terminated on the first day of July, 41 one thousand nine hundred ninety-two, unless review of its 42 functions shall be undertaken pursuant to the provisions of 43 sections nine, ten and eleven, article ten, chapter four of this 44 code. If such commission is terminated pursuant to this 45 subsection, any report required to be submitted to them 46 shall instead be submitted to the joint committee on 47 education of the Legislature. 48

§29A-3A-11a. Additional powers and duties; subpoena powers.

- 1 (a) In addition to the powers and duties conferred upon 2 the commission pursuant to the provisions of this article, 3 the commission shall make a continuing investigation, 4 study and review of the practices, policies and procedures 5 of the board and of any and all matters related to education 6 in the state and shall make annual reports to the Legislature 7 of the results of such investigation, study and review.
 - (b) These reports shall describe and evaluate in a concise manner:
- 10 (1) The major activities of the board for the fiscal year immediately past, including important policy decisions 11reached on initiatives undertaken during that year, 1213 especially as such activities, decisions and initiatives relate to the implementation of (1) the constitutional requirement 1415 of providing a thorough and efficient education to the children of this state and (2) the objective of improving the 16quality of education at all levels in this state. 17

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(2) Other information considered by the commission to 18 be important, including recommendations for statutory, 19 20 fiscal or other reform and reasons for such recommendations. 21

Further, these reports may specify in what manner said practices, policies and procedures may or should be modified to satisfy said constitutional requirement and to improve the quality of education at all levels in this state.

The commission may meet as often as may be necessary and employ such professional, clerical and technical personnel as it considers necessary to perform effectively the duties herein prescribed.

- (c) The commission shall conduct a study to determine whether the bureaucracies of the state board of education and each county board of education are of such size and complexity that they do not best serve the educational needs of the children of the state. The commission may request assistance from the legislative auditor to conduct this study.
- (d) For purposes of carrying out its duties, the commission is hereby empowered and authorized to examine witnesses and to subpoena such persons and books, records, documents, papers or any other tangible things as it believes should be examined to make a complete investigation. All witnesses appearing before the commission shall testify under oath or affirmation, and any member of the commission may administer oaths or affirmations to such witnesses. To compel the attendance of witnesses at such hearings or the production of any books, records, documents, papers or any other tangible thing, the commission is hereby empowered and authorized to issue subpoenas, signed by one of the cochairmen, in accordance with section five, article one of this chapter. Such subpoenas shall be served by any person authorized by law to serve and execute legal process and service shall be made without charge. Witnesses subpoenaed to attend hearings shall be allowed the same mileage and per diem as is allowed witnesses before any petit jury in this state.

If any person subpoenaed to appear at any hearing shall refuse to appear or to answer inquiries there propounded, or shall fail or refuse to produce books, records, documents, papers or any other tangible thing within his control when the same are demanded, the commission shall report the

- 61 facts to the circuit court of Kanawha County or any other
- 62 court of competent jurisdiction and such court may compel
- 63 obedience to the subpoena as though such subpoena had
- 64 been issued by such court in the first instance.

§29A-3A-12. Submission of legislative rules to the legislative oversight commission on education accountability.

- 1 (a) When the board finally approves a proposed 2 legislative rule for submission to the Legislature, pursuant
- 3 to the provisions of section ten of this article, the board shall
- 4 submit to the legislative oversight commission on education
- 5 accountability at its offices or at a regular meeting of such
- 6 commission fifteen copies of (1) the full text of the
- 7 legislative rule as finally approved by the board, with new
- 8 language underlined and with language to be deleted from
- 9 any existing rule stricken-through but clearly legible; (2) a
- 10 brief summary of the content of the legislative rule and a
- 11 description and a copy of any existing rule which the agency
- 12 proposes to amend or repeal; (3) a statement of the
- 12 proposes to amend of repeat, (3) a statement of the
- 13 circumstances which require the rule; (4) a fiscal note 14 containing all information included in a fiscal note for
- 15 either house of the Legislature and a statement of the
- to entire mouse of the negligibilities and a statement of the
- 16 economic impact of the rule on the state or its residents; and
- 17 (5) any other information which the commission may 18 request or which may be required by law.
- 19 (b) The commission shall review each proposed 20 legislative rule and, in its discretion, may hold public 21 hearings thereon. Such review shall include, but not be 22 limited to, a determination of:
- 23 (1) Whether the board has exceeded the scope of its 24 statutory authority in approving the proposed legislative 25 rule;
- 26 (2) Whether the proposed legislative rule is in 27 conformity with the legislative intent of the statute which 28 the rule is intended to implement, extend, apply, interpret 29 or make specific;
- 30 (3) Whether the proposed legislative rule conflicts with 31 any other provision of this code or with any other rule 32 adopted by the same or a different agency;
- 33 (4) Whether the proposed legislative rule is necessary to 34 fully accomplish the objectives of the statute under which 35 the proposed rule was promulgated;

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- (5) Whether the proposed legislative rule is reasonable, 36 37 especially as it affects the convenience of the general public 38 or of persons particularly affected by it;
- (6) Whether the proposed legislative rule could be made 39 40 less complex or more readily understandable by the general 41 public; and
- 42 Whether the proposed legislative rule was promulgated in compliance with the requirements of this 43 article and with any requirements imposed by any other provision of this code. 45
- (c) After reviewing the legislative rule, the commission 46 47 shall recommend that the Legislature:
- (1) Authorize the board to promulgate the legislative 48 rule; or 49
 - (2) Authorize the board to promulgate part of the legislative rule; or
 - (3) Recommend that the rule be withdrawn.

The commission shall file notice of its action in the state register and with the board proposing the rule: Provided, That when the commission makes the recommendations of subdivision (2) or (3) of this subsection, the notice shall contain a statement of the reasons for such recommendation.

(d) When the commission recommends that a rule be authorized, in whole or in part, by the Legislature, the commission shall instruct its staff or the office of legislative services to draft a bill authorizing the board to promulgate all or part of the legislative rule. If the commission recommends that the rule not be authorized, it shall include in its report a draft of a bill authorizing promulgation of the 66 rule together with a recommendation. Any draft bill prepared under this section shall contain a legislative 68 finding that the rule is within the legislative intent of the 69 statute which the rule is intended to implement, extend, 70 apply or interpret and shall be available for any member of the Legislature to introduce to the Legislature.

§29A-3A-13. Submission of legislative rules to Legislature.

- (a) No later than forty days before the sixtieth day of 1
- each regular session of the Legislature, the cochairmen of
- 3 the legislative oversight commission on education
- accountability shall submit to the clerk of the respective
- houses of the Legislature copies of all proposed legislative

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rules which have been submitted to and considered by the commission pursuant to the provisions of section eleven of 8 this article and which have not been previously submitted 9 to the Legislature for study, together with the 10 recommendations of the commission with respect to such 11 rules, a statement of the reasons for any recommendation 12 that a rule be withdrawn, and a statement that a bill 13 authorizing the legislative rule has been drafted by the staff of the commission or by legislative services pursuant to 14 section twelve of this article. The cochairman of the 15 16 commission may also submit such rules at the direction of 17 the commission at any time before or during a special 18 session in which consideration thereof may be appropriate. The commission may withhold from its report any proposed 19 20 legislative rule which was submitted to the commission 21 fewer than two hundred ten days before the end of the 22regular session. The clerk of each house shall submit the report to his house at the commencement of the next 2324 session.

All bills introduced authorizing the promulgation of a rule may be referred by the speaker of the House of Delegates and by the president of the Senate to appropriate standing committees of the respective houses for further consideration or the matters may be otherwise dealt with as each house or its rules provide. The Legislature may by act authorize the board to adopt a legislative rule incorporating the entire rule. The clerk of the house originating such act shall forthwith file a copy of any bill enacted in contemplation of this section in the state register and with the board and the clerk of each house may prepare and file a synopsis of legislative action during any session on any proposed rule submitted to the house during such session for which authority to promulgate was not by law provided during such session.

- (b) If the Legislature fails during its regular session to act upon all or part of any legislative rule which was submitted to it by the legislative oversight commission on education accountability during such session, the board may not thereafter issue any rule or directive or take other action to implement such rule or part thereof unless and until otherwise authorized to do so.
- (c) Nothing herein shall be construed to prevent the Legislature by law from authorizing or authorizing and

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- directing the board to promulgate legislative rules not proposed by the board or upon which some procedure 50 specified in this chapter is not yet complete. 51
- Whenever the Legislature is convened by 5253 proclamation of the governor, upon his own initiative or upon application of the members of the Legislature, or 54 whenever a regular session of the Legislature is extended or 55 convened by the vote or petition of its members, the 56 Legislature may by act enacted during such extraordinary 57 or extended session authorize, in whole or in part, any 58 legislative rule whether submitted to the legislative 59 60 oversight commission on education accountability, or not, if legislative action on such rule during such session is a 61 lawful order of business. 62
 - Whenever a date is required by this section to be computed in relation to the end of a regular session of the Legislature, such date shall be computed without regard to any extensions of such session occasioned solely by the proclamation of the governor.
- Whenever a date is required to be computed from or 68 is fixed by the first day of a regular session of the 69 Legislature, it shall be computed or fixed in the year one 70 thousand nine hundred eighty-four, and each fourth year 71 thereafter without regard to the second Wednesday of 7273 January of such years.

§29A-3A-14. Adoption of legislative rules; effective date.

- (a) Except as the Legislature may by law otherwise provide, within sixty days after the effective date of an act authorizing promulgation of a legislative rule, the board shall promulgate the rule only in conformity with the provisions of law authorizing and directing the promulgation of such rule. 6
- (b) A legislative rule authorized by the Legislature shall 8 become effective thirty days after such filing in the state 9 register, or on the effective date fixed by the authorizing act 10 or if none is fixed by law, such later date not to exceed ninety days, as is fixed by the board. 11
- (c) The secretary of state shall note in the state register 12 the effective date of an authorized and promulgated 14 legislative rule, and shall file such legislative rule in the state register in lieu of the proposed legislative rule previously filed pursuant to section seven of this article.

§29A-3A-15. Withdrawal or modification of proposed rules.

- 1 (a) Any legislative rule proposed by the board may be 2 withdrawn any time before passage of a law authorizing or 3 authorizing and directing its promulgation, but no such 4 action shall be construed to affect the validity, force or 5 effect of a law enacted authorizing or authorizing and 6 directing the promulgation of an authorized legislative rule or exercising compliance with such law. The board shall file 8 a notice of any such action in the state register.
- 9 (b) At any time before a proposed legislative rule has been submitted by the legislative oversight commission on 10 education accountability to the Legislature pursuant to the 11 provisions of section thirteen of this article, the board may 12modify the proposed rule to meet the objections of the commission. The board shall file in the state register a 14 notice of its modifying action including a copy of the 15 modified rule, but shall not be required to comply with any provisions of this article requiring opportunity for public 17 comment or taking of evidence with respect to such 18 modification. If a legislative rule has been withdrawn, modified and then resubmitted to such commission, the rule 20shall be considered to have been submitted to such 21commission on the date of such resubmission.

§29A-3A-16. Emergency legislative rules; procedure for promulgation; definition.

1 (a) The board may, without hearing, find that an emergency exists requiring that emergency rules be promulgated and promulgate the same in accordance with this section. Such emergency rules, together with a statement of the facts and circumstances constituting the 5 emergency, shall be filed in the state register and shall 7 become effective immediately upon such filing. Such emergency rules may adopt, amend or repeal any legislative rule, but the circumstances constituting the emergency requiring such adoption, amendment or repeal shall be 10stated with particularity and be subject to de novo review 11 by any court having original jurisdiction of an action 12challenging their validity. Fifteen copies of the rules and of 13 14 the required statement shall be filed forthwith with the legislative oversight commission on education

accountability.

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An emergency rule shall be effective for not more than fifteen months and shall expire earlier if any of the following occurs:

- (1) The secretary of state, acting under the authority provided for in section fifteen-a of this article, or the attorney general, acting under the authority provided for in section fifteen-b of this article, disapproves the emergency rule because (A) the board has exceeded the scope of its statutory authority in promulgating the emergency rule; (B) an emergency does not exist justifying the promulgation of such rule; or (C) the rule was not promulgated in compliance with the provisions of this section.
- (2) The board has not previously filed and fails to file a notice of public hearing on the proposed rule within sixty days of the date the proposed rule was filed as an emergency rule; in which case the emergency rule expires on the sixty-first day.
- (3) The board has not previously filed and fails to file the proposed rule with the legislative oversight commission on education accountability within one hundred eighty days of the date the proposed rule was filed as an emergency rule; in which case the emergency rule expires on the one hundred eighty-first day.
- (4) The Legislature has authorized or directed promulgation of an authorized legislative rule dealing with substantially the same subject matter since such emergency rule was first promulgated, and in which case the emergency rule expires on the date the authorized rule is made effective.
- (5) The Legislature has, by law, disapproved of such emergency rule; in which case the emergency rule expires on the date the law become effective.
- (b) Any amendment to an emergency rule made by the board shall be filed in the state register and does not constitute a new emergency rule for the purpose of acquiring additional time or avoiding the expiration dates in subdivision (1), (2), (3) or (4), subsection (a) of this section.
- 54 (c) Once an emergency rule expires due to the 55 conclusion of fifteen months or due to the effect of 56 subdivision (1), (2), (3) or (4), subsection (a) of this section, 57 the board may not refile the same or similar rule as an 58 emergency rule.

- (d) Emergency legislative rules currently in effect under
 the prior provisions of this section may be refiled under the
 provisions of this section.
- 62 (e) The provision of this section shall not be used to avoid or evade any provision of this article or any other 64 provisions of this code, including any provisions for 65 legislative review and approval of proposed rules. Any 66 emergency rule promulgated for any such purpose may be 67 contested in a judicial proceeding before a court of 68 competent jurisdiction.
- 69 (f) The legislative oversight commission on education 70 accountability may review any emergency rule to determine 71 (1) whether the board has exceeded the scope of its statutory 72 authority in promulgating the emergency rule; (2) whether 73 there exists an emergency justifying the promulgation of 74 such rule; and (3) whether the rule was promulgated in 75 compliance with the requirements and prohibitions 76 contained in this section. The commission may recommend 77 to the board, the Legislature, or the secretary of state such 78 action as it may deem proper.
- 79 (g) For the purposes of this section, an emergency exists when the promulgation of a rule is necessary for the 11 immediate preservation of the public peace, health, safety 12 or welfare or is necessary to comply with a time limitation 13 established by this code or by a federal statute or regulation 14 or to prevent substantial harm to the public interest.

§29A-3A-16a. Disapproval of emergency rules by the secretary of state; judicial review.

- 1 (a) Upon the filing of an emergency rule by the board, 2 under the provisions of section sixteen of this article, the 3 secretary of state shall review such rule and, within forty-4 two days of such filing, shall issue a decision as to whether 5 or not such emergency rule should be disapproved.
- 6 (b) The secretary of state shall disapprove an emergency 7 rule if he determines:
- (1) That the board has exceeded the scope of its statutory authority in promulgating the emergency rule;
- 10 (2) That an emergency does not exist justifying the 11 promulgation of the rule; or
- 12 (3) That the rule was not promulgated in compliance 13 with the provisions of section fifteen of this article.

- (c) If the secretary of state determines, based upon the 14
- 15 contents of the rule or the supporting information filed by
- the board, that the emergency rule should be disapproved,
- he may disapprove such rule without further investigation, 17
- 18 notice or hearing. If, however, the secretary of state
- concludes that the information submitted by the board is 19
- insufficient to allow a proper determination to be made as 20
- to whether the emergency rule should be disapproved, he
- may make further investigation, including, but not limited 22
- to, requiring the board or other interested parties to submit 23
- additional information or comment or fixing a date, time
- and place for the taking of evidence on the issues involved in
- making a determination under the provisions of this 26 27
- (d) The determination of the secretary of state shall be 28 reviewable by the supreme court of appeals under its 29
- original jurisdiction, based upon a petition for a writ of
- mandamus, prohibition of certiorari, as appropriate. Such 31
- proceeding may be instituted by: 32
- (1) The board which promulgated the emergency rule; 33
- (2) A member of the Legislature; or 34
- (3) Any person whose personal property interests will 35
- 36 be significantly affected by the approval or disapproval of
- 37 the emergency rule by the secretary of state.

§29A-3A-17. Legislative review of procedural rules, interpretive rules and existing legislative rules.

- The legislative oversight commission on education 1
- 2 accountability may review any procedural rules,
- 3 interpretive rules or existing legislative rules and may make
- 4 recommendations concerning such rules to the Legislature,
- 5 or to the board, or to both the Legislature and the board.

§29A-3A-18. Prior rules.

- Any rule lawfully promulgated prior to the effective date of this chapter shall remain in full force and effect until:
- (1) Such rule is expressly made ineffective by the 3 4 provisions of this chapter; or
- (2) Such rule should expire by reason of failure to refile 5
- 6 the same as provided in section five of article two, or expires
- 7 pursuant to its own terms and provisions lawfully made
- before the effective date of this section; or

- 9 (3) Such rule is repealed by the lawful act of the board,
- 10 in conformity with this chapter; or
- 11 (4) Such rule is invalidated by an act of the Legislature
- 12 or the force and effect of another law.

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The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.
Grue O. Williams
Chairman Senate Committee
Bornard V Kelly Chairman House Committee
Originated in the Senate.
In effect from passage.
Sadd C. Willis Clerk of the Senate
Donald I Kopy Clerk of the House of Delegates
Dan Toutenil
President of the Senare Speaker House of Delegates
The within Aplanedthis the 1.4 th
day of
Governor Governor

GOVERNOR

Date 6/30/88

Time 4:18 p.m.

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